

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Kaleidoscope

Area of Focus #1:	Responsive: Be immersed in a high quality instructional environment.
Strategy #1:	Professional learning is embedded and ongoing, resulting in continuous growth and innovation. Strengthen our schoolwide use of Conscious Discipline practices through our daily routines and interactions.

Step 1: Write a SMART Goal in the space provided below for this strategy

Our staff will strengthen our schoolwide use of Conscious Discipline practices through our daily routines and interactions. During first quarter, mid-year, and at year end, staff will self evaluate the use of Conscious Discipline in their classrooms and throughout their day, using the Concious Discipline Rating Scale. By May 15, 2019, we will develop and implement self regulation and problem solving models that support the Conscious Discipline program (self calming breathing techniques, safe place, and time machine) which support the Kaleidoscope philosophy, with over 90% of staff implementing this program as stated.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
teachers will implement greetings, wish you well, caring connections, and breathing	Adminstrator, Teachers, School Staff	by October 2018	observations and inservice meetings with peers	
teachers will open up safe place areas for students to practice self regulations, breathing, and problem solving.	Adminstrator, Teachers, School Staff	by November 2018	observations and inservice meetings with peers teachers and students will be provided with the necessary resources for success	
staff will participate in professional development provided by our teacher trainers during inservice/early release/staff meetings times	Adminstrator, Teachers, School Staff	Minimum 2 times per quarter	training attendance, observations, and peer discussion groups	
teachers will demonstrate use the above Conscious Discipline methods	Adminstrator, Teachers, School Staff	by March 2019	reflect and discuss the areas of success and areas for improvement	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

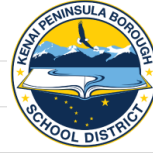
MID-YEAR DISCUSSION: [Date]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>
EOY DISCUSSION: [Date]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Responsive Goal: Be immersed in a high quality instructional environment.

Key Discussion Questions:

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?
- Does our school foster a culture of innovation? What steps might we take to better support such a culture?

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Kaleidoscope

Area of Focus #2:	Responsive: Be immersed in a high quality instructional environment.
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Strategy #2:	Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.
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Step 1: Write a SMART Goal in the space provided below for this strategy
Students will improve by 20% or greater on mathematical computation and applications based assessment on their beginning of year MCAP baseline score and their end of year MCAP score. Students achieving above grade level will continue to work to this goal at the next grade level.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
students will take a beginning of year MCAP benchmark assessment	administrator, teachers, interventionists, special education teachers	by September 2018	Data will be collected and analyzed and data will be used to drive instruction.	
quarterly strategic monitors will given	administrator, teachers, interventionists, special education teachers	end of year quarter (October, December, March, May)	Data will be collected and analyzed and data will be used to drive instruction.	
teachers will implement programs and strategies to help support these goals, such as Number Talks, Big 3, Roll and Write, Nancy Norman math games	administrator, teachers, interventionists, special education teachers	Minimum 2 times per quarter final review by March 2019	Teachers will use strategies in the classroom, reflect and share math strategies at meetings and professional development.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Responsive Goal: Be immersed in a high quality instructional environment.

Key Discussion Questions:

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?
- Does our school foster a culture of innovation? What steps might we take to better support such a culture?