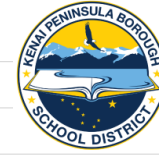# Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Redoubt

Area of Focus #2:	Responsive: Be immersed in a high quality instructional environment.

Strategy #2:	Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019, Redoubt Elementary (grades K-6) will fully implement a social emotional learning program called PATHS (Promoting Alternative, THinking, Strategies). All students will have an opportunity to participate in daily class meetings along with being

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*		Results: *Share results, obersvations, comments, etc.*
Monthly PBIS Meetings	Administrator, PBIS Team	May 1, 2019	PBIS Notes		
PBIS Student Celebration	PBIS Team	Approximately every 6 weeks	Student compliments, pom pom jar - 6,000 compliments/class compliments		
Monthly Discipline Data shared with staff and PBIS Team	Administrator	Monthly	PBIS Notes, faculty meeting agenda, PowerSchool discipliine dashboard		
Social Emotional Learning Program - PATHS	Teacher	daily	Class meetings, lesson plans, administrator walk-throughs		
Social Emotional Learning Program - PATHS	Teacher	2 lessons per week	Lesson Plans, Administrator observation and walk-throughs		
Maintain and improve current PBIS system	PBIS Team	May 2019 - review monthly	PBIS Notes, PBIS SET		

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area

| Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*		Results: *Share attempts and wins*

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?			

Kenai Peninsula Borough School District
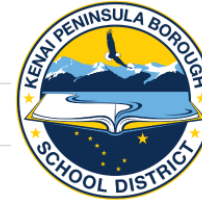
SMART Goal for Strategy #2

Redoubt

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.

Strategy #1:	Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

Redoubt Elementary teaching staff will pilot MAPS program and review Aimsweb data during their PLC meetings to help determine appropriate interventions or enrichment opportunities in which 90% of all students at Redoubt will show growth in either Aimsweb or MAPS in the area of Math.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, obersvations, comments, etc.*
Inservice Training - MAPS	Administrator, Leadership Team	August 1, 2018	Inservice agenda, MAPS Testing window(s) comptleted	
Continue Inservice Training	Administrator, Leadership Team	October 1, 2018	Attend Inservice Training - Sign-in sheet	
Site Council Presentation	Administrator	May 1, 2019	Provide Updates to Site Council members, Site Council agenda/Meeting Minutes	
Data Days	Intervention Team, Teachers	September 2017, January 2019	Data Day Notes documentee in PowerSchool	
Connect & Check Program	Behavior interventionist, Administrator	May 2019	PBIS Notes, Identify student during Data Days	

			Students will write both short & long term goals in the area of math, goals reviewed every 3 to 4 weeks	
Personalized Learning - Student goal setting	Teacher	May 2019		

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Kenai Peninsula Borough School District
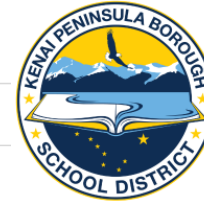
SMART Goal for Strategy #3

Redoubt

Area of Focus #3:	Core Four: Student Reflection & Ownership

Strategy #3:	Reflection

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019, all students at Redoubt Elementary will have experience in self-reflection, ownership, and goal setting of their performance at an appropriate level. This will be evident through wr

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, obersvations, comments, etc.*
Early Release Days - Personalized learning Professional Development	Administrator, Leadership Team	May 2019	Early Release Surveys, Agenda	
Implementation of Student Reflection & Ownership within each classroom	Teachers	May 2019	Administrator walk-throughs, Observations, Lesson Plans, Student discussion	
Personalized Learning Trainings with Education Elements	Leadership Team, Administrator, Education Elements	May 2019	Education Elements feedback, Leadership Team Notes	
Student Reflection Poster with common language for each classroom	Leadership Team, Administrator, Teacher	August 2018	Posters clearly visable in each classroom - Administrator walk-throughs, student clearly aritculate what 1-4 mean	
Deliver Student Reflection & Ownership workshop	Leadership Team, Administrator, Education Elements	August 2018	Inservice Agenda,	

Utilize data from Aimsweb, MAPS, IXL, Reflex Mathto help with student goal setting	Teacher	May 2019	Administrator walk-throughs, Observations, Lesson Plans, Student discussion	

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?		

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?		