

# Kenai Peninsula Borough School District

## 2017-2018 School Development Plan

### Hope



#### KPBSD Mission Statement

The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

#### KPBSD Vision Statement

We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

#### KPBSD Guiding Principles

Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

**Emerging:** Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

**Developing:** Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

**Advancing:** Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

**Sustaining:** In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

#### Area of Focus: Rigor

#### Record discussion notes here

#### Select a current ranking for your school in this area

**Rigor Goal:** All students will achieve high levels of academic rigor.

#### Key Discussion Questions:

- In what ways do our instructional strategies create rigor in the classroom?
- How well does our metrics measure student performance?
- Is student growth and success determined through multiple measures of learning?
- What steps might we take to increase the rigor of our classrooms?

August 17th- worked with other partner schools (CL, Hope, MP, I think our metrics do a good job of measuring student performance. Student growth and success are determined through multiple measures.

Emerging

#### Area of Focus: Relevance

#### Record discussion notes here

#### Select a current ranking for your school in this area

**Relevance Goal:** Experience a personalized learning system.

#### Key Discussion Questions:

- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?
- How do we help our students to develop healthy lifestyles and make healthy choices?
- How can our school better engage families and leverage resources beyond the classroom?

Creating a flexible model to meet the needs of every learner is a sure! I think the first step is listening for sure, and not rejecting an idea just because I have never done it, it seems too hard, or it seems to be something I have never done such as "computers." I always think I can't do "techie" kinds of things, but learning how to do it can save me time, make my classroom more efficient, and increase the learning for my students. So well worth the effort on my part. Healthy choices: Best way I know to help students is to model healthy choices for ourselves ... and probably something I don't do very well ... Keep them out of the school. I admit, I am not very good at that! I try to only give out healthy snacks at school, but ... not always. LOL Hope we can hard to engage families and leverage our resources. Sometimes it is that all we are spending the better part of our time trying to get support from our community! We have an active 4H group, come to breakfast, and many, many community volunteers. We have a T exercise group that is also in its second year. We have had a field grant from a Corridor Group for three years in a row that allowed students to go on field trips to Seward and Cooper Landing. This year we are hoping to use some of these funds to go to the Challenger Center in January. I think engaging the community and families has to be that everyone supports - Sort of the idea that the coffee pot is always open the door is always open idea! No doubt, sometimes it is hard to be open to community members that want to come in and share their ideas for our building, but knowing that they feel that this building is somehow their building too, and they want to be a part of our process to listen to what they have to say, and always show our appreciation. Volunteer luncheons, thank you cards, follow up calls, etc.... Make sure we appreciate them.

Emerging

#### Area of Focus: Responsive

#### Record discussion notes here

#### Select a current ranking for your school in this area

**Responsive Goal:** Be immersed in a high quality instructional environment.

#### Key Discussion Questions:

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?
- Does our school foster a culture of innovation? What steps might we take to better support such a culture?

Positive Relationships with students ... Day in and day out our staff My instructional strategies are reading out loud (magic dice), current

Emerging

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.	Responsive: Be immersed in a high quality instructional environment.	Relevance: Experience a personalized learning system.
Strategy #1	Strategy #2	Strategy #3
Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.	Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Core Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	<a href="#">Link to Core Four Spectrums</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>

# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

Hope

Area of Focus #1:	Relevance: Experience a personalized learning system.			
Strategy #1:	Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.			
Step 1: Write a SMART Goal in the space provided below for this strategy <i>Example:</i>				
By May 2018, 20% of standard-based instruction will be provided in personalized learning model as defined by Education Elements.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Collaborate with MP and CL	All teachers	October 2017	Schedule of collaboration meetings	Cooper Landing, Hope, and Moose Pass schools have collaborated on shared events such as Star Lab and Downhill Skiing and have published a shared newsletter that goes to all parents in the three communities.
Participate with WAVE 2 EE	All teachers	May 2018	EE documents	Tustumena, Cooper Landing, Hope, and Moose Pass Schools met with EE to go over the professional development involved in developing personalized learning models and opportunities. All schools will meet via skype on February 9th to work with district PL support and prepare for next steps.
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [2/9/2018]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Tustumena, Cooper Landing, Hope, and Moose Pass Schools met with EE to go over the professional development involved in developing personalized learning models and opportunities. All schools will meet via skype on February 9th to work with district PL support and prepare for next steps.		Developing	
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
continue collaboration with Tustumena, Cooper Landing, and Hope.	All staff, scheduled by admin	May 2018	Drafts of instructional models that demonstrate understanding of personalized learning models.	
EOY DISCUSSION: [5/2/2018]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li> <li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li> <li>- How can our school better engage families and leverage resources beyond the classroom?</li> </ul>	<p>Tustumena, Cooper Landing, Moose Pass, and Hope Schools have continued to meet during each of our collaboration times and Personalized Learning professional development sessions. Each teacher has successfully designed personalized learning units including room design, learning focus, and assessment. All designs had a focus on flexible instruction and had elements of student choice. The opportunity of student choice is related to learning how to make healthy choices. Choices that relate to the student's learning style and most successful learning environment. Families have been kept aware of the teacher professional development communicated by building newsletters. Families continue to give input on resources and interests. All four schools are part of "Wave 2" and will be introducing Personalized Learning Units at the beginning of the 2018-19 school year.</p>	<p>Developing</p>
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# Kenai Peninsula Borough School District



## SMART Goal for Strategy #2

### Hope

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By May 2018, 20% of standard-based instruction will be provided in personalized learning model as defined by Education Elements.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Collaborate with MP and CL	All teachers	October 2017	Schedule of collaboration meetings	
Participate with WAVE 2 EE	All teachers	May 2018	EE documents	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

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## SMART Goal for Strategy #3

### Hope

Area of Focus #3: Relevance: Experience a personalized learning system.

Strategy #3: Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By May 2018, 20% of standard-based instruction will be provided in personalized learning model as defined by Education Elements.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Collaborate with MP and CL	All teachers	October 2017	Schedule of collaboration meetings	
Participate with WAVE 2 EE	All teachers	May 2018	EE documents	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		