

# Kenai Peninsula Borough School District

## SMART Goal for Strategy #1

Paul Banks



Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.		
Strategy #1:	Student growth and success will be determined through multiple measures of learning.		
Step 1: Write a SMART Goal in the space provided below for this strategy			
All K-2 grade teachers will pilot the MAP program and use data to make decisions for instruction and grouping to further personalized learning.			
Step 2: Give detail to the SMART Goal by completing the actions bank below			
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>
Jen R. will show how the program works	Jen R. all staff	August 14, 2018	<p><b>Results:</b> <i>Share results, observations, comments, etc.</i></p> <p>Teachers were able to see what MAP testing was and how it will be utilized throughout the year. Teachers and staff piloted the program by having classroom teachers bring the teacher setting up students and assigning them their tests. Staff was the practice student to see what the students would see on their end. Comments were made that it was helpful to see the test, but would be nice to have a practice solely for K, 1, or 2 that we could show our students. Recommended to complete the testing in small groups of students at reading table so teacher is available to help students with technology.</p>

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION:

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area	
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		Culmination of all below			
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>	
Staff Meeting: Questions and planning for MAP test window. Test window is August 20 - September 21.	Classroom Teachers, lead by Jen R. and paras	8/28/18	Review testing questions and troubleshooting. Dina will record results of conversation.	Each classroom teacher created test sessions for math and reading. We reviewed how to give the test to our students and best practice for setting it up prior to student's arrival.	
Staff Meeting: Reminder window closes, strategies for wrapping up final testers.	Classroom Teachers, lead by Jen R.	9/18/18	Dina will record results of conversation.	Update on progress of testing of students. We also looked at reports to pull to get student data to use for Data Day. If students are not showing up on your report let Jen know because it means something was not entered in PS.	
Early Release: Jen R. will lead the group in how to look at MAP results and how to use the data. Reminder next testing window is January 7-25.	Classroom Teachers, lead by Jen R.	10/24/18	Dina will record the results of the conversation per grade level.		
Early Release: PLC (grade level and SPED) How did you use MAP data to inform/change instruction? Whole Group each PLC will report out.	Jen R., Dina and PLC	11/21/18	Dina will record results of conversation.		
Staff Meeting: Check all testing groups have accurate students and create new testing session. For January 7-25 testing window.	Jen R.	1/8/19	All testing sessions accurate.		
Staff Meeting: Reminder window closes, strategies for wrapping up final testers.	Classroom Teachers, lead by Jen R.	1/22/19	Dina will record results of conversation.		
Early Release: Jen R. will lead the group and give PLC time to look at GROWTH data. Whole group share out. Next Map window April 29-May 17.	Classroom Teachers, lead by Jen R.	2/6/19	Dina will record the results of the conversation per grade level.		

<p>Staff Meeting: Whole group share out of growth data from 2/6/19 early release</p> <p>PLC sharing</p>	<p>2/19/19</p>	<p>Dima will record the results of the conversation per grade level.</p>	
<p>Staff Meeting: Check all testing groups have accurate students and create new testing session. For April 29-May 17 testing window.</p> <p>Last Staff Day: 8:00-9:00 End of Year Debrief</p>	<p>4/23/19</p>	<p>All testing sessions accurate.</p> <p>Dima will record in EOY Discussion</p>	
<b>EOY DISCUSSION:</b>			
<p>Area of Focus</p> <p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>	<p>Record Discussion Notes Here</p>	<p>Select a current ranking for your school in this area</p>	

