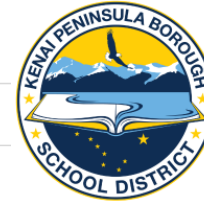


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Kachemak Selo

Area of Focus #3: Student Reflection and Ownership

Strategy #3: Exit tickets

Step 1: Write a SMART Goal in the space provided below for this strategy

By May, 2019 every teacher will have a daily exit strategy in place for at least one of their classes.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Create common 6-12 exit tickets	Secondary teachers	December 15, 2018	common exit ticket determined	
Create Pk-5 Stoplight student reflection	Elementary Teachers	December 15, 2018	common exit ticket determined	
Use stoplight and exit ticket feedback at conferences	All teachers	February 2019 Conferences	exit tickets discussed at each parent/teacher conference	
Store data in student portfolio	All teachers	Complete May, 2019	Exit ticket data from students is stored	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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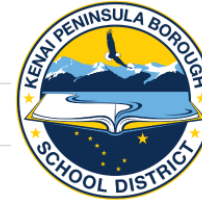
Student reflection and ownership	All staff are implementing exit ticket strategies. We are in the process of getting exit ticket data from students.	Advancing
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Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Kachemak Selo

Area of Focus #1: Core Four: Student Ownership and Reflection (and Data-Driven Decisions)

Strategy #1:

Step 1: Write a SMART Goal in the space provided below for this strategy

By April of 2019, every student at Voz/Selo will learn how to use data to track their own personal learning objectives.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Students will have analyzed their personal academic data: grade history, PEAKs results, MAP testing, and classroom assessments.	Classroom teachers	November 1st	Teacher/student conference has taken place	
Students have been instructed using step by step directions to create SMART goals. (sentence-frames, graphic organizers, class models, practice)	Classroom teachers	December 15th	Each student will have an individual folder (electronic or hard copy) with SMART goal setting resources	
Students will have finalized their SMART goal.	Classroom teachers	December 15th	Teacher will have student SMART Goal	
Teacher and student have met minimally three times with each student.	Classroom teachers	April 15th	Conferences have taken place and are recorded	

Teacher and student have met to determine if SMART Goal was reached.	Classroom teachers	April 15th	Conferences have taken place and are recorded	
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Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Student Ownership and reflection	Staff are making progress with this goal, however all staff will not be finished by the April 15th timeline. We will strive to have it completed by all staff at the end of the year.	Developing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area