Accommodations for
Students Identified as English Learners
Individual Student Documentation Form

All students identified as English Learners (ELs) must participate in statewide academic assessments. Accommodations are allowed for ELs when testing for academic content knowledge and skills, but not when testing for English language proficiency.

A district shall appoint a team that includes if practicable, a teacher with experience in teaching students with limited English proficiency to determine the necessary accommodations for students with limited English proficiency under the department’s Participation Guidelines for Alaska Students in State Assessments. The team shall document the accommodation decision and may not provide a modification. (4 AAC 06.776(b))

<table>
<thead>
<tr>
<th>Student’s Legal Name:</th>
<th>District or State ID Number:</th>
<th>Student Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting Date</td>
<td>District &amp; School</td>
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Statewide and District Assessments:
The student will:
☐ Participate in statewide and district assessments without accommodations.
☐ Participate in statewide and district assessments with the following student supports (Refer to the Participation Guidelines, Dec. 2015 for additional procedures.)

ASSESSMENT ACCOMMODATIONS
Please refer to the Participation Guidelines for Alaska Students in State Assessments December 2015 for further information on allowable accommodations for mandated state assessments.

Test Directions
Read aloud, in English or in native language, the test directions. This includes directions that are read aloud to all students by test administrators and/or clarification of test directions embedded within the tests. Test directions do not include test items or prompts.
☐ Provide written version of written/oral test directions.
☐ Read aloud and/or repeat written and/or oral test directions.
☐ Read aloud and/or repeat embedded test directions.
☐ Clarify/explain test directions if requested by the student.

Test Items
Test items includes: test questions, answer choices, and embedded directions.
☐ Provide a commercial word-to-word bilingual dictionary that does NOT contain pictures or definitions. Electronic devices are not allowed.
☐ Provide the native language word for an unknown word in a test item, when requested by the student. (Not allowed for reading passages)
(continued on next page)
☐ Allow the student to respond orally to constructed response items in English for math, and/or science test(s). (Not allowed for ELA). This accommodation requires thoughtful consideration and will only apply to select students for standardized state assessments.
### Location
- Administering the test individually or in a small group in a separate location.
- Using a specific test proctor.

### Performance Evaluation for Alaska’s Schools (PEAKS) Specific Accommodations

#### Computer-based State Summative Assessment
Accommodations embedded in the DRC INSIGHT test engine and selected by a district employee with appropriate eDIRECT permissions.

- Text-to-Speech for MATH
- Text-to-Speech for ELA
- Text-to-Speech for SCIENCE

### Signature and Date of Participants in Attendance at EL Meeting

<table>
<thead>
<tr>
<th>Parent</th>
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<tbody>
<tr>
<td>Classroom Teacher</td>
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<tr>
<td>EL Teacher</td>
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<tr>
<td>District Representative</td>
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