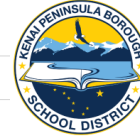# Kenai Peninsula Borough School District
2017-2018 School Development Plan
Razdolna

KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area
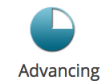
Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be

Emerging

Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be

Developing

Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be

Advancing

Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time

Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. **Key Discussion Questions:** - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Using the Daily 5 structure in both the elementary and secondary classrooms provides students with structures that help create a personalized learning environment. Razdolna does a pretty good job looking at a variety of daily/weekly assessments that compare our population of students, but the current national assessments do not take into account our culture or language, and therefore doesn't reflect well for our ELL students. Razdolna uses a variety of ways to measure growth including growth charts, tests and labs, by demonstration, assignment rubrics, allowing for written and verbal answers, and project-based assessments. Staff could have more k12 conversations about academic content and expectations to build continuity, which would increase rigor!	Advancing

Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. **Key Discussion Questions:** - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	With multi-graded classrooms, instruction is flexible in that students are not relegated to a specific grade level. Students have the opportunity to access learning at the level of instruction that is appropriate. Daily 5 helps create a flexible instructional model that is molded by interest as well as ability. Competency-based math groups allow students to move according to personal mastery. Healthy Futures Challenge encourages kids to be active. Nutrition and health classes in both Russian and English. Ways to improve: advertising community events, library resources, involving parents in developing our outdoor classroom, inviting parents to come and share their profession or interests with the class, encourage Head-of-Bay sports, after-school running club (Girls on the Run), community fun-runs?	Advancing

Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. **Key Discussion Questions:** - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Our staff provides morning greets (responding individually); gives regular positive encouragement, reminders of respect among all students. Teachers/support staff do collaborate whenever the schedule allows. Teachers create small groups, pre-assessments, student screenings, and use different instructional methods to reach out to students (based student's interests & their own culture). We do have a need to improve student evaluation of content through informal evaluation, as well as a need for improved collaboration with parents.	Developing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.		

Strategy #1	Strategy #2	Strategy #3
Students will experience varied instructional strategies that target individual strengths and interests of each learner.		

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.

SMART Goal for Strategy #1

SMART Goal for Strategy #2

SMART Goal for Strategy #3

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework