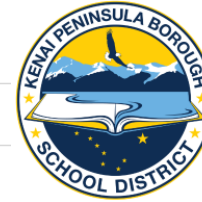


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Nikolaevsk

Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will be given opportunities to develop healthy lifestyles and make healthy choices.

Step 1: Write a SMART Goal in the space provided below for this strategy

Tier 1 PBIS will be fully implimented by all staff by October 18 and maintained throughout the year as evidenced by SET.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Review PBIS with all staff	Stading	August	notes	
Review of action plan for 2018-19	Stading	August	note	
Select monthly PBIS meeting dates	Stading	August	notes	monthly PBIS meetings have been agreed to and set for the year
Teach PBIS expectations	Team	August and continued as needed	posters, notes	Each staff member explicitly taught PBIS expectations for each space in the school. Classrooms, entry and halls, lunchroom, playground, computer lab, bathrooms, gym, etc.
Check and Adjust PBIS progress	Stading/Team	monthly meetings	notes	check and adjust at monthly meetings and more often as needed (i. e. how to better address "stop and think".
Complete quartly TIC	Coordinator/Team	October	documents	Completed at october PBIS meeting
SWT staff practice	Team	September		Covered, but need to address more explicitly.
SWT practice with students	Team	September		Covered, but need to address more explicitly.
School-wide celebrations	Celebration committee	As needed	photos, posters, etc.	Begining of yr completed. Celebration has been planned with student input for November.
Student Surveys	Team	December, May	Survey results	

School-wide evaluation SET	Trina	March	SET score	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Nikolaevsk

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for this strategy

Students and teachers will identify, share, and review salient data to be used to set and monitor individual learning goals by October 5, 2018 and continued through May 2019.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Review PEAKS data with all staff	Sellers	August	notes	Data reviewed in August and September with all staff
Review forms of data with staff (formative and summative)	Sellers	August	notes	Forms of data reviewed with all staff. All staff participated in learning data collection and efficacy activity in September.
Review forms of data (formative and summative) with students	All teachers	September	notes, pictures, student comments	All staff participated in learning data collection and efficacy activity
Review 2018-19 Assesment Calendar	Sellers	August and reminders as needed	notes	Completed during august inservice. reviewed as windows approach
Provide students with performance series and AIMSWEB data as appropriate and teach them how to interpret data.	all teachers	during assesment windows and after tests	Data in student 6-part folders, conversations with students, student SMART goals	Teachers providing students with data so they can use for SMART goals and share with parents during Student led Parent/Teacher conferences.
Provide students with required salient data with which they can use to assess progress	all teachers	throughout the school year	student comments, student SMART goals check and adjust, etc.	Teachers sharing data as available.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

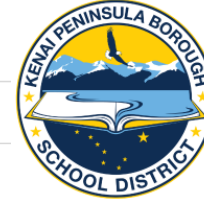
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Nikolaevsk

Area of Focus #3: Core Four: Student Reflection & Ownership

Strategy #3: Ownership

Step 1: Write a SMART Goal in the space provided below for this strategy

Staff and students will begin to develop SMART goals and review and celebrate progress the first week of school and continue through May 2019.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Review SMART goals with staff and history of use with students at Nikolaevsk	Sellers	August	notes	SMART goals were reviewed with all staff at August and September meetings.
Teach students how to write simple SMART goals	All teachers	August	Student SMART goals, classroom posters, etc.	Teachers explicitly taught SMART goals and reviewed data with students K-12.
Plan for time to revisit individual student SMART goals and celebrate results	All teachers	individualized all year	student goals, 6-part folders, student led conferences	Students writing various goals depending on individual needs. Students sharing goals and data with parents at student led conferences. K-5 further along in process then secondary.
Teach students to plan/write "deeper" SMART goals	All teachers	September and continue throughout the year	student goals, 6-part folders, student led conferences	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?				