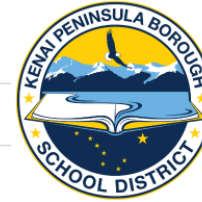


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Nikiski High

Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-19 School Year, all teachers will implement a PL design model for two different preps that will be utilized on a weekly basis.

Step 2: Give detail to the SMART Goal by completing the actions bank below

| Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i> | Owner: <i>Who is responsible for leading or coordinating this action step?</i> | Timeline: <i>When will this be accomplished?</i> | Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i> | Results: <i>Share results, observations, comments, etc.</i> |
|--|--|--|--|---|
| PL Design Model submitted to principal for two different preps once every two weeks | Principal/PL Team | Ongoing throughout year | PL Models designed and submitted | |
| For collaboration, accountability and communication purposes, all teachers will place a personalized white board outside their classroom denoting strategies for the day/class | All Certified Staff | Ongoing throughout year | Boards hung and plans written | |
| Provide mentorship for new to building/district teachers | Principal/PL Team | Ongoing throughout year | Regular meetings between mentors and mentees; classroom visits | |
| PL strategies and expectations communicated to students in classroom | All Certified Staff | By end of Quarter I | Posters on wall, information in syllabus, etc... | |

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

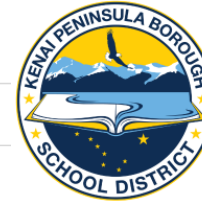
| Area of Focus | Record Discussion Notes Here | Select a current ranking for your school in this area |
|---|------------------------------|---|
| Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? | | |

| Action Steps: <i>What will be done?</i> | Owner: <i>Who will do it?</i> | Timeline: <i>When will this be accomplished?</i> | Evidence of the Action: <i>What does success look like?</i> | Results: <i>Share attempts and wins</i> |
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EOY DISCUSSION: [Date]

| Area of Focus | Record Discussion Notes Here | Select a current ranking for your school in this area |
|---|------------------------------|---|
| Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? | | |

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Nikiski High

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-19 School Year using the two preps from the PL Design Model goal, Know, Understand and Do (KUD's) communications will be implemented for each unit (approximately every 3 weeks).

Step 2: Give detail to the SMART Goal by completing the actions bank below

| Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i> | Owner: <i>Who is responsible for leading or coordinating this action step?</i> | Timeline: <i>When will this be accomplished?</i> | Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i> | Results: <i>Share results, observations, comments, etc.</i> |
|--|--|--|--|---|
| Staff led review of KUD process and design | Selected certified staff | Beginning of year Inservices | All staff trained at beginning of year | |
| KUD's submitted upon completion | All Certified Staff | By Quarter II of 2018-19 | KUD's submitted | |
| During final December Inservice, a 15 minute check-in with admin to discuss progress on this goal | All Certified Staff | End of Sem I | Meetings scheduled and taken place | |
| | | | | |

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

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|------------------------------------|------------------------------|---|
| MID-YEAR DISCUSSION: [Date] | | |
| Area of Focus | Record Discussion Notes Here | Select a current ranking for your school in this area |

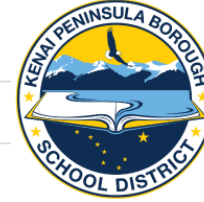
| | | |
|---|--|--|
| <p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? | | |
|---|--|--|

| Action Steps: <i>What will be done?</i> | Owner: <i>Who will do it?</i> | Timeline: <i>When will this be accomplished?</i> | Evidence of the Action: <i>What does success look like?</i> | Results: <i>Share attempts and wins</i> |
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EOY DISCUSSION: [Date]

| Area of Focus | Record Discussion Notes Here | Select a current ranking for your school in this area |
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| <p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? | | |

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Nikiski High

Area of Focus #3: Core Four: Student Reflection & Ownership

Strategy #3: Ownership

Step 1: Write a SMART Goal in the space provided below for this strategy

During the 2018-19 school year, Nikiski Middle/High School will facilitate opportunities for students to increase ownership in their own learning.

Step 2: Give detail to the SMART Goal by completing the actions bank below

| Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i> | Owner: <i>Who is responsible for leading or coordinating this action step?</i> | Timeline: <i>When will this be accomplished?</i> | Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i> | Results: <i>Share results, observations, comments, etc.</i> |
|--|--|--|--|---|
| Implement Close Reads that allow students to reflect on real world application of complex content (relevance) | All Certified Staff | Ongoing throughout year | Close reads in every class | |
| Focus on feedback: student-student; student-teacher; teacher-student | All Certified Staff | Ongoing throughout year | feedback strategies shared and utilized | |
| Differentiate by readiness for Close Reads using a graphic organizer model | All Certified Staff | Ongoing throughout year | Close reads in every class with graphic organizers established for different reading levels | |
| Continue to use the Student Led Ed Camp model during early release days | Whole School | The six ER days | Student Led Ed Camps take place | |
| | | | | |

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

| Area of Focus | Record Discussion Notes Here | Select a current ranking for your school in this area |
|---|------------------------------|---|
| Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction? | | |

| Action Steps: <i>What will be done?</i> | Owner: <i>Who will do it?</i> | Timeline: <i>When will this be accomplished?</i> | Evidence of the Action: <i>What does success look like?</i> | Results: <i>Share attempts and wins</i> |
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EOY DISCUSSION: [Date]

| Area of Focus | Record Discussion Notes Here | Select a current ranking for your school in this area |
|---|------------------------------|---|
| Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction? | | |