#### 2017-2018 School Development Plan





KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to	We envision KPBSD students who engage in their learning,	Each student can learn and be successful. Every student is
develop productive, responsible citizens who are prepared to be	participate in their community, reach high levels of	recognized as unique, valuable, and is treated with respect and
successful in a dynamic world.	achievement, and graduate prepared for their future.	dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
		environment is sare, engaging and purposerur.
Step 1: Using the questions below, discuss each of the	e key areas related to KPBSD's strategic plan	
Step 2: Based on your discussion, use the Harvey Bal	<u> </u>	
beep 2. Bused on your discussion, use the markey Bus	lo delo Wito Indiae di dall'elli deleggio in 101 dall'alled	
<b>Emerging</b> : Not yet addressed or minimal foundation	in place at this time; we have <b>significant room for</b>	abla
<b>growth</b> to get where we want to be		Emerging
		Emerging
<b>Developing</b> : Good foundation in place at this time; st	ill much room for growth to get where we'd like	
to be		
		Developing
Administration Franchisch für 1.0 1.1 1.1 1.1 1.1		
Advancing: Excellent foundation in place at this time	e, we have <b>some room for growth</b> to get where	
we'd like to be		Advancing
		, availeing
Sustaining: In fantastic shape right now and just need	l to sustain what we have; little to no room for	
growth at this time		Custolalas
		Sustaining
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic	What is the correlation between PEAKS scores and benchmark	Select a current fanking for your school in this area
rigor.	scores? We are using benchmark (Aimsweb and	
Key Discussion Questions:	Edperformance to make instructional decisions so how can we	
<ul> <li>In what ways do our instructional strategies create rigor in the classroom?</li> </ul>	see greater alignment between those and PEAKS or do we need to see greater alignment? We don't have two consecutive years	Developing
- How well does do our metrics measure student performance?	of PEAKS assessment of make a judgement. In addition,	Developing
- Is student growth and success determined through multiple	PEAKS has changed from year one to year two. There is also	
measures of learning? - What steps might we take to increase the rigor of our classrooms?	the distinct possibility that Edperformance may get replaced with MAPS on the district level.	
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system.	Shining Stars (dedicated time by grade level for	Select a current fanking for your school in this area
Key Discussion Questions:	intervention/enrichment lessons) has been in place for a year.	
- In what ways do we create a flexible instructional model that	How can we use the structure of Shining Stars time as a tool to	
meets the needs and interests of each learner? In what ways might we improve?	further personalize learning? Teachers have continued to use station rotation but they have further clarified it so there is	Advancing
- How do we help our students to develop healthy lifestyles and	student choice regarding pace and product.	1 to varioning
make healthy choices?		
- How can our school better engage families and leverage resources beyond the classroom?		
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional	Teachers are very interested in using flexible seating strategies	2010 Jour Sensor in this area
environment.	to provide choice and ownership with students. What is the	
Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive	correlation between this practice and student achievment? What additional clubs, activities, family nights could we	
relationships with students to meet their social and emotional	establish this year to promote additional engagement with	
needs?	students and families? NNS implemneted Stories with Styles	Developing
- What instructional strategies are used by our staff to target student	and a Summer Activity Fair as a means of engaging students	-r <i>U</i>
needs? How can we support our staff to strengthen their instructional practice?	and families. Teachers were purposeful about using goal setting and reflection with students as means of increasing	
- Does our school foster a culture of innovation? What steps might	academic and social engagement.	
we take to better support such a culture?		
Ston 2: Događ on the diamerica 1	of foour and 2 comments director to the Color	10 colored vices
Step 3: Based on the discussion above, select 3 areas	1 0 0	
Area of Focus #1	Area of Focus #2	Area of Focus #3
Relevance: Experience a personalized learning		
system.		
Strategy #1	Strategy #2	Strategy #3
Students will experience varied instructional		
strategies that target individual strengths and		
interests of each learner.		
		Also for your reference, see the additional resources

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.

SMART Goal for Strategy #1

SMART Goal for Strategy #2												
SMART Goal for Strategy #3												
Additional Resources	Description	Link										
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan										
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid										
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level										
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom  Spectrums from the Core Four White Paper to demonstrate the											
Cour Four Specturms	ares in which schools and teachers can grow	Link to Core Four Specturms										
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix										
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework										

