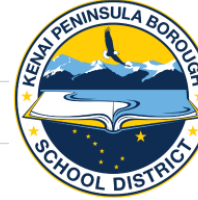


# Kenai Peninsula Borough School District



## SMART Goal for Strategy #1

### West Homer

Area of Focus #1:	Relevance: Experience a personalized learning system.			
Strategy #1:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
<i>Example:</i>				
All classroom teachers will implement a variety of personalized learning strategies in their classrooms by the end of the 3rd quarter.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Develop Site based leadership team and attend PL Leadership Academy	Principal	5/1/2017 - August 2017	PL Leadership team meetings	
Foundations Workshop Delivery	PL Leadership Team	August 17, 2017	Inservice Agenda	
Design Workshop Training	PL Leadership Team	9/28	Attended training	
Design Workshop Delivery	PL Leadership Team	10/20	Inservice Agenda	
Launch Workshop Training	PL Leadership Team	november	Attended training	
Launch workshop Deliver	PL Leadership Team	december	Inservice Agenda	PL Practices being used within all classrooms at various levels.
Innovator's Mindset Book Talk		Booktalks presented by December 2017	Staff meeting agendas, PLC agendas	Ideas continue to be referenced from the book as they pertain to school issues.
3 credit Foundations in EE Course	Principal	December 2017	Course credit offered. Strategies implemented in the classroom	Course completed by principal and staff
Explore Math instructional PD through Math Recovery Program	Principal	possible June and August workshops	Workshop completed, strategies implemented in classrooms	
Reflect and Iterate	PL Leadership Team	1/30 and second date in second semester TBD	agendas	Education elements report shows a consistent amount of student reflection and ownership in classrooms across the building.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: February 7th

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li> <li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li> <li>- How can our school better engage families and leverage resources beyond the classroom?</li> </ul>	<p>Education Elements Learning walk summary indicates “I can” statements are consistently used across the building. They were represented visually in some way in every classroom we visited as well as referenced verbally by many of the teachers as well. Student reflection tools are consistently used across the building. Each teacher put his or her own spin on the concept but it was clear that there had been best practice sharing and collaboration. There was early evidence of student metacognition (knowing what they are learning and why). This was enhanced by the combination of the consistent “I can” statements and the use of student reflection tools. These are all key components of a Personalized Learning System. A student set up their own paracord bracelet making club. A parent and community member spearheaded the creation of a targeted after school study skills program.</p>	<p>Advancing</p>

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Reflecft and Iterate Learning Walk	Education Elements	Spring date TBD	Progress toward our focus of studnet reflection and ownership. further PD around building rubrics and scales associated wtih I can statements.	
Start modeling choice within profe	Principal	February - May	Staff Meeting Agendas	
Continue instructional rounds for teachers to pick up PL ideas from peers.	Principal	monthly February - May	Feedback Forms	

### EOY DISCUSSION: May 24th, 2018

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li> <li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li> <li>- How can our school better engage families and leverage resources beyond the classroom?</li> </ul>	<p>Many teachers incorporate playlists and station rotation models as part of their instruction that offers students voice and choice. It allows teachers the option to pull small groups for a variety of purposes. Some teachers use this model for daily core instructional practices while others use it periodically. We could improve by exploring other options for flexible content. We are looking forward to being more intentional about using data from the MAP assessment to form instructional groupings of students and plan personalized instruction. Through PBIS we explain expectations clearly. We help students make healthy choices by our refocus system when student make poor choices. We will be moving into classrooms next year to develop common expectations across rooms and common ways to address poor choices. We will focus on GBS training next year to systematically teach the health curriculum. We are going to better engage families by personally inviting representative parents from each class to join PTO.</p>	<p>Advancing</p>
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