Kenai Peninsula Borough 0.17-2018 School Development Plan eward High The minima of the Kenar Pennants Broungh School Doving on the faculty opinion school Statement The minima of the Kenar Pennants Broungh School Dovince is to faculty opinion school to the State Pennants Broungh School Dovince in to faculty opinion school to the State Pennants Broungh School Dovince in to faculty opinion school to the State Pennants World. Step 1: Using the questions below, discuss each of the Every attra Step 2: Blased on your discussion, use the Berry Blast Device formeging Not yet addressed or minimal foundation in place at this time, we have been some for the State Pennants Broundation in place at this time, we have some room for Advancing Exailent boundation in place at this time, we have some room for Statesing In Contacts Chape right new and just need to sustain what we have Sectioning In Contacts Chape right new and just need to sustain what we have	KPIND Vision Statement We entire a EPSID Vision Statement We entire a EPSID Vision Statement We entire a EPSID vision to engage as the formula, subspace in the community, sends high price of an electronic and guidance profess for the finance, can related to KPIND's strategic plan to make a current selection for each area as have significant room for growth to get where we want to enhit to get where we'd like to be for growth to get where we'd like to be	Emerging Developing Advancing																=
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Sustaining: In fantastic shape right now and just need to sustain what we ha	nave; little to no room for growth at this time																	
A		Sustaining																
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area															=	二
Nigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions:																		
- In what ways do our instructional strategies create rigor in the dassroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of Barming?	nd on instructional strategies. Multiple measures is solid	Emerging																
- What steps might we take to increase the rigor of our dassrooms? Mixed Area of Focus: Relevance Relevance Goal: Experience a personalized learning system.	Record discussion notes here	Select a current ranking for your school in this area																=
Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices?		Advancing																
How can our school better engage families and leverage resources beyond the classroom?	rid Histh																	1
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area																=
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Step 3: Based on the discussion above, select 3 areas of focus		chool-year																二
Area of Focus #1 Rigor: All students will achieve high levels of academic growth.	Area of Focus #2 Relevance: Experience a personalized learning system.	Area of Focus #3																
	Students will experience varied instructional strategies that target individual strengths and interests of each learner.	Strategy #3																
Step 4: Complete a SMART Goal for each strategy by clicking	g on the corresponding strategy tab below. Also, fo	or your reference, see the additional resources below																二
	SMART Goal for Strategy #1			tΠT			1							-			-	$\overline{}$
	SMART Goal for Strategy #2																=	-
	SMART Goal for Strategy #3						†							=			\rightarrow	$\overline{}$
Additonal Resources														=	_		=	=
KPBSD Strategic Plan The ne	Description new S-year plan adopted by the school board.	Link Link to KPBSD Strategic Plan																\blacksquare
Key P	Performance Indicators organized by Readiness Factors lege, Career, Life) and type of school. (Grid)	Link to KPI Grid					1											1
KPI 2 Key Po	Performance Indicators by type of school. ie paper providing detail into core instructional strategies to	Link to KPI by School Level					1										=	=
Core Four White Paper have a	a successful personalized classroom	Link to Core Four White Paper					1											—
Spectr Cour Four Spectures in whic	trums from the Core Four White Paper to demonstrate the area hich schools and teachers can grow ix designed to support schools to create a school design at an	Link to Core Four Specturms					1											
Matrix School Design Matrix atomic	ix designed to support schools to create a school design at an ic level	Link to School Design Matrix																
Frame	nework developed with DCPS to provide insights into creating																	ī —
Collaborative Learning Framework succes	essful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework		\vdash			-											—
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