SMART Goal for Strategy #1 Nikiski North Star



Area of Focus #1:	Relevance: Expe	rience a personalized lear	ning system.	
Strategy #1:	Students will exp	perience varied instruction	al strategies that target in	dividual strengths and interests of each learner.
Step 1: Write a SMART Goal Example:	in the space prov	ided below for this strateg	y	
By Jan. 2018, all staff will be able to define Personalized Learning and identify two ways to integrate Personalized Strategies in their instruction."				
Step 2: Give detail to the SMA	ART Goal by com	pleting the actions bank be	elow	
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	<b>Results:</b> Share results, obersvations, comments, etc.
NNS Foundations Presentation to staff	NNS Personalized Learning Team	August 2017	Agenda	Survey results are not in as of 8/21/17 but antecdotal information from staff indicates they feel the workshop was successful, particularly the opportunity to experience PL as a student.
Personalized Learning course offered to staff through Kenai Peninsula College	NNS Personalized Learning Team	1st semester 2017-2018	completion of the course	NNS staff completed the PL course.
Personalized Learning book talk	NNS Personalized Learning Team	2nd semester 2017-2018	completion of the course	NNS staff completed the PL book talk.
G. A. L. II.		1 0		
Step 3: At mid-year and EOY	, repeat this proce	ss by reflecting upon your	progress and considering	g next steps
		MID-VEAR DI	SCUSSION: [Date]	
Area of Focus		Record Discuss		Select a current ranking for your school in this area
Relevance Goal: Experience a personal system.  Key Discussion Questions: - In what ways do we create a flexible that meets the needs and interests of eways might we improve? - How do we help our students to deve and make healthy choices? - How can our school better engage faresources beyond the classroom?	alized learning instructional model ach learner? In what	record Disease	on rotes from	occer a current running for your seriou in this area
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
NNS staff completed the Personalized Learning course offered through KPBSD and KPC. PL officially launched at NNS during the October inservice. Teachers were	PL Team	Finished December 2017	course completion	Teachers report that they appreciate being able to receive credit for work that they are already doing. They felt the Canvas aspect of the course was a bit "clunky" but it still provides a good opportunity to use Canvas as a tool and assumably the glitches will be worked out for the next courses.  Teachers report that they feel "ahead of the game" in PL for the district. They tried one strategy and met with success so they have
required to implement one strategy focused on student ownership and reflection.	NNS teachers	December 2017	PL examples	voluntarily tried now to do more. Next steps involve providing planned opportunities for teachers to observe in other teachers' classrooms.
PL book talk	NNS staff	2nd semester 2017-2018		Fifteen NNS staff members completed the PL book talk.
		EOY DISCU	JSSION: [Date]	
4 67		Record Discuss	ion Notes Here	Select a current ranking for your school in this area
Area of Focus	,	record Biseass		Server a carrent raming for your serious in and area

Relevance Goal: Experience a personalized learning system.

Key Discussion Questions:

- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?

- How do we help our students to develop healthy lifestyles and make healthy choices?

- How can our school better engage families and leverage resources beyond the classroom?

NNS has continued to fine tune the Shining Stars Time to further clarify the personalized learning opportunities for students. NNS has also used new programs such as Stories with Styles to provide opportunity for students to read to and engage with adults while having their hair individually styled. NNS implemented a Summer Activity Fair this year to capture parents at the last day picnic and let them know of the summer activities provided by community agencies for students.

Sustaining

Sustaining

SMART Goal for Strategy #2 Nikiski North Star



Area of Focus #2:									
Strategy #2:									
Step 1: Write a SMART Goal Example:	in the space provi	ded below for this strateg	у						
Step 2: Give detail to the SMA	ART Goal by com	oleting the actions bank b	elow						
Action Steps:  What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Timeline: What does success look like? When will this be When will this be What will be the evidence the Results:						
Stan 2. At mid area and EOV		h							
Step 3: At mid-year and EOY,	, repeat this proces	ss by reflecting upon your	progress and considering	g next steps					
		MID-YEAR DI	SCUSSION: [Date]						
Area of Focus	3	Record Discuss		Select a current ranking for your school in this area					
Action Steps:	Owner:	Timeline: When will this be	Evidence of the Action:	Results:					
What will be done?	Who will do it?	accomplished?	What does success look like?	Share attempts and wins					
		POM Pro Cr	IGGYON, ED.						
A CT			JSSION: [Date]	Calanta assument applicants.					
Area of Focus	5	Record Discuss	non notes here	Select a current ranking for your school in this area					

SMART Goal for Strategy #3 Nikiski North Star



Area of Focus #3:				
Strategy #3:				
Step 1: Write a SMART Goal Example:	in the space provi	ded below for this strateg	уу	
Step 2: Give detail to the SMA	ART Goal by com	pleting the actions bank b	elow	
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.
Step 3: At mid-year and EOY	, repeat this proces	ss by reflecting upon your	r progress and considering	g next steps
		MID-YEAR DI	SCUSSION: [Date]	
Area of Focus	S	Record Discuss		Select a current ranking for your school in this area
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be	Evidence of the Action: What does success look like?	Results: Share attempts and wins
man war be done:	THO WILL GO IL!	accomplished?	mai does success took tike!	snare acempts and wins
			JSSION: [Date]	
Area of Focus	3	Record Discuss	sion Notes Here	Select a current ranking for your school in this area

