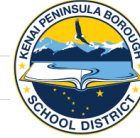


Kenai Peninsula Borough School District

2017-2018 School Development Plan

Nikiski North Star



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

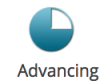
Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	What is the correlation between PEAKS scores and benchmark scores? We are using benchmark (Aimsweb and Edperformance to make instructional decisions so how can we see greater alignment between those and PEAKS or do we need to see greater alignment? We don't have two consecutive years of PEAKS assessment to make a judgement. In addition, PEAKS has changed from year one to year two. There is also the distinct possibility that Edperformance may get replaced with MAPS on the district level.	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Shining Stars (dedicated time by grade level for intervention/enrichment lessons) has been in place for a year. How can we use the structure of Shining Stars time as a tool to further personalize learning? Teachers have continued to use station rotation but they have further clarified it so there is student choice regarding pace and product.	Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Teachers are very interested in using flexible seating strategies to provide choice and ownership with students. What is the correlation between this practice and student achievement? What additional clubs, activities, family nights could we establish this year to promote additional engagement with students and families? NNS implemented Stories with Styles and a Summer Activity Fair as a means of engaging students and families. Teachers were purposeful about using goal setting and reflection with students as means of increasing academic and social engagement.	Developing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year

Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning system.		
Strategy #1	Strategy #2	Strategy #3
Students will experience varied instructional strategies that target individual strengths and interests of each learner.		

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

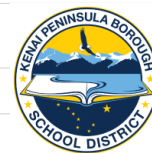
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Nikiski North Star

Area of Focus #1:	Relevance: Experience a personalized learning system.			
Strategy #1:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<i>Example:</i> By Jan. 2018, all staff will be able to define Personalized Learning and identify two ways to integrate Personalized Strategies in their instruction."				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
NNS Foundations Presentation to staff	NNS Personalized Learning Team	August 2017	Agenda	Survey results are not in as of 8/21/17 but anecdotal information from staff indicates they feel the workshop was successful, particularly the opportunity to experience PL as a student.
Personalized Learning course offered to staff through Kenai Peninsula College	NNS Personalized Learning Team	1st semester 2017-2018	completion of the course	NNS staff completed the PL course.
Personalized Learning book talk	NNS Personalized Learning Team	2nd semester 2017-2018	completion of the course	NNS staff completed the PL book talk.
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
NNS staff completed the Personalized Learning course offered through KPBSD and KPC.	PL Team	Finished December 2017	course completion	Teachers report that they appreciate being able to receive credit for work that they are already doing. They felt the Canvas aspect of the course was a bit "clunky" but it still provides a good opportunity to use Canvas as a tool and assumably the glitches will be worked out for the next courses.
PL officially launched at NNS during the October inservice. Teachers were required to implement one strategy focused on student ownership and reflection.	NNS teachers	December 2017	PL examples	Teachers report that they feel "ahead of the game" in PL for the district. They tried one strategy and met with success so they have voluntarily tried now to do more. Next steps involve providing planned opportunities for teachers to observe in other teachers' classrooms.
PL book talk	NNS staff	2nd semester 2017-2018		Fifteen NNS staff members completed the PL book talk.
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?- How do we help our students to develop healthy lifestyles and make healthy choices?- How can our school better engage families and leverage resources beyond the classroom?	<p>NNS has continued to fine tune the Shining Stars Time to further clarify the personalized learning opportunities for students. NNS has also used new programs such as Stories with Styles to provide opportunity for students to read to and engage with adults while having their hair individually styled. NNS implemented a Summer Activity Fair this year to capture parents at the last day picnic and let them know of the summer activities provided by community agencies for students.</p>	<p>Sustaining</p>
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Nikiski North Star

Area of Focus #2:				
Strategy #2:				
Step 1: Write a SMART Goal in the space provided below for this strategy <i>Example:</i>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

Nikiski North Star

Area of Focus #3:				
Strategy #3:				
Step 1: Write a SMART Goal in the space provided below for this strategy <i>Example:</i>				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps				
MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

KPBSD....

School Name.....

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

Learning is a process that occurs in a safe, supportive, and respectful environment. All students are treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Responsive	Strategic Plan Focal Point #2	Strategic Plan Focal Point #3
Students will learn in a performance-based instructional model	Focus Area #2	Focus Area #3

Rigor, relevance, responsiveness for now

Use Google Sheets---make one for each school

Goals need to be in a SMART Goal format (need to use the SMART format in initial SDP---F35)

School Goal #1 (needs to be a SMART goal statement based on the statement selected)

Principals write SMART goal here

Rigor Goal: All students will achieve high levels of academic growth.

Key Discussion Questions (see KPBSD Strategic Plan for additional details):

*In what ways do our instructional strategies create rigor in the classroom?

*How well does do our metrics measure student performance?

*Is student growth and success determined through multiple measures of learning?

*What steps might we take to increase the rigor of our classrooms?

Action Steps what will be done?	Owner who will do it?	Timeline	Evidence of the action	Results	Harvey Balls

Beginning of year discussion notes:
Include Harvey Balls here?

Mid-year discussion notes

End-of-year summary notes

Notes:

**Core 4 is a resource for action steps, along with Core 4 Spectrums

*School Design Matrix is used as a resource for action steps

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School Goal #2

