

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

### Kenai Alternative

Area of Focus #1: Responsive: Be immersed in a high quality instructional environment.

Strategy #1: Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for this strategy

*Example:*

*For the 2017-2018 school year, the KAHS staff will explore, implement, and refine strategies that support Personalized Learning.*

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Professional Development: Chapter Studies on a variety of book resources	Loren Reese	Fall/Spring	Discussions during Early Release and In-Service Days-Meeting Agendas	Completed
Teachers will begin to explore using the Four Core concepts outlined by Ed Elements	Staff	Early Spring	Classroom Observations notes and meeting notes	Completed
Teachers will provide evidence of the Core Four Domains during the evaluation process	Staff	Prior to March 1	Formative Evaluations	In progress
KAHS teachers and administration will reflect upon Personalized Learning methods used during the course of the year	Staff and Loren Reese	April	Summative Evaluations	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>	<p>Staff has continued to meet every Wednesday after school to discuss our students social and emotional needs. As needed, students will meet with Pattie Lawyer if stress or outside influences are affecting student welfare and academic performance. Students academic progress is reviewed every seven weeks and new classes and strategies are developed.</p>	<p>Developing</p>

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>	<p>Staff worked through chapters from select books. Discussions took place for best methods and strategies to be used for Personalized Learning in our school environment. Teachers have basic knowledge and background in place for the implementation of Waive 3 training that will take place at the beginning of next year.</p>	<p>Developing</p>