

# Kenai Peninsula Borough School District

## 2018-2019 School Development Plan

K-Beach



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan  
 Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

<b>Emerging:</b> Not yet addressed or minimal foundation in place at this time; we have <b>significant room for growth</b> to get where we want to be	 Emerging
<b>Developing:</b> Good foundation in place at this time; still <b>much room for growth</b> to get where we'd like to be	 Developing
<b>Advancing:</b> Excellent foundation in place at this time; we have <b>some room for growth</b> to get where we'd like to be	 Advancing
<b>Sustaining:</b> In fantastic shape right now and just need to sustain what we have; <b>little to no room for growth</b> at this time	 Sustaining

<p><b>Area of Focus: Rigor</b></p> <p><b>Rigor Goal:</b> All students will achieve high levels of academic rigor.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>	Record discussion notes here	Select a current ranking for your school in this area
<p><b>Area of Focus: Relevance</b></p> <p><b>Relevance Goal:</b> Experience a personalized learning system.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve?</li> <li>- How do we help our students to develop healthy lifestyles and make healthy choices?</li> <li>- How can our school better engage families and leverage resources beyond the classroom?</li> </ul>	Record discussion notes here	Select a current ranking for your school in this area
<p><b>Area of Focus: Responsive</b></p> <p><b>Responsive Goal:</b> Be immersed in a high quality instructional environment.</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>	Record discussion notes here	Select a current ranking for your school in this area
<p><b>Area of Focus: Core Four</b></p> <p><b>Core Four Goal:</b> Identify a specific Core Four area of focus</p> <p><b>Options:</b> Student Reflection &amp; Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content &amp; Tools</p> <p><b>Key Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- In what ways are teachers developing expertise in this area?</li> <li>- In what ways are students developing expertise in this area?</li> <li>- What next steps should our school take to better incorporate this Core Four area of focus into our instruction?</li> </ul>	Record discussion notes here	Select a current ranking for your school in this area

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year

Area of Focus #1	Area of Focus #2	Core Four Area (if working with EE) / Area of Focus #3
Strategy #1	Strategy #2	Strategy #3

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<a href="#">Link to KPBSD Strategic Plan</a>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<a href="#">Link to KPI Grid</a>
KPI 2	Key Performance Indicators by type of school.	<a href="#">Link to KPI by School Level</a>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<a href="#">Link to Core Four White Paper</a>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	<a href="#">Link to Core Four Specturms</a>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<a href="#">Link to School Design Matrix</a>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<a href="#">Link to Collaborative Learning Framework</a>
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	<a href="#">Link to Personalized Learning Core Four Continuum</a>

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## SMART Goal for Strategy #1

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Area of Focus #1: Core 4: Data Driven Decision

Strategy #1: Student growth and success will be determined through multiple measures of learning.

#### Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019, 100% of the general education classroom teachers in grades 4 through 6 will use the results of the MAP assessment to generate and monitor Khan academy lessons. Student achievement progress will also be monitored using AimsWeb Plus.

#### Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Staff will be trained on how to administer the MAP assessment	MAP Team	August	Training complete	
Students will participate by taking the MAP assessment during the fall benchmark	Teachers and students	Fall benchmark testing period	Test will be completed by all students	
Staff will be trained on how to use the reports generated by MAP	MAP Team	Before the fall benchmark testing period	Training complete	
Data teams will reflect on the reports	Teachers	Fall benchmark testing period	Teachers will provide targeted instruction based on the results	
Repeat for winter benchmark	Teachers and students	Winter benchmark	Test will be completed by all students and teachers will provide targeted instruction based on the results	
Repeat for spring benchmark	Teachers and students	Spring benchmark	Test will be completed by all students and teachers will provide targeted instruction based on the results	

#### Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

#### MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

#### EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

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## SMART Goal for Strategy #2

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Area of Focus #2:	Responsive			
Strategy #2:	Students will be given opportunities to develop healthy lifestyles and make healthy choices.			
Step 1: Write a SMART Goal in the space provided below for this strategy				
By June 1, 2019, we will decrease the percent of office discipline referrals from the 2016-2017 school year by 10% as evidenced by the discipline dashboard in PowerSchool.				
Step 2: Give detail to the SMART Goal by completing the actions bank below				
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Establish a baseline for all office discipline referrals.	Administration teachers, aides, bus personnel and secretaries will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2016 through May 2017.	The data entered into PowerSchool will be the evidence that this action step has occurred.	In the 16/17 school year there were 364 office discipline referrals as measured by PowerSchool Big 5 Report. In the 17/18 school year there were 414 office discipline referrals as measured but the PowerSchool Big 5 Report.
Quarterly school wide celebrations will occur to reinforce positive behavior that aligns with school wide expectations.	All staff, PTO, PBIS Team and students will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2016 to May 2018.	Celebration meter in the hall scheduled celebrations will be the evidence that this action step has occurred.	Ongoing
Implement strategies to decrease office referrals through increasing the positive reinforcement and explicit instruction of expected behaviors.	All staff, PBIS Team, volunteers, and students will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2019.	Assemblies will be held and movies created featuring students modeling the expected behaviors in shared areas throughout the school.	Short instructional movies have been created for the following areas: hallways, playground, bathrooms and bus.
Data reviews will occur quarterly.	Administration and PBIS Team will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2019.	The evidence that this action step has occurred can be observed in the agendas and sign-in sheets from the inservice and staff meetings.	Ongoing
Student ownership of school behavior expectations through implementation of student leadership. These students will act as leaders for promoting and maintaining positive behavior school wide (skits, recess, lunch, videos, assemblies, new student orientation, etc...)	PBIS Team, teachers, administration and students will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2019.	Lunchroom helpers, morning announcers, playground monitors, student led service learning projects and student volunteers are evidence that this action step has occurred.	Ongoing
Intervention Team will address students with behaviors that require tier II or tier III support.	Intervention teachers, SPED teachers, I-Team, school psychologist, administration, general education teachers and parents will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2019.	The evidence that this action step has occurred can be observed in the agendas and sign-in sheets from intervention team meetings.	Ongoing

Promote positive school culture through school wide opportunities (Veteran's Day Assembly, Pumpkins in the Playground, Bingo for Books, Caribou Migration, etc...) that include family involvement and healthy community relationships.	All staff, PTO, parents, students, and community members will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2019.	The events that have occurred throughout the school year are evidence that this action step has occurred.	Ongoing
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**MID-YEAR DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

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SMART Goal for Strategy #3

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Area of Focus #3:

Strategy #3:

Step 1: Write a SMART Goal in the space provided below for this strategy

Step 2: Give detail to the SMART Goal by completing the actions bank below

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

**MID-YEAR DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area