Main Categoris	Sub-Categories	Main Categories									Graph			
Rigor: All students will achieve high levels of academic growth.	Students will learn in a performance-based instructional model.	Figor: All students will achieve high levels of academic growth.	Rigar Goat. All students will achieve high levels of auxodime rigor.  Key Discussion (Venderics:  - In what ways do our instructional strategies create greys in the classroom?  - How well does do our metrics reaseurs without performance?  - In student growth and success determined through multiple measures of learning?  - What stage might we had to increase the rigor of our Culsorom?	Strategy 1	Students will learn in	a (Strategy 2	#N/A	Strategy 3	#N/A		Emerging	1		3
Rigor: All students will achieve high levels of academic growth.	Student growth and success will be determined through multiple measures of learning.	system.	Relevance Gui: Experience a personalized learning system.  Key Discussion (Guicherien:  - In what ways do we create a Reliable instructional model that meater the needs and interests of each learner? In what ways might we improve?  - How do we help our whaten to develop healthy lifestyles and make healthy choice?  - How can our school better engage families and revenge resources beyond the clusterout?		Students will experier	nce varied instruct	ional strategies ti	hat target individu	ual strengths and in	terests of each lea	Developing	2		2
Rigor: All students will achieve high levels of academic growth.	Students will have "accessible anywhere" curriculum without dependencies on particular technologies.	Responsive: Be immersed in a high quality instructional environment.	Repositor God: Be interned in a high quality instructional environment.  Key Discussion (Securities)  - In what ways does our reduct and still prioritize strong positive relationships with students to meet their social and enterioral needs?  - What instructional strategies are used by our still the target stated once? How can we support our shalf to strongthen their instructional practice?  - Does our school forer a culture of instructional with at large mind we take to better report such a culture?		Students will develop	a personalized lea	rner profile as de	emonstrated in the	eir portfalio		Advancing	3		1
Relevance: Experience a personalized learning system.	Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.				Students will be given	opportunities to	develop healthy I	lifestyles and make	e healthy choices.		Sustaining	4		0
Relevance: Experience a personalized learning system.	Students will experience varied instructional strategies that target individual strengths and interests of each learner.				Students will be provi	ided instructional o	opportunities in p	partnership with p	arents and commi	nity that extend gr	owth, exploratio	on and learning be	yand the classro	oom.
Relevance: Experience a personalized learning system.	Students will develop a personalized learner profile as demonstrated in their portfolio													
Relevance: Experience a personalized learning system.	Students will be given opportunities to develop healthy lifestyles and make healthy choices.													
Relevance: Experience a personalized learning system.	Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.													
Responsive: Be immersed in a high quality instructional environment.	Prioritize strong, positive relationships with all students to support their social and emotional needs.													
Responsive: Be immersed in a high quality instructional environment.	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.													
Responsive: Be immersed in a high quality instructional environment.	Develop a culture of continuous innovation within all schools across the district.													
Responsive: Be immersed in a high quality instructional environment.	Professional learning is embedded and ongoing, resulting in continuous growth and innovation.													
Responsive: Be immersed in a high quality instructional environment.	Develop a highly reliable and efficient organization through online/concurrent collaboration tools.													

KPBSD			School Name															
Mission Statement: The n	nission of the Ker	nai Peninsula	Borough School Dis	trict is to deve	elop producti	ive, respon	ısible											
citizens who are prepared																		
Vision Statement: We envi				ng, participate	in their com	munity, re	ach high											
treated with respect and purposeful.	dignity. Learning	is a lifelong p	rocess. The educat	ional environn	nent is safe,	engaging a	nd											
		Church	ania Dian Facal Da	#2	Church	ania Dian	Facal Dais	#2		Rigor, rele	vance, res	ponsivene	ss for now					
Responsiv		Strat	egic Plan Focal Po	int #2	Strategic Plan Focal Point #3					Use Google Sheetsmake one for each school								
performance-based in			Focus Area #2			Focus A	Area #3			Goals need	d to be in a	sMART G	oal format	(need to u	ise the SMA	RT format	in initial S	DPF35)
			goal statement b		Principals	write SMA	ART goal he	ere										
Rigor Goal: All students w		evels of acad	emic growth.	ead)														
*In what ways do our inst *How well does do our m	tructional strateg	ies create rig	or in the classroom	?														
*Is student growth and su *What steps might we tal	uccess determine	d through m	ultiple measures of	learning?														
Action Stone	Owner	Timeline	Evidence of	the action		Results		Harroy										
Action Steps what will be done?	who will do		Evidence of	ne action		Results		Harvey Balls										
					+													
Beginning of year discussi Include Harvey Balls here		Mid-year	discussion notes		End-of-ye	ar summai	ry notes											
Notes:  **Core 4 is a resource for  *School Design Matrix is	r action steps, alo	ng with Core	4 Spectrums teps															
*																		
•																		
			School Goal #2															
			SCHOOL GOAL #2															

		School	Goal #3								