Kenai Peninsula Borough School District

SMART Goal for Strategy #1

McNeil Canyon



Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1:

Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

All McNeil Canyon instructional staff members will review the Core Four links shared in August 17 presentation at beginning of the 2017-18 school year. They will then reflect on, choose and implement one of the practices from the Core Four Tactics Bank. This process will be completed by the end of the 3rd Quarter.

Step 2: Give detail to the SMA	ART Goal by com	pleting the actions bank b	elow	
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.
Introduce PL to McNeil Staff	Pete and Amy	Aug 2017	All staff can find and open the links from the August 17 agenda document.	
PD Collaboration on PL Core Four documents	Pete and Amy	1st, 2nd and 3rd quarters of 2017-18	Padlet responses correlated to Core Four Levels, at conclusion of each PD event will be archived in Canvas. Staff ranks themselves on 7 elements weakest to strongest.	
All teachers will implement one PL practice	Pete	3rd quarter	Core Four Reflection rubric	

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Step 3: At mid-year and EOY, repeat this proce	ess by reflecting upon you	r progress and considering	g next steps
	MID VEAR DIS	CUSSION: [7 Feb 1	Ω1
Area of Focus		sion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning	Ways we create: Give choice a		Sciect a current ranking for your school in this area
system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Instructional levels, Peer Helpers (students help each other grasp concepts, Reading Buddies, Interventions (Lexia Core 5, Successmaker) Might improve: More cross-grade (needs organization to be successful), More choice (Similar to FOL at HHS), "Theme" to use across grades and help engage more students. Develop Healthy Lifestyle: Discuss breakfast choices, Food and Nutrition – Health classes, talk about food groups, Movement Breaks, Germ warfare training, Community Service at school. Better engage families and leverage resources: Family Nights, Conferences, Newsletters. Good resources - Artist in the Schools, Experts in classrooms, Sharing materials across schools, Volunteers. Improvements - Computers at home, home visits, Grants/Competitions.		Advancing
Action Steps: What will be done? Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
All teachers continue use of chosen PL practice Pete	End of FY18	Teachers will summarize their use of PL practice.	All teachers have been using a PL practice for the second semester of this school year.
	EOY DISCUS	SION: [2 May 18]	
	Record Discus		Select a current ranking for your school in this area

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