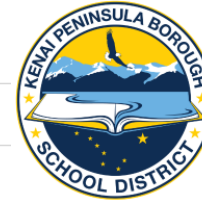


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Marathon School

Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Strategy #1: Students will have “accessible anywhere” curriculum without dependencies on particular technologies.

Step 1: Write a SMART Goal in the space provided below for this strategy

In one quarter (or 45 days) of instruction, students will earn 1.5 credits toward graduation or completion of their grade level.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Canvas training for teacher	Instructional Coaches, Principal	On-going	Teacher and students use Canvas for online, blended and face to face courses.	Students will have access to more courses that are not offered at Marathon School. If a student is enrolled in a Canvas Course prior to enrolling in Marathon, the student may continue that course and earn credit on time; the teacher can provide instruction after a student has unenrolled in Marathon if the student has completed 75% of the course work at Marathon to complete the course for full credit. Using Canvas provides student more consistency with instructors, course materials and documentation of course that has been completed.
Marathon teacher will analyze transcripts to ensure all credit hours have been given from sending schools	Counselors, teacher, principal	On-going	Student transcripts will be accurate and reflect actual credits completed.	Transient students often do not receive credit for partial work. Providing evidence of what students have completed (even .25 credits) provides student a chance to recoup time and get credit for work they have completed, versus starting the course over again.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Marathon School

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: All students will be imersed in a high quality instructional environment

Step 1: Write a SMART Goal in the space provided below for this strategy

By May, 2019 attendance of Marathon students will increase 3%.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Students will choose an online course they would like to take in Canvas.	Teacher, Principal	As student enroll at Matathon School, the teacher will review the transcript to ensure credits earned from incoming schools is accurate.	Students choose from a wide-variety of classes which will increase motivation and engagement in class	Keep track of credits earned prior to Marathon School Enrollment; Update transcript when student exit Marathon School, students take ownership in tracking their success
Create a menu of online courses students can take in Canvas	Teacher/Principap	December 1,2018	Menu or course list for students	Teacher will offer incoming students opportunities to take online and Canvas courses that they are interested in taking and address credit deficiencies
Begin a list of teachers who use Canvas	Principal	On-going (Dec. 2018, May 2019)	Principal	Menu of courses and teachers so students can continue with the Canvas course from their home-school

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

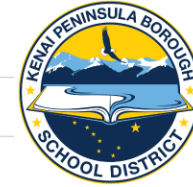
EOY DISCUSSION: [Date]





Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

Kenai Peninsula Borough School District

2018-2019 School Development Plan

Marathon School



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be	 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be	 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be	 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time	 Sustaining	
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>Marathon School provides instruction to a diverse population of students. The teacher uses data from sending schools, such as Performance Series, PEAK), reviews transcripts, communicates with past teachers/counselors and collects student perceptions surveys to determine an individual academic and social emotional plan for each student. Student success goals are unique to each student and a variety of instructional strategies and curricular programs are used.</p>	<p>Developing</p>
<p>Area of Focus: Relevance</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>Each student at Marathon has their own personalized learning plan according to needs and academic achievement. Students receive individualized instruction throughout their day, while at the same time gradual release of responsibility when they are capable of being self-directed learners. The teacher schedules parent/teacher/student nights monthly, and leverages community members as frequently as possible to expose students to resources available for when they return to their home schools.</p>	<p>Developing</p>
<p>Area of Focus: Responsive</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>Feeling safe and respected in a classroom setting is critical if students are to learn. Prior to academic instruction, the teacher interviews students to determine how student perceive the success and challenges. This year the REC room staff will visit monthly and provide lessons focused on healthy lifestyles, social/emotional issues and resiliency. Fine Art and CTE classes will be offered as an elective for all students. The teacher will increase utilization of Canvas, our Learning Management System, to provide students access to curriculum. The Marathon teacher will pilot a Canvas course with pre-determined students. The goal is to enhance the quality of instructional, increase student interest and credit acquisition during their stay at Marathon.</p>	<p>Advancing</p>
<p>Area of Focus: Core Four</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p>Core Four Goal: Identify a specific Core Four area of focus</p> <p>Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction? 	<p>Flexible Tools and Content: Marathon School will increase opportunities for all students to earn credit by increasing use of Canvas and Online courses.</p>	
<p>Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year</p>		
<p>Area of Focus #1</p>	<p>Area of Focus #2</p>	<p>Core Four Area (if working with EE) / Area of Focus #3</p>
<p>Rigor: All students will achieve high levels of academic growth.</p>	<p>Responsive: Be immersed in a high quality instructional environment.</p>	<p>Core Four: Student Reflection & Ownership</p>
<p>Strategy #1</p>	<p>Strategy #2</p>	<p>Strategy #3</p>

Students will have “accessible anywhere” curriculum without dependencies on particular technologies.

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

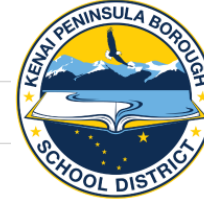
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	Link to Personalized Learning Core Four Continuum

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Marathon School

Area of Focus #3: Core Four: Student Reflection & Ownership

Strategy #3: Students learn in a flexible instructional model that is fluid and developmentally appropriate with all.

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019, students will accurately self-assess their academic and social emotional growth according to a perception survey administered upon enrollment and exit of Marathon School.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Develop a pre/post survey for Marathon Students	Principal, Teacher	Dec. 2018	Students will take the survey upon enrollment and exit	Student results from the survey; results will be analyzed and academic and social emotional programming needed will be scheduled based on student needs.
Course pathway	Teacher	On-Going	Students have voice and choice for what courses they work on and the pace in which they work	Students will work with the teacher on daily, weekly and monthly agendas to keep track of academic and social/emotional goals.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
EOY DISCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?				