

Kenai Peninsula Borough School District

2017-2018 School Development Plan

Soldotna High



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Teachers use formative assessments and summative assessments. Students have the opportunity to retake assessments after remediation if needed.	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Canvas, online courses, electives, POLYCOM, SALT face-to-face classes, community service embedded into instruction; these are all ways that we are creating a flexible instructional model. We also have our after school library open until 4:30 pm with a certified staff member to work with students should they choose. Community welcome back BBQ, radio interviews to garner support for athletics by students and for teaching by staff member, reaching out to long term partners such as Chamber of Commerce with thank you by teacher of the year and student representatives. We can better engage families by making the school the community hub. Make it a place that everyone wants to use and go to throughout the school year as well as the summer.	Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Our staff build relationships through Homeroom/FOL as well as by showing an interest in students lives beyond the classroom. Will be developing the personalized learning strategies to target individual students within the classroom. Have added courses and intervention strategies within the master schedule and system this year. Our school has welcomed innovation and worked at implementation with changes to using Canvas, the master bell schedule, FOL, partnerships with other schools and colleges, and intervention.	Developing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Rigor: All students will achieve high levels of academic growth.	Responsive: Be immersed in a high quality instructional environment.	Relevance: Experience a personalized learning system.
Strategy #1	Strategy #2	Strategy #3
Student growth and success will be determined through multiple measures of learning.	Professional learning is embedded and ongoing, resulting in continuous growth and innovation.	

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<u>Link to KPBSD Strategic Plan</u>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<u>Link to KPI Grid</u>
KPI 2	Key Performance Indicators by type of school.	<u>Link to KPI by School Level</u>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<u>Link to Core Four White Paper</u>
Cour Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	<u>Link to Core Four Spectrums</u>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<u>Link to School Design Matrix</u>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<u>Link to Collaborative Learning Framework</u>

Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Soldotna High



Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Strategy #1: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

For the 2017-2018 school year, student attendance rate will increase from 89% to 93%.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Bookstudy on Blended Learning	Tony	December 21, 2017	Staff share out at in-service, Credit earned by staff for completion of book talk.	Completed
Bookstudy about innovation	Tony	December 21, 2017	Staff share out at in-service, Credit earned by staff for completion of book talk.	Completed
Staff survey about personalized learning	SOHI Leadership Team	Pre-survey - 09/2017 Mid- year survey - 12/17 End of year Survey 4/18	Survey results	Completed - teachers feel that they understand the basics of personalized learning but are cautious to take a firm stance as Ed Elements will be coming next year.
Adult Learning Playlist	Tony	May 16, 2018	Teachers will work through the playlist and share out results at the April and May Early Release days.	Teachers like the playlist Some are nervous about incorporating it into their classrooms. Discussion about small bite sized pieces and not jumping off into the deep end before they are comfortable.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: February 7, 2018

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	1) industry standards certification, Individualization built into the program, setting goals for student success, grading to have accurate reflection of learning. 2) gives students buy in to they understand the importance of the assignment multiple measures, individual baselines are then worked from to show improvement. 3) It ought to come from multiple sources, yes. 4) Tracking, allowing a cycle of failure, relationships help build relevance, cross subject lines.	Developing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
PD for block scheduling	Tony	March 2018	teachers from within the district who are successful in a block schedule will come to SOHI to work with our content specific departments.	

EOY DISCUSSION: 5/15/18

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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Rigor Goal: All students will achieve high levels of academic rigor.
Key Discussion Questions:
- In what ways do our instructional strategies create rigor in the classroom?
- How well does do our metrics measure student performance?
- Is student growth and success determined through multiple measures of learning?
- What steps might we take to increase the rigor of our classrooms?

1) industry standards certification, Individualization built into the program, setting goals for student success, grading to have accurate reflection of learning. 2) gives students buy in to they understand the importance of the assignment multiple measures, individual baselines are then worked from to show improvement. 3) It ought to come from multiple sources, yes. 4) Tracking, allowing a cycle of failure, relationships help build relevance, cross subject lines.
Much of the same discussion results from the initial discussion.

Developing

Kenai Peninsula Borough School District

SMART Goal for Strategy #2

Soldotna High



Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

86 students are not on track for graduation at the beginning of the 2017-2018 school year. 12th - 17, 11th - 31, 10th - 37. By the end of the year 100% of the 86 students will have an intervention in place. At the end of the school year, 70% of the 86 students will be on track to graduate.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Students interventions reviewed	Intervention Team	Ongoing	Intervention Database	Completed
Assign students to an adult mentor	Intervention Team	October 15, 2017	List of students/teachers	Completed

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: February 8, 2018

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	1) advisory, FOL, student activity groups, students and teachers coming together for a common goal, nationally recognized counseling department providing support, collaborative staff, actual relationships class offered and full. 2) More time within our day to make te connections, more challenging classes for the advanced students, working and customizing to the individual, more time to discuss teaching strategies, Time to create and to share our creation. 3) Not really, administration supports but we have so many district focused activities we don't have the time.	Developing

Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins

EOY DISCUSSION: 5/15/18

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	1) advisory, FOL, student activity groups, students and teachers coming together for a common goal, nationally recognized counseling department providing support, collaborative staff, actual relationships class offered and full. 2) More time within our day to make te connections, more challenging classes for the advanced students, working and customizing to the individual, more time to discuss teaching strategies, Time to create and to share our creation. 3) Not really, administration supports but we have so many district focused activities we don't have the time. With the block schdule for next year there is the thought that there will be more time for the teachers to make connections with tstudents as they will have them for 85 minutes at a time. They believe that they will be able to assist students better during the larger chunk of time rather than the small 44 minute periods daily.	Developing