Kenai Peninsula Borough School District

2018-2019 School Development Plan

Ninilchik

KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. **Key Discussion Questions:** - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	This is what PL is going to look like here. The elem report card use of the 4-pt scale is a good measure. We have multiple measures including AIMS Web and Performance series (3-12). Steps we can take include building our lessons and hands-on activities on Bloom's higher order questioning and processing techniques.	Developing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. **Key Discussion Questions:** - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	The SFA reading program allows flexible movement within groups to meet individual needs. The secondary advisory groups target specific skills that group members need. Teachers utilize small groups to target instruction within their classrooms. Improvement: Incorporate more blended learning techniques; collaboration across grades and subjects to develop more schoolwide PL strategies. Great Body Shop is used in some classes to help students develop healthy lifestyles. PBIS also encourages healthy choices through promoting responsibility and respect. Common Sense curriculum addresses healthy lifestyles in media. We use PowerSchool to inform families about lesson plans, resources such as online materials, and student progress.	Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. **Key Discussion Questions:** - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Because we are a small community, we have an advantage in knowing our students and their families which fosters developing positive relationships. We collaborate with community resources to support family needs. Small group settings, RTI, leveled grouping, advisory groups, and blended learning are strategies we use to target student needs. Professional development and collaboration helps us strengthen our instructional practices. Culture of innovation: Sharing of technology, Flight club, use of Sea Grant monies for outdoor marine experiences, inviting community members into the classroom to share experiences, student participation in the Washington, D.C. Close Up program, Peterson Bay trips, Project Grad providing activities within the school, salmon in the classroom, district art specialist, swimming pool, Marine tech class. Steps for improvement include continued practice of our activities and looking for new opportunities to share with our students.	
Area of Focus: Core Four	Record discussion notes here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus **Options:** Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools **Key Discussion Questions:** - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?		

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year

Area of Focus #1	Area of Focus #2	Core Four Area (if working with EE) / Area of Focus #3
		Core Four: Student Reflection & Ownership
Strategy #1	Strategy #2	Strategy #3
		Reflection

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.

SMART Goal for Strategy #1

SMART Goal for Strategy #2

SMART Goal for Strategy #3

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	Link to Personalized Learning Core Four Continuum

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SMART Goal for Strategy #2

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Area of Focus #2:	Strategic plan-All students will achieve high levels of academic growth.
Strategy #2:	Rigor- success is determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

By April of 2019, teachers will utilize at least 3 sources of data to adapt lesson plans for students success.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	**Owner:** *Who is responsible for leading or coordinating this action step?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	**Results:** *Share results, obersvations, comments, etc.*
PD on Core 4- data driven decisions	Ambrosier/Demlow	August inservice	Review Performance series and Aimsweb from last spring	
I-team discussion	I-team	September 24th	Referrals for intervention	
Advisory meetings	Ambrosier	each quarter	Advisory sections are determined.	Students can move between advisories based upon need which is determined by benchmarks.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Action Steps: *What will be done?*	**Owner:** *Who will do it?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like?*	**Results:** *Share attempts and wins*

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

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SMART Goal for Strategy #3

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Area of Focus #3:	Core Four: Student Reflection & Ownership
Strategy #3:	Reflection

Step 1: Write a SMART Goal in the space provided below for this strategy

By April 30th 2019, students will be able to set appropriate goals and reflect on achievement of those goals as measured by a rubric.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	**Owner:** *Who is responsible for leading or coordinating this action step?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	**Results:** *Share results, obersvations, comments, etc.*
Self reflection template	Ambrosier	August 2018	teachers will create templates for self reflection	
Goal Setting	S. Demlow	August 2018	Teachers will create templates for goal setting	
Implementation of templates	Ambrosier/Demlow	December 2018	Teachers will bring examples to share	
Create rubric for self reflection and goal setting	staff groups i.e. elementary and secondary	March 2019	Rubrics will be used in classes	
Virtual learning walks, Ed elements meeting with PL group in September and again in November.	Monica/Justin	September and October.	data will be returned to us on what went well and what we need to work on.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?		

Action Steps: *What will be done?*	**Owner:** *Who will do it?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like?*	**Results:** *Share attempts and wins*

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?		