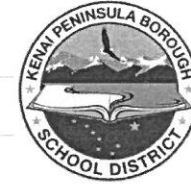


# Kenai Peninsula Borough School District

## 2018-2019 School Development Plan

### Skyview Middle



#### KPBSD Mission Statement

The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

#### KPBSD Vision Statement

We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

#### KPBSD Guiding Principles

Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

**Emerging:** Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be



Emerging

**Developing:** Good foundation in place at this time; still **much room for growth** to get where we'd like to be



Developing

**Advancing:** Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be



Advancing

**Sustaining:** In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time



Sustaining

Area of Focus: Rigor

Record discussion notes here

Select a current ranking for your school in this area

<p><b>Rigor Goal:</b> All students will achieve high levels of academic rigor.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>	<p>We are committed to teaching to all levels. Personalized Learning allows us to challenge each student each day. We can create like groups within the classroom/rotation to insure that our students are challenged. We correctly place all students in LA, Math, and support classes based on their KPBSD test score history and our fall bench mark tests (performance series and SRI). Our PLC's will work together to make sure that we are persoanlizing and challenging all learners. Teachers weekly progress monitor in LA and Math intervention. LA teachers quarterly progress monitor using SRI to make sure all readers are challenged. We use 6 instructional days in our 180 day school year to test. This is to assure students are appropriately placed and challenged. We ensure rigor by goal setting with our students. Using consistant guidlines and holding students responsible for putting in their best effort.</p>	
<p>Area of Focus: Relevance</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p><b>Relevance Goal:</b> Experience a personalized learning system.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li> <li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li> <li>- How can our school better engage families and leverage resources beyond the classroom?</li> </ul>	<p>Personalized learning is about creating flexible learning environments. We have already remodeled serveral classrooms is the school to meet the needs of each individual learner. Our master schedule is also flexible. It changes often as we offer below grade level, at grade level, advanced classes and classes for high school credit. These classes are created based on student need and interests. We make sure each course is taught by at least two teachers. This allows us to match teacher with student strength as well as having the ability to move a student if the teacher-student relationship is not strong. We have more techology in the classroom and available to students. We meet a lot of our students healthy lifestyle needs through our health curriculum and health model. We currently engage families through our blog and through contact through power school. We also have volunteer opportunities through our library and activity nights. We offer end of school day academic and enrichment opportunities through our 25 minute Focus on Learning (FOL) time.</p>	
<p>Area of Focus: Responsive</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p><b>Responsive Goal:</b> Be immersed in a high quality instructional environment.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>		
<p>Area of Focus: Core Four</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>

**Core Four Goal:** Identify a specific Core Four area of focus  
**Options:** Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools  
**Key Discussion Questions:**  
 - In what ways are teachers developing expertise in this area?  
 - In what ways are students developing expertise in this area?  
 - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?

2, 1 on 1 conferences per quarter with a student reflection

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year

Area of Focus #1	Area of Focus #2	Core Four Area (if working with EE) / Area of Focus #3
Strategy #1	Strategy #2	Strategy #3

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

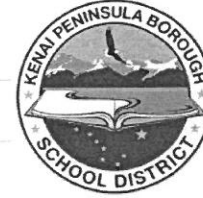
[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Core Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	<a href="#">Link to Core Four Spectrums</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	<a href="#">Link to Personalized Learning Core Four Continuum</a>

# Kenai Peninsula Borough School District

## SMART Goal for Strategy #1

### Skyview Middle



Area of Focus #1:

Responsive Goal: Be immersed in a high quality instructional environment

Strategy #1:

Student growth and success will be determined through multiple measures of learning

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-19 school year 100% of the Skyview Middle School staff will use 60% of their instructional time to incorporate the basic principles of Personalized Learning.

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Learning Walk w/ Education Elements	EE, Admin, & Staff	September 11, 2018	Learning Walks KPBSD Tool & Feedback	
Learning Walks w/o Education Elements	Administration & Staff	11/15/18, 1/31/18, 4/11/18	Learning Walks KPBSD Tool & Feedback	
Learning Walk Debriefs	Administration & Staff	9/12/18, 11/21/18, 2/7/19, 4/16/19	Inservice Agendas, minutes, & Signatures	
Flex day Pilot	Administration & Staff	10/12/18, 12/14/18, 3/1/19, 5/17/19	Student Flex Day Feedback/Survey	
PLC documentation of Personalized learning instructional time	Staff	Weekly	google.doc	
Parent Personalize Learning communication	Administration & Staff	9/1/18-5/17/19	Newsletters, site council minutes, open house agenda	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

### MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

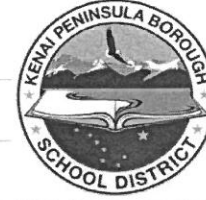
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area



# Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Skyview Middle

Area of Focus #2: Student Ownership & Reflection

Strategy #2:

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-19 school year 100% of the Skyview Middle School staff will conduct a student ownership and reflection conference with each student a minimum of 8 times (2 times per quarter).

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Staff created student ownership and reflection document	Teachers	After each conference	The document	
Inservice on 1 on 1 conferencing	Administration	September 11, 2018	Agenda/signature	
Student flex day survey	Student/Teacher	10/12/18, 12/14/18, 3/1/19, 5/17/19	Survey results	
Lesson plans	Teachers	9/1/18-5/17/19	Lesson plan document	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus

Record Discussion Notes Here

Select a current ranking for your school in this area

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
<b>EOY DISCUSSION: [Date]</b>				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area