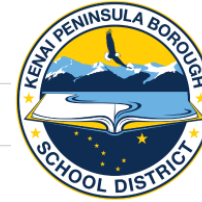


# Kenai Peninsula Borough School District



*SMART Goal for Strategy #1*

*Nanwalek*

**Area of Focus #1:** Rigor: All students will achieve high levels of academic growth.

**Strategy #1:** Student growth and success will be determined through multiple measures of learning.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

By May 2019, we will increase the percent of grades 2-8 students reading above the 25<sup>th</sup>ile from 44% of students to 60% of students as measured by Aimsweb benchmark testing and MAP data.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Measure student growth through two measurements	Michael Crain	After three benchmarks (Fall, Winter, Spring)	Higher than the 25 <sup>th</sup> ile for each student on Aimsweb (to remain consistent with 3 year goal, 16/17 - 18/19). 25 <sup>th</sup> ile or higher for each student on both Aimsweb (fluency) and MAP (comprehension) for our second evidence.	Aimsweb Data 16/17: 43.18% and 17/18: 57.78% MAP Data 18/19 Sept we are at 44% of students at the 25 <sup>th</sup> or higher.
Use technology to increase fluency in all students below the 25 <sup>th</sup> ile	Language Arts teachers grades 2-8	Weekly	Teacher choice of Lexia, iTalk, or other program	
Secondary students grades 6-12 will have 15 minutes of Choice Reading (SSR) 90% school days	Secondary teachers	Daily	Schedule/Principal observations	
Elementary Library will be open for elementary students after school two days per week	Mrs. Crain	Weekly	Sign-in sheet/schedule	

MS Book Club will be open one day a week	Mrs. Crain	Weekly	Sign-in sheet/schedule	
Secondary Grades (7-12) will be taught to use the district electronic library resources	Mr. Beck	9/28/18	Lesson Plan	
Success for All Reading will be followed with fidelity in grades K-6	Mr. Reinseth, Ms. Gentry, Ms. Davis	Daily	Lesson Plans and Principal Observations	

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

**MID-YEAR DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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Rigor Goal: All students will achieve high levels of academic rigor.

Key Discussion Questions:

- In what ways do our instructional strategies create rigor in the classroom?
- How well does do our metrics measure student performance?
- Is student growth and success determined through multiple measures of learning?
- What steps might we take to increase the rigor of our classrooms?

# Kenai Peninsula Borough School District



*SMART Goal for Strategy #2*

*Nanwalek*

**Area of Focus #2:** Relevance: Experience a personalized learning system.

**Strategy #2:** Students will experience varied instructional strategies that target individual strengths and interests of each learner.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

By the end of 2018-19 school year, instructional staff at Nanwalek School will have participated in seven professional development sessions related to our personalized learning explorations.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Attend Foundations Turnkey Workshop	Michael Crain/Meredith Davis	August 14, 2018	In-Service Agenda	
Attend Design Turnkey Workshop	Michael Crain/Meredith Davis	October 19, 2018	In-Service Agenda	
Attend Next Steps, and Reflect and Plan workshop. Attend 3 Additional Personalized Learning Meetings	Michael Crain	May 4	Agendas/Discussion Notes	
Explore Education Elements Resources	Leadership Team: Michael Crain, Meridith Davis	May 4	Notes on collaborations regarding application to strategies in classrooms	
PD with Apple Educators focused on instructional strategies to personalize learning	Michael Crain, Penny Bearden, and James Reinseth	Nov 5-9	Workshop Agenda	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

**MID-YEAR DISCUSSION: [Date]**

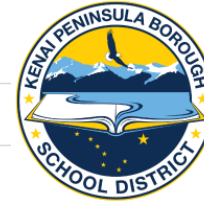
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

# Kenai Peninsula Borough School District



*SMART Goal for Strategy #3*

*Nanwalek*

Area of Focus #3: Core 4 Data Driven Decisions

Strategy #3: Teachers will use data to help guide their instruction.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

By May 2019, we will increase the percent of grades 2-8 students math scoring at the 25th%ile or higher (average and above) from 43% of students to 50% of students as measured by MAP data.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Collect MAP Data from Sept Benchmark Testing	Michael Crain	Sept 2018	Printed Reports from Benchmark Test	Students who scored at the 25th% or higher on the Sept Benchmark test was 43%.
Staff meetings to allow for Vertical Planning and processing of Collected MAP Data	Classroom Teachers	On-going	Meeting Agends/ Sign-in Sheets	
Collect MAP Data from Jan Benchmark Testing	Michael Crain	Jan 2019	Printed Reports from Benchmark Test	
Collect MAP Data from April Benchmark Testing	Michael Crain	April 2019	Printed Reports from Benchmark Test	
Create individualized lessons based on student data from the MAP Benchamark Test.	Classroom Teachers	On-going	Printed Reports from Study Island or other classroom tools.	

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

**MID-YEAR DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area