

Kenai Peninsula Borough School District

2017-2018 School Development Plan

Cooper Landing



KPBSD Mission Statement

The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

KPBSD Vision Statement

We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

KPBSD Guiding Principles

Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

Area of Focus: Rigor

Rigor Goal: All students will achieve high levels of academic rigor.

Key Discussion Questions:

- In what ways do our instructional strategies create rigor in the classroom?
- How well does our metrics measure student performance?
- Is student growth and success determined through multiple measures of learning?
- What steps might we take to increase the rigor of our classrooms?

Record discussion notes here

August 17th- worked with other partner schools (CL, Hope, MP). Using district assessments, students are able to showcase their abilities student growth and success determined through multiple measures. Students are challenged to do more than their grade level when they incorporate other schools via Polycom gives students an opportunity.

Select a current ranking for your school in this area

Emerging

Area of Focus: Relevance

Relevance Goal: Experience a personalized learning system.

Key Discussion Questions:

- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?
- How do we help our students to develop healthy lifestyles and make healthy choices?
- How can our school better engage families and leverage resources beyond the classroom?

Record discussion notes here

- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? Students work at their own pace and can move up grade levels. How do we help our students to develop healthy lifestyles and make healthy choices? Students participate in Healthy Futures which recommends an individualized plan for each student. Better communication of planned events as well as a focus on the classroom.

Select a current ranking for your school in this area

Developing

Area of Focus: Responsive

Responsive Goal: Be immersed in a high quality instructional environment.

Key Discussion Questions:

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?
- Does our school foster a culture of innovation? What steps might we take to better support such a culture?

Record discussion notes here

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? All staff members help with the students in some capacity. What Collaboration with other specialists in the district help with any of these needs? Does our school foster a culture of innovation? What steps might we take to better support such a culture? Through Robotics, Energy Fairs, and use of code and other technologies.

Select a current ranking for your school in this area

Developing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1

Rigor: All students will achieve high levels of academic growth.

Area of Focus #2

Relevance: Experience a personalized learning system.

Area of Focus #3

Responsive: Be immersed in a high quality instructional environment.

Strategy #1

Students will learn in a performance-based instructional model.

Strategy #2

Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Strategy #3

Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

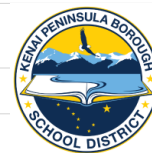
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

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SMART Goal for Strategy #1

Cooper Landing

Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Strategy #1: Students will learn in a performance-based instructional model.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By May 2018, 20% of core instruction will be conducted in a personalized learning model as defined by Education Elements.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Attend August EE meeting	Ed. Elements	August 17.	EE meeting notes	done
Continue with EE implementation	Ed. Elements	Nov. - May 2018	Observation of class time and a model diagram.	Fall meeting with EE and other schools complete, Skype meeting scheduled with other schools scheduled for Feb. 9, 2018

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [2/9/2018]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		Cooper Landing, Hope, and Moose Pass schools have collaborated on shared events such as Star Lab and Downhill Skiing and have published a shared newsletter that goes to all parents in the three communities. Tustumena, Cooper Landing, Hope, and Moose Pass Schools met with EE to go over the professional development involved in developing personalized learning models and opportunities. All schools will meet via skype on February 9th to work with district PL support and prepare for next steps.		Developing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Continue collaboration with EE and Hope, MP, and Tustumena	All Staff	Newsletter by Jan. 31	Published newsletter, schedule for futher collaboration- Feb. 9	First shared newsletter published, skiing sessions scheduled, Skylab sharing complete. Face to face meeting with EE and other schools at Tustumena complete.

EOY DISCUSSION: 5/2/2018

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Tustumena, Cooper Landing, Moose Pass, and Hope Schools have continued to meet during each of our collaboration times and Personalized Learning professional development sessions. Each teacher has successfully designed personalized learning units including room design, learning focus, and assessment. All designs had a focus on flexible instruction and had elements of student choice. The opportunity of student choice is related to learning how to make healthy choices. Choices that relate to the student's learning style and most successful learning environment. Families have been kept aware of the teacher professional development communicated by building newsletters. Families continue to give input on resources and interests. All four schools are part of "Wave 2" and will be introducing Personalized Learning Units at the beginning of the 2018-19 school year.	Advancing

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SMART Goal for Strategy #2

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Area of Focus #2:	Relevance: Experience a personalized learning system.			
Strategy #2:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
Example:				
By May 2018, 20% of core instruction will be conducted in a personalized learning model as defined by Education Elements.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Attend August EE meeting	Ed. Elements	August 17.	EE meeting notes	done
Continue with EE implementation	Ed. Elements	Nov.- May 2018	Observation of class time and a model diagram.	Tustumena, Cooper Landing, Hope, and Moose Pass Schools met with EE to go over the professional development involved in developing personalized learning models and opportunities. All schools will meet via skype on February 9th to work with district PL support and prepare for next steps.
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				

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SMART Goal for Strategy #3

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Area of Focus #3:	Responsive: Be immersed in a high quality instructional environment.			
Strategy #3:	Professional learning is embedded and ongoing, resulting in continuous growth and innovation.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
Example:				
By May 2018, 20% of core instruction will be conducted in a personalized learning model as defined by Education Elements.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Attend August EE meeting	Ed. Elements	August 17.	EE meeting notes	done
Continue with EE implementation	Ed. Elements	Nov.- May 2018	Observation of class time and a model diagram.	Tustumena, Cooper Landing, Hope, and Moose Pass Schools met with EE to go over the professional development involved in developing personalized learning models and opportunities. All schools will meet via skype on February 9th to work with district PL support and prepare for next steps.
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				