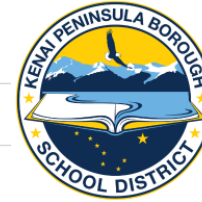


# Kenai Peninsula Borough School District



*SMART Goal for Strategy #1*

*Kenai Middle*

**Area of Focus #1:** Responsive: Be immersed in a high quality instructional environment.

**Strategy #1:** Prioritize strong, positive relationships with all students to support their social and emotional needs.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

By May of 2019, 100% of KMS teachers will be utilizing Personalized Learning strategies regularly in their course lessons.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Next Steps Turnkey inservice	PL leadership team	August	Participation in the inservice	KMS team delivered the Turn Key inservice to the entire staff on during the begining of the year inservice. Staff is excited but anxious of the Learning Walks.
Learning Walks	PL leadership team	Sept/Nov	Reflection by teachers	
Reflect and Iterate Workshop	PL leadership team	Sept/Nov	Reflection of PL team and teachers	
Pineapple Calander	Dan Beck	August - May	Teacher Celebration	
Teacher Presentations	PL leadership team	August - May	Presentation and self-reflections	

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

**MID-YEAR DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>		
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<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

<b>Area of Focus</b>	<b>Record Discussion Notes Here</b>	<b>Select a current ranking for your school in this area</b>
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>		

# Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Kenai Middle

Area of Focus #3: Core Four: Student Reflection & Ownership

Strategy #3: Reflection

**Step 1: Write a SMART Goal in the space provided below for this strategy**

100% of KMS teachers will advance one level on the Core Four Continuum of Personalized Learning (ex: *Developing to Advancing*) in their choice of goal-setting, reflection, or ownership by May 2019.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Google Forms Training Teachers will select the area within Student Reflection and Ownership	PL Team PL Team and Teacher	Oct 19 Oct 24	Teacher utilization of Google Forms will help teachers and students create and manage student reflection of their learning. Selection of area and creation of Google Form	
Classroom Visits within and out of our school	PL Team and Teacher	2018-2019 School Year	Idea Bandit/Pineapple Board	

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

**MID-YEAR DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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Core Four Goal: Identify a specific Core Four area of focus  
 Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools  
 Key Discussion Questions:  
 - In what ways are teachers developing expertise in this area?  
 - In what ways are students developing expertise in this area?  
 - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?

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<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?		