Kenai Peninsula Borough School District

2018-2019 School Development Plan

Soldotna Prep

KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be	Emerging
Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be	Developing
Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be	Advancing
Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time	Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. **Key Discussion Questions:** - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Instructional strategies used at Soldonta Prep that are creating rigor for our students are shifting to proficiency based grading on assessments (with re-takes allowed), shifitng to grading systems that are more standards based, and the use of rubrics to help define rigor and expectations for assignments. Use of Perfomance Series Testing is done in Language Arts, and Math courses and data is reviewed after the spring testing window to review growth. Some teachers are also using pre-tests and post tests to drive instructional goals and demonstrate growth. Steps to increase rigor will include looking at more data-driven instruction and using self-reflection assessments by students.	Advancing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. **Key Discussion Questions:** - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Incorporating more student choice into instruction to create outcomes that are meaningful and personalized is something the school is excited about working on. How to balance students interests to not only provide more relevant instruction that provides balance between required standards and hands-on learning is still a question that exists amongst the Soldotna Prep staff. Moving away from time based measured grading and deadlines as much as possible to allow students to show what they have learned instead of what they have or have not completed is a goal . Giving students more choice in tasks and reading assignments is making things easier in ELA Courses to increase student engagement. Soldotna Prep would request parents to volunteer, provide hands on materials, and contact parents when students struggle and when they succeed. Have more frequent I -Team meetings with academic teams and invite parents to individual meetings with I-teams more often to address areas of concern or shortcoming.	Developing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. **Key Discussion Questions:** - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	School staff stresses building positive relationships with students, and staff identifies students they have those relationships with and attempts to locate students who are lacking those relationships at school. School counseling program and I-teams regulary meet to discuss studetns of concern. Students are identified prioro to enrolling at Soldotna Prep by administration and counselor using multiple measures (historical grades, Performance Series scores, previous interventions, behavior data, teacher recommendations, etc.) to provide proper placement of students in classes. Innovation by staff is supported by administration and teachers are encouraged to try new concepts or methodologies to adapt and improve practices. This year staff will be studying personalized learning as a whole and experimenting with developing flexible contents and tools.	Developing
Area of Focus: Core Four	Record discussion notes here	Select a current ranking for your school in this area

Core Four Goal: Identify a specific Core Four area of focus **Options:** Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools **Key Discussion Questions:** - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?	The Core Four area of focus that Soldotna Prep Staff has chosen to focus on for the 2018-19 school year is Student Refelection and Ownership. Teachers are all committed to having evidence of regular Student Reflection practices that occur in thier classes. Students are being given time to reflect on thier learning experiences and provide teachers feedback on what is working for them and what is not. AS the year progresses teachers will be sharing what strategies they are incorporating into regular practice and which ones are working and identify those that are not as effective. This sharing will be done through collaborative meetings in academic teams, core content teams, and staff-wide meetings.	Developing

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year

Area of Focus #1	Area of Focus #2	Core Four Area (if working with EE) / Area of Focus #3
Rigor: All students will achieve high levels of academic growth.		Core Four: Student Reflection & Ownership
Strategy #1	Strategy #2	Strategy #3
Student growth and success will be determined through multiple measures of learning.		

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.
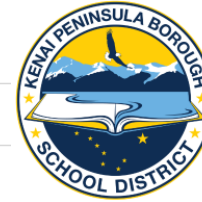
SMART Goal for Strategy #1

SMART Goal for Strategy #2

SMART Goal for Strategy #3

Additonal Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the ares in which schools and teachers can grow	Link to Core Four Specturms
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework

Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	[Link to Personalized Learning Core Four Continuum](#)

Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Soldotna Prep

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.

Strategy #1:	Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

SMART Goal: By the end of the 2018-19 school year, 90 per cent of students will earn 5.5 or more credits towards a HS diploma as evidenced by Power School Graduation Progress Report.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, obersvations, comments, etc.*
Early identification of students who are at risk	Counselor, Interventionist	Prior to school beginning	Students scheduled into remediation, academic support, and properly placed based on abilities	
Timely identification of struggling students	Principal, Interventionist, Counselor, I-Team	Every 4.5 weeks	F-List run and students identified.	
Provide and document interventions for struggling students	Interventionist, Teachers	Every 4.5 weeks	Intervention plans for students with Fs	
Communication with parents on student progress	Interventionist, Teachers, Counselor	Ongoing	Communication logs	
Lunch and afterschool tutoring available for struggling students	Chervenak, B. Brown, A. Brown	Weekly - Tuesday -Thursday afterschool and lunch times	Attendance rosters	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

SMART Goal for Strategy #3
2018-2019 School Development Plan
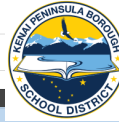
Area of Focus #3:	Core Four Area (if working with EE) / Area of Focus #3

Strategy #3:	Incorporate Student Reflectionand Ownership stratgies into regular classroom practices.

Step 1: Write a SMART Goal in the space provided below for this strategy

During the 2018-19 school year all Soldotna Prep teachers will incorporate Student Ownership and Reflection strategies as evidenced by observed classroom practices, quarterly staff discussions on progress/success, and engaging in professional development in implementing these practices.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.
Staff will select a student reflection/ownership practice to use their classroom that they don't currently use.	Principal & all certified teachers	1st quarter	Teachers will provide examples.	Teachers will share out during end of quarter 1 inservice.
Staff will select a second student reflection/ownership practice to use their classroom that they don't currently use.	Principal & all certified teachers	2nd quarter	Principal & all certified teachers	Teachers will share out during end of quarter 2 inservice.
Staff will be able to provide evidence of regular student reflection and ownership practices that occur in classroom practice	Principal & all certified teachers	3rd Quarter	Principal & all certified teachers	Teachers will share out during end of quarter 3 inservice and be able to provide specific evidence in the evaluation process.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area