





Seward High

KPBSD Mission Statement		KPBSD Vision Statement		KPBSD Guiding Principles	
The mission of the Kewa Poutūwhiri Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.		We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.		Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and supportive.	
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan. Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area					
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be.		 Emerging			
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be.		 Developing			
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be.		 Advancing			
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time.		 Sustaining			
Area of Focus: Rigor		Record discussion notes here		Select a current ranking for your school in this area	
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: -In what ways do our instructional strategies create rigor in the classroom? -How well does our metrics measure student performance? -Is student growth and success determined through multiple measures of learning? -What steps might we take to increase the rigor of our classroom?		Record on instructional strategies. Multiple measures is valid.		Emerging	
Area of Focus: Relevance		Record discussion notes here		Select a current ranking for your school in this area	
Relevance Goal: Establish a personalized learning system. Key Discussion Questions: -In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? -How do we help our students to develop healthy lifestyles and make healthy choices? -How can our school better engage families and leverage resources beyond the classroom?		Address this.		Advancing	
Area of Focus: Responsive		Record discussion notes here		Select a current ranking for your school in this area	
Step 3: Based on the discussion above, select 2 areas of focus and 3 corresponding strategies for the 2017-18 school year					
Area of Focus #1		Area of Focus #2		Area of Focus #3	
Rigor: All students will achieve high levels of academic growth.		Relevance: Experience a personalized learning system.			
Strategy #1		Strategy #2		Strategy #3	
Student growth and success will be determined through multiple measures of learning.		Students will experience varied instructional strategies that target individual strengths and interests of each learner.			
Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below					
SMART Goal for Strategy #1					
SMART Goal for Strategy #2					
SMART Goal for Strategy #3					
Additional Resources					
Description		Link			
KPBSD Strategic Plan		The new Core Four plan adopted by the school board			
KPI 1		Key Performance Indicators organized by Readiness Factors (Culture, Career, Life and more of school, offsite)			
KPI 2		Key Performance Indicators by topic of school			
Core Four White Paper		When paper providing detail on core instructional strategies to have a successful personalized classroom			
Core Four Spectrum		Speculations from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow			
School Design Matrix		Matrix designed to support schools to create a school design at an atomic level			
Collaborative Learning Framework		Framework developed with DCPIS to provide insights into creating successful peer-to-peer, collaborative learning environments			

