

<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>1. To improve constructing our Personalized Learning System so it meets the needs of each learner, teachers will use the KPBSD 5 Year Key Performance Indicators as a guide, when they meet with students individually. At these meetings, which parents will be invited to participate in, students and teachers will share Socratic dialogue to ascertain how they would prefer construction of academic content. The purpose of this is so the lessons are relevant, fluid and developmentally appropriate. 2. We help our students to develop healthy lifestyles through open and honest discussions, Talking Circles, Behavioral Health Counselor being made available every other week, "Good Kid Cards" sent home to show appreciation to our students for trying hard, kindness and empathy throughout the school, fun alternative activities both during and after school hours, and the inclusion of Culturally Relevant activities in our school curriculum on a regular basis. 3. In addition to teaching the skills that are needed for outside vocational positions, staff will collaborate with organizations who can offer feedback to students on their chosen vocation/interest such as Law Enforcement, Tyonek Corporation, or Hunting/Fishing Guides. 4. We will meet with students on an ongoing basis to ascertain that what has been chosen by them, remains interesting and challenging in pursuing their future. 5. Our school can better engage families and leverage resources by involving the entire community in activities and sharing of knowledge. We have been having community members come weekly to teach cultural activities so all students will appreciate their culture. These activities have included skinning a bear, dissecting salmon, hearing about the history and legends of Tyonek, learning to make fry bread, practicing drumming and dancing, performing Native Youth Olympics, and learning to bead. We are also having community members join us for our Harvest Festival, Community Volleyball Games and many Family Nights (movies, science, and literacy).</p>	<p>Developing</p>
<p>Area of Focus: Responsive</p>	<p>Record discussion notes here</p> <p>1. We begin every morning by having an assembly where all students are updated about what will be happening that day, so everyone is equally involved in a successful and pleasant day. We say the American Pledge, along with our School Pledge. We then participate in "goofy songs or games" and two attendance prizes are awarded daily. 2. The last school day of each month we celebrate "perfect attendance for the month" with an awards ceremony and food item. Each Friday, we celebrate "perfect attendance for the week" with "Minute to Win It" games. 3. We send home "Great Kid" cards, and make regular positive phone calls home to parents. 4. We sponsor an abundance of Parent/Family/Community events all year long (at least twice a month) so students and families can enjoy time together. 5. In order to show support to our staff to strengthen their instructional practice, we have a "book club" related to Personalized Learning approximately 30 minutes of every staff meeting. Also, I support Teacher professional development as often as possible. The teacher comes back with innovative ideas and shares them with all of us, which multiplies the magnitude of the workshop. 6. We have students who participate regularly in Project Grad workshops, also, and they are always immersed in a high quality instructional environment. 7. I support students attending UpStream and AK Geographic events, which further their ability to meet their social, academic and emotional needs.</p>	<p>Select a current ranking for your school in this area</p> <p>Developing</p>
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2017-18 school-year</p>	<p>Developing</p>
<p>Area of Focus #1</p> <p>Rigor: All students will achieve high levels of academic growth.</p>	<p>Area of Focus #2</p> <p>Relevance: Experience a personalized learning system.</p>	<p>Area of Focus #3</p> <p>Responsive: Be immersed in a high quality instructional environment.</p>
<p>Strategy #1</p>	<p>Strategy #2</p>	<p>Strategy #3</p>

Student growth and success will be determined through multiple measures of learning.	Students will experience varied instructional strategies that target individual strengths and interests of each learner.	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.
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Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Core Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	Link to Core Four Spectrums
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Tebughna



Area of Focus #1:

Rigor: All students will achieve high levels of academic growth.

Strategy #1:

Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By the end of *Quarter One*, we will begin *Progress Monitoring* our Tier 2 students (*Aimsweb* and *Ed Performance*) every two weeks and our Tier 3 students every week.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
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Pull out and progress monitor every Tier 2 and Tier 3 student, K-12th weekly or bi-weekly	Interventionist, Michael Potter	To be arranged with the regular ed teacher	A folder representing each student's academic growth, will be shared monthly with the regular ed teacher, and at inservice meetings. The data will also be shared with parents on a line graph (change over time). The indicator of success will be movement to Tier 1.	Ongoing throughout school year
Teachers will use the data to make more informed instructional decisions.	Regular Ed Teachers	At weekly staff meetings	The teacher will use the progress monitoring data to have documentation to use toward higher academic challenges for the student.	Ongoing throughout school year

