

Kenai Peninsula Borough School District

2018-2019 School Development Plan





Aurora Borealis Charter



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

<p>Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be</p>	 <p>Emerging</p>
<p>Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be</p>	 <p>Developing</p>
<p>Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be</p>	 <p>Advancing</p>
<p>Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time</p>	 <p>Sustaining</p>
<p>Area of Focus: Rigor</p>	<p>Record discussion notes here</p> <p>Select a current ranking for your school in this area</p>

<p>Rigor Goal All students will achieve high levels of academic rigor</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>Rigor: Math Re-do policy, Instructional practices format, Grading Scale for 3-8th, Spiral curriculum (Saxon, Journeys) Focusing on testing environment. Teaching to top end of the class. Pre-arranged absence process. Latin Program for K-8. Future Problem Solving for 5th-8th. Curriculum/Programs review every year with APC oversight. Metrics: Homework, Tests, PEAK, TerraNova, Ed Perf, AIMS, Intervention Data, Behavior Plans, Academic Contracts, Attendance, PEAK Proficiency Rates, TerraNova scores are high as well. Ed Performance data is utilized as well.</p>	<p>Record discussion notes here</p> <p>Whole Group Direct Instruction is our primary model. Teacher generated math notes and modified worksheets are used for specific students. Students move to appropriate math class. Journey/reading) allows for readers to perform at three levels (low, at grade level, and above). Volunteers are used daily to personalize learning groups. Interventions are used to personalize students' needs. Lexia for 1-3 for personalization. Instructional aides are used to help deliver instruction at a personal level. Our PTC is involved to engage other parents and families into the school culture. Might need to re-visit some aspects of our curriculum (like AR) and ensure all students are benefiting. Students choose books for their AR points using their ZPD. Could we create some more opportunities for students to practice skills they specifically need in reading, writing and math. (Like Lexia does, but for math?)</p>	<p>Select a current ranking for your school in this area</p> <p>Advancing</p>
<p>Area of Focus: Relevance</p> <p>Relevance Goal Experience a personalized learning system</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>Record discussion notes here</p> <p>The high quality instructional model is outlined in our charter. Teachers participate in the Evaluation process that utilizes the Danielson Framework for Effective Teaching. Teachers use Observation Lenses in Domains 2&3 to collect data on their effectiveness, even the teachers that utilize a IEP plan still get feedback about their teaching effectiveness with the Observation Lenses. Our small size allows us to get to know every student and parent at a personal level. A lot of our parents communicate with staff members via e-mail, texts, and phone messages to ensure a positive and productive line of communication about each student. Parents and teachers utilizing PowerSchool to communicate student grades/progress.</p>	<p>Select a current ranking for your school in this area</p> <p>Advancing</p>	<p>Select a current ranking for your school in this area</p> <p>Advancing</p>
<p>Area of Focus: Responsive</p> <p>Responsive Goal Be immersed in a high quality instructional environment</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>Record discussion notes here</p> <p>This area of focus seems to be centered around personalized learning movement specifically. We will focus on the above three areas for now.</p>	<p>Select a current ranking for your school in this area</p> <p>Advancing</p>	<p>Select a current ranking for your school in this area</p> <p>Advancing</p>
<p>Area of Focus: Core Four</p> <p>Core Four Goal Identify a specific Core Four area of focus</p> <p>Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction? 	<p>Record discussion notes here</p> <p>This area of focus seems to be centered around personalized learning movement specifically. We will focus on the above three areas for now.</p>	<p>Select a current ranking for your school in this area</p> <p>Advancing</p>	<p>Select a current ranking for your school in this area</p> <p>Advancing</p>

Step 3 Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year

Area of Focus #1	Area of Focus #2	Core Four Area (if working with EB) / Area of Focus #3
<p>Responsive Instructional Environment</p> <p>Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment</p>	<p>Strategy #1</p> <p>Strategy #2</p>	<p>Strategy #3</p>

Step 4 Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan

- [SMART Goal for Strategy #1](#)
- [SMART Goal for Strategy #2](#)
- [SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Core Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	Link to Core Four Spectrums
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	Link to Personalized Learning Core Four Continuum



Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Aurora Borealis Charter

Area of Focus #1: Responsive: Be immersed in a high quality instructional environment.

Strategy #1: Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional strategies, within the instructional environment.

Step 1 Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-19 school year, all ABCS teachers will have a list of high-yield instructional strategies that are directly aligned to Domain 2: Classroom Environment (components 2a-2e) and Domain 3: Instruction (components 3a-3d). Teachers will participate in at least three non-evaluative observations done by peers or the administrator using Observation Lenses for Domain 2 and Domain 3 that will be utilized as a reflection/feedback opportunity with 100% of the teachers incorporating at least one of the high yield instructional strategies during each observation.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred the data indicating progress or the indicator of success?</i>	Results: <i>Share results observations, comments etc</i>
Review this SMART goal and the timeline for the year and revisit our team norms.	Principal McCanna	August 15, 2018	Agenda	
Review the Observation Lenses for Domains 2 & 3 and discuss the various elements observed. Discuss and review the informal observation cycle and how feedback is given. Determine how teachers want to reflect on feedback.	Principal McCanna	September 2018	Agenda	
Share some instructional strategies that we use with Direct Instruction that are proficient and exemplary.	Staff	October 2018 (BR day)	Agenda, List of strategies	

Informal observations with teachers using Lens 1 about Domain 2.	McCanna	Started in November and continuing until April	Observation lenses filled out and reflected on by each teacher with feedback from the administrator.	
Peer Observation & Feedback training for teachers. Teachers will be able to collect data on a lens and use specific feedback questions to guide another teacher in their reflection process.	McCanna/ Staff members who volunteer at the time and feel like they are ready	May	Observation lenses	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps.

MID-YEAR DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Responsive Goal Be immersed in a high quality instructional environment Key Discussion Questions - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practices? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	

<p>Responsive Goal Be immersed in a high quality instructional environment</p> <p>Key Discussion Questions</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 		
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