





# Kenai Peninsula Borough School District

## 2018-2019 School Development Plan

### River City Academy



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
<b>Emerging:</b> Not yet addressed or minimal foundation in place at this time; we have <b>significant room for growth</b> to get where we want to be	 Emerging	
<b>Developing:</b> Good foundation in place at this time; still <b>much room for growth</b> to get where we'd like to be	 Developing	
<b>Advancing:</b> Excellent foundation in place at this time; we have <b>some room for growth</b> to get where we'd like to be	 Advancing	
<b>Sustaining:</b> In fantastic shape right now and just need to sustain what we have; <b>little to no room for growth</b> at this time	 Sustaining	
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

<p><b>Rigor Goal:</b> All students will achieve high levels of academic rigor.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>	<p>Performance/competency based grading in all levels. Use of Summit Learning Platform will be implemented, which is nationally normed.</p>	<p>Advancing</p>
<p>Area of Focus: Relevance</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p><b>Relevance Goal:</b> Experience a personalized learning system.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li> <li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li> <li>- How can our school better engage families and leverage resources beyond the classroom?</li> </ul>	<p>Transition from use of Empower as a SMS to Summit Learning Platform. This ensures a digital parallel for all classes and provides one place to house activities, data, feedback and progress. Flexible scheduling to allow for Personal Learning Time, Learning Teams, 1:1 Mentorship and Community Time. Continuation of PECC, Careers and Technology levels which were important to students and parents.</p>	<p>Sustaining</p>
<p>Area of Focus: Responsive</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p><b>Responsive Goal:</b> Be immersed in a high quality instructional environment.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>	<p>Social and emotional relationships with students are strong. We continue to implement our CORE Values and could expand by including student review panels (CORE Court) for classroom environment.</p>	<p>Advancing</p>
<p>Area of Focus: Core Four</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p><b>Core Four Goal:</b> Identify a specific Core Four area of focus</p> <p><b>Options:</b> Student Reflection &amp; Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content &amp; Tools</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways are teachers developing expertise in this area?</li> <li>- In what ways are students developing expertise in this area?</li> <li>- What next steps should our school take to better incorporate this Core Four area of focus into our instruction?</li> </ul>	<p>In regards to the Core Four, we are doing well in the Targeted Instruction and Flexible Content &amp; Tools. Student reflection is also strong but based on reflection of progress, not necessarily on content learned. Students reflect weekly in their Learning Teams 1:1 Mentorship meetings and quarterly on their progress videos. Use of data to make decisions will improve with the Summit System.</p>	<p>Advancing</p>
<p>Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year</p>		
<p>Area of Focus #1</p>	<p>Area of Focus #2</p>	<p>Core Four Area (if working with EE) / Area of Focus #3</p>
<p>Relevance: Experience a personalized learning system.</p>		
<p>Strategy #1</p>	<p>Strategy #2</p>	<p>Strategy #3</p>

Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

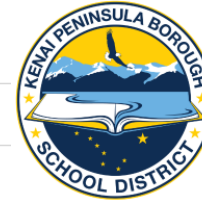
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	<a href="#">Link to Core Four Specturms</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	<a href="#">Link to Personalized Learning Core Four Continuum</a>

# Kenai Peninsula Borough School District



*SMART Goal for Strategy #1*

*River City Academy*

**Area of Focus #1:** Relevance: Experience a personalized learning system.

**Strategy #1:** Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

All students will access a flexible instructional model through the Summit Learning Platform for core content areas by the end of first quarter. – 85% of RCA students will access, track and reflect on their progress using the Summit Learning Platform evidenced by their participation in monthly mentor check ins, use of the self-directed learning cycle in PLT classes and completion (with a B grade or higher) of 75% of their core content classes.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Attend Summit Summer Training	Dawn	June 24-29 2018	Participation	Plan for implementation in August
Modify and assign core courses for all students	Teachers	August 19, 2018	Courses in SLP	Completed and platform rolled out with all students for all core content areas
Train students on use of SLP, mentor checks and SDLC	Mentor Teachers	Sept 1 2018	Student access data	complete. All students have logged in to the platform and use it daily to access coursework.
Train parents on use of SLP	Annaleah	October 1, 2018	Parent participation	
Implement the Learning Teams and 1:1 mentor checkins.	Mentors	October 15, 2018	Mentor checkins in SLP	
Complete courses in SLP	Teachers	May 23, 2019	Levels completed in SLP	

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

# Kenai Peninsula Borough School District



*SMART Goal for Strategy #2*

*River City Academy*

Area of Focus #2:

Strategy #2:

Step 1: Write a SMART Goal in the space provided below for this strategy

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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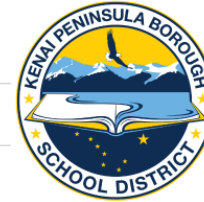
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<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

# Kenai Peninsula Borough School District



*SMART Goal for Strategy #3*

*River City Academy*

Area of Focus #3:

Strategy #3:

Step 1: Write a SMART Goal in the space provided below for this strategy

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

**MID-YEAR DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area