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

12/24/2017 Mid-Year Discussion				
Area of Focus	Record Discussion Notes Here			
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>Due to the ongoing progress monitoring occurring, as discussed in this strategy, the teachers have been able to modify their academic instruction to build on the needed foundations for each Tier 2 and Tier 3 students on an ongoing basis. After our Universal Testing occurs in early January, we will have further data to make instructional changes for individual students, as needed.</p>			<p>Select a current ranking for your school in this area</p> <p>Advancing</p>
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

Progress monitoring will continue	Interventionist	Weekly or 2 times a month depending on student's Tier in core classes.	The gained data has been posted to Powerschool and given to teachers via numerical scores and graphs.	The interventionist has shared the results all 2nd quarter and academic instruction has been updated on an ongoing basis
Progress monitoring will be shared at staff meetings	Interventionist	Ongoing all school year	Teachers will change instruction as needed, and RTI meetings will be set up, as needed.	We had specific RTI meetings this past quarter, due to the results of the ongoing progress monitoring. These meetings clearly informed parents and students regarding what work needs to be done to meet the needs of Tier 1 in core classes.
After Universal Winter Testing occurs in January, we will look closely to see if students still need interventions or if others may also need them now.	RTI Team	Late January, after testing	Success will show that the progress monitoring, and the usage of the results, helped to implement more personalized academic instruction and led to positive results.	Our Ed Performance scores went up greatly in May! We were very excited and proud of the efforts of our students. Many still need interventions, but at Tier 2, not at Tier 3 as was previously.

5/30/18 End of Year Discussion

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>Our differentiated instruction created rigor in the classroom by not accepting less than what we knew the student was capable of doing. We continuously challenged our students and raised expectations, achieving excellent results, along the way. Our metric measures (data collections) was ongoing, regular intervals as called on by our intervention materials, compiled into easy to understand graphs and excel spreadsheets to share with parents and definitely assisted us to measure and achieve student performance. Student growth and success was determined through multiple measures of learning, including written, oral, discussions, presentations, artistic, solo/group and video/powerpoints. Steps to further increase the rigor in our classrooms will include using Wave 3 Personalized Learning to the fullest. This will be a wonderful opportunity to give our students more choices to learn in their favored way.</p>	<p>Advancing</p>

SMART Goal for Strategy #2

Tebughna



Area of Focus #2:	Relevance: Experience a personalized learning system.			
Strategy #2:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.			
Step 1: Write a SMART Goal in the space provided below for this strategy <i>Example:</i> By the end of 2018 school year, staff will implement Core 4 strategies.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Personalized Learning book talks at every staff meeting. We will read together the four books which the D.O. shared with us, and analyze the information, so it will be most useful in our classrooms.	Principal	We will have all four books read and discussed by May 2018.	We will use visual graphic organizers to discuss our readings, and prepare and reply to questions which we will make as a team.	We have completed 1 1/2 books and will continue to read and discuss the books throughout the school year, in preparation for Wave 3 Personalized Learning.

Each teacher will create a plan to focus on one aspect of Core Four Framework, to teach the other 3 teachers.	Principal will bring it to our October 20th Inservice and each teacher will decide on which component they will teach the others.	Discussion will begin October 20th at our inservice and our first "core" will be presented at our staff meeting on October 30th.	Lesson plans will be shared for individual cores, and explicit outcomes, and assessments will be shared for varying grade levels.	Lesson plan ideas for one core subject has been prepared by each teacher in their chosen Core Four (Flexible Content and Tools, Targeted Instruction, Student Reflection and Ownership and Data Driven Decisions), which was shared at our Inservice and Early Release meetings this semester. This next semester, each teacher will once again be responsible to prepare their one Core Four Framework, however it will now be shared with the other teachers in all core subjects and to be used in all grades K-12.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 12/24/2017				
Area of Focus	Record Discussion Notes Here			
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>This "unpacking" of the Core Four Strategies greatly assisted us to understand what their purposes were. We only prepared the information in one core subject so we could work more on the strategy and less on the subjects, however this semester we will use our "Core Strategy" in every core subject, and once again for K-12. This will help us to become even more familiar with the strategies to be used in our upcoming Wave 3 Personalized Learning.</p>			
	Select a current ranking for your school in this area			
	Developing			
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
We will be developing lesson plans for our specific Core Four Strategy for all core subjects, K-12th.	All four teachers individually	May 2018	We will have powerpoints of our strategy use, along with easy to use handouts prepared, for the teachers to use in their own classrooms. We will also have chosen, and share, videos of our strategy being used in other Personalized Learning classrooms.	We shared what we had for one subject and one strategy. This valuable information will be extended, so it will be easy to adapt to all of our classrooms and subjects/grade levels.

