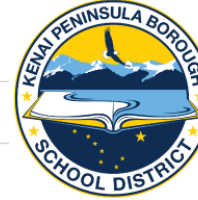


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Soldotna El

Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Strategy #1: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

Soldotna Elementary will use MAP as an additional measure of academic performance to determine if students are responding appropriately to instruction.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
MAP will be administered schoolwide k-6	Austin Stevenson/ Rachel DeRaeve, All classroom Staff	Three separate administrations by last testing window in May	Testing will be conducted schoolwide from kindergarten through 6th grade.	On Friday, 10/20/17 the first testing window closed, and all but two students were successfully tested. Training on reading the results will be conducted on 10/25/17

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 1/20/18

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		Testing for the second window was completed on January 15th. Having two data points allowed teachers to chart students' growth and look at their growth and achievement trends. Teachers were able to analyze their class and determine which students needed assistance and which students were ready to move to a higher level in math.		Advancing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	
EOY DISCUSSION: 5/30/18				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		Testing has been successfully completed three times. The results have been used to group students for next year. Teachers have been trained and frequently consult the results to evaluate student growth. Next year, students will have powerful data that teachers will use to set educational goals for each student. Special ed teachers have found that the data is useful for setting special education goals. Teachers have asked to pilot MAP skills and fluency.		Advancing