

Kenai Peninsula Borough School District

2017-2018 School Development Plan

Chapman



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be	 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be	 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be	 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time	 Sustaining	
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	-Rigor should be at students' zone of proximal development. Needs to be individualized, both in measurements and in activities -Classroom culture and personalization of learning lead to students going above and beyond- competition -Rigor: growth mindset-kids knowing where they are in relation to a goal helps kids develop this-they know where they are and where they are going -Steps: help in interpreting data and how to make kids-aims percentiles -Portfolios and the use of data help	Advancing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	-learning is personalized because instruction is based on data-different math groups, ie time, intervention blocks, intervention programs, leveled writing, students are allowed to move up as needed -interest piece can be addressed through project development, elective choice- (students need to be aware that we are helping them become well-rounded individuals) -aligning instruction to strengths as well as weaknesses-addressing individual needs -snack time- pre-k -health curriculum- great body shop addresses it somewhat -Early release days in older grades- -Choice and Accountability reinforced -Trina is a great resource for mental/social health -Nurse Terri helping with physical health- use of guest speakers	Developing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area

<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<ul style="list-style-type: none"> -Student grouping is a strength at our school-using data to impact student groupings and instruction-fluid grouping -Daily personalized interactions with every student every day-small school atmosphere -students work hard for those they have a positive connection -Using district provided mentor to assist with instructional strategies -District has reduced the amount of trainings on programs-could be really helpful, especially for those new to position (write tools, journeys) -Schedule is innovative in how we share and move kids (for those who move up), intervention for those who need it. -Personalizing goals, kids tracking their progress -keeping learning fun-kids want to come and learn and see what we are doing -Using class dojo for parent communication and tracking student behavior- using its resources to encourage student growth mindset -Use of collaboration time- creates continuity, coming to consensus together 	<p>Advancing</p>
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Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.	
Strategy #1	Strategy #2	Strategy #3
Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.	Prioritize strong, positive relationships with all students to support their social and emotional needs.	

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

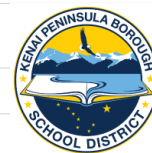
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Core Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	Link to Core Four Spectrums
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

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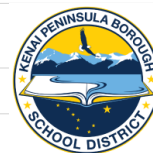


SMART Goal for Strategy #1

Chapman

Area of Focus #1:	Relevance: Experience a personalized learning system.			
Strategy #1:	Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<i>Example:</i> By May 24, 2018, we will increase the number of Professional Learning Teaching Tool (PLTT) strategies available to staff as evidenced by the implementation of strategies learned through the PLTTs staff presentations from 0 to 1 per certified staff member.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Staff self-reflection on the PLTT's.	Conrad Woodhead, Jon Sharp, All certified Chapman staff	By October 27	Staff review all PLTT strategies and rank themselves on the 7 elements from weakest to strongest.	Teachers completed self-reflections on Professional Learning Teaching Tools during the October 20, 2017 inservice day.
Staff are grouped by areas of identified greatest need and review those PLTT elements.	All certified staff	By November 22 early release	Teacher pairings, time, and notes recorded in Chapman Collaboration google.doc.	Successfully completed on November 22.
Each pair presents the PLTT discoveries learned to the whole staff.	All certified staff	By December 22	Notes on Chapman School Collaboration google.doc template.	Successfully completed on December 22.
Staff choose a strategy from Core Four Tactics Bank to implement in their classroom.	All certified staff	By March 9	Individual staff reflection and presentation on how the PLTT was effective.	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [December 22, 2017, February 4, 2018]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Relevance: Experience a personalized learning system.	Chapman continues to make progress toward the implementation of personalized learning strategies.		Advancing	
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

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Area of Focus #2:	Responsive: Be immersed in a high quality instructional environment.			
Strategy #2:	Prioritize strong, positive relationships with all students to support their social and emotional needs.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<i>Example:</i>				
By May 24, 2018, we will establish a baseline by documenting intentional stakeholder correspondence that happens on average 4 times per quarter for each student.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Staff collaboration on the different types of effective stakeholder communications, including a ranking by each staff member of each individual method.	Conrad Woodhead, Certified Teachers	By October 27	Survey monkey with staff results.	Conducted and completed on October 25, 2017 Early Release Day
Staff collaboratively create a log to categorize different types of communication (i.e. positive, negative, informational, whole class, individual, etc).	Conrad Woodhead, Certified Teachers	By October 27	Document created like the Title I.	Completed and activated on October 25, 2017 Early Release Day
Quarter two parent survey inquiring about the most effective stakeholder communication.	Conrad Woodhead, Certified Teachers	By October 27	Survey monkey asking parents what communication works best for them.	Distributed during Parent/Teacher Conferences, and on Chapman Facebook Page
Teachers analyze communication logs and identify areas of improvement and create monthly communication goals to be implemented.	Conrad Woodhead, Certified Staff	By May 24	Compilation of data on staff communications.	
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [February 4, 2018]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Responsive: Be immersed in a high quality instructional environment.				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