5/30/18 End of Year Discussion

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>We read four books during our staff meetings, and took one Canvas Class with the District Office, regarding Personalized Learning and the implementation of Core 4 Strategies. Time was always an issue, as reading and discussing took a lot of time. We tried reading at home and discussing at our meeting, but much discussion was lost that way. Eventually we read at home and paraphrased in writing and shared/discussed. The importance of the book was invaluable to prepare us for Personalized Learning Wave 3. How we help our students to develop healthy lifestyles and make healthy choices is varied: we have had peer-to-peer counseling; nurse talking with the students; Behavioral Health doing group discussions; health information shared by our clinic and NVT; people presenting re making healthy choices re drugs, suicide, dating and smoking/chew. We engaged families and leveraged resources beyond the classroom in many ways. We sponsor activities that they have requested and meet the needs of our children (particularly Title I students). We use Friday Focus, newsletters, posters on our windows, flyers all over town, our school website and Facebook to get the information out and bring families to our school. We have had wonderful turnouts and have heard positive feedback.</p>	<p>Developing</p>

SMART Goal for Strategy #3 Tebughna



Area of Focus #3:

Responsive: Be immersed in a high quality instructional environment.

Strategy #3:

Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for this strategy

Example:

By December 20, 2017, students will perform a play (video taped) which will be shown to parents and community, while the students serve a turkey dinner

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.
Students will practice a Christmas Play and a student will video tape it.	Mr. Perzechino will prepare the students for the play. Ms. Potter will coordinate the video taping.	The play will be completely practiced and videotaped by December 8, 2017	A Christmas play that all of us are proud to share with family.	We shared our play at our Winter Play and Meal, along with a Title I Midyear Meeting on December 20th. It was very well attended and received.

Students will learn how to cook a turkey dinner with all the trimmings.	Mr. Potter will purchase the turkey meal supplies using student store funds, and teach the students how to properly prepare the meal.	The food items will be purchased over Thanksgiving break. The meal will be completely prepared by December 20, 2017.	Culinary skills to make a holiday meal.	We ended up having a wonderful meal, which we were told was the first time ever that Tebughna School had a holiday meal. The community of parents, elders and children were very appreciative, and we all have a night full of wonderful memories.
Students will serve the meal to the Elders, community and parents while the Christmas play is shown.	Ms. Christy	Ms. Christy will lead the students in advertising the holiday dinner and play by December 8, 2017. The students will complete decorating the MPR for the meal by December 19, 2017. Ms. Christy will assist them in the proper method to serve the holiday meal by December 20, 2017.	A great turkey dinner, a well performed play, and a special holiday with family and friends.	Students were of great assistance: performing and filming the play; leading the holiday songs; preparing the food and decorating the tables and Christmas tree; participating in the Holiday Door Contest; cleaning up after the show; and helping to serve the Elders.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 12/24/2017			
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area	
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>Everyone in Tyonek was invited, and most attended, our Holiday Play and Meal. The community sincerely appreciated the meal and the play, which truly helped to foster positive relationships (social and emotional). We also sponsored the Title I Meeting engaging the parent involvement for this upcoming semester in many literacy activities.</p>	<p>Advancing</p>	

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
We will have an end of the year barbeque to share in the same social/emotional relationships that this meal fostered.	Pamala Potter	Last school day of 2018	The community coming and sharing in a similar way.	Also, we can have an end of the year Title I Meeting to update our plans for 2018-2019, which they requested. And we can have a discussion about the many activities we are planning for 2nd Semester 2017-2018, which they chose at our December 20, 2017 meeting.
Area of Focus		5/30/18 End of Year Discussion		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 		In order to prioritize strong, positive relationships with our school and staff so students can meet their social and emotional needs, we have regular activities at our school that parents and children join in. Many of these are academic (spelling bee, science and art fair, Dr. Seuss night, Reader's Theatre, Battle of Books, Jeopardy, Are you smarter than a 5th grader?, science nights) but many are also social/emotional (volleyball and basketball tournaments and wrestling), cross country races, game night, talent show, movie nights, skate nights, picnics, special meals, theatre shows). In this way, we can all have "family time" together in a healthy and loving environment. The instructional strategies used by our staff to target student needs include whatever the particular student needs and wants. We always try to personalize our instruction so our students can best engage in the material. Sometimes that is done using a computer program, or art supplies, or a play, or building something hands-on. We can support our staff to strengthen their instructional practice by helping them to get the materials and curriculum that they need. If they have the knowledge of what the student wants/needs to best accomplish their learning, but do not have the supplies, it will be frustrating to all concerned. Our school does foster a culture of innovation, depending on what excites our students. Not all students are interested in learning the same way, so offering ideas or researching together to support this innovation, will be the way to best meet the needs of our students in a personalized manner.		<p style="text-align: center;">Advancing</p>