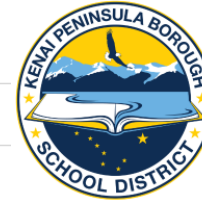


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

West Homer

Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

Step 1: Write a SMART Goal in the space provided below for this strategy

All classroom teachers (new staff and returning staff) will continue to implement a variety of personalized learning strategies based on student data (formative classroom data, MAP, and Aims Web) by the end of the 3rd quarter resulting in all students achieving appropriate grade-level gains on their MAP spring tests, as compared to the fall and winter results.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Inservice training on MAP assessment	MAP Team	August Inservice	Inservice agenda	
MAP Team PD in Soldotna	MAP Team	October 2nd Inservice	Training completed, staff are actively using reports to guide targeted instruction in the classroom	
Participate in Learning Walks/Peer Coaching	Eric Waltenbaugh	6 Learning Walks throughout year.	EE Report, Teacher-teacher feedback forms, staff debrief of experiences	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

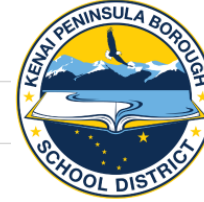
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

West Homer

Area of Focus #3: Core Four: Student Reflection & Ownership

Strategy #3: Ownership

Step 1: Write a SMART Goal in the space provided below for this strategy

100% of students will increase their level of involvement in their parent teacher conferences by leading at least 50% of the conference by the February conferences.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Baseline gathering from staff members	Eric Waltenbaugh	September	examples/artifacts of student involvement shared at staff meeting and teacher survey of current practices.	
Each student sets a SMART goal 3x/year (end of 1st, 2nd, 3rd quarters)	Classroom Teachers	Quarterly	student posted goals on the hall walls	
Design New PT conference schedule for 6th grade and get parent feedback in survey	PL Team	by October conferences	new schedule created, survey results analyzed	
EE video conference training on how to set up student led conferences	PL Team	October	Conference agenda	
Incorporate more student ownership in conferences.	PL Team	February	All students prepare for P/T conferences and take a leadership role in sharing information with parents.	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?		