





Kenai Peninsula Borough School District

2018-2019 School Development Plan

Port Graham



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1. Using the questions below, discuss each of the key areas related to KPBSD's strategic plan.		
Step 2. Based on your discussion, use the Harvey Balls below to make a current selection for each area.		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be	 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be	 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be	 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time	 Sustaining	
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

<p>Rigor Goal: All students will achieve high levels of academic rigor</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well do our rubrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>*Lexia *MathSpace *leveled readers *leveled reading groups *flexible learning environments *collaboration with Teachers *Project-based learning</p>	<p style="text-align: center;">Developing</p>
<p style="text-align: center;">Area of Focus: Relevance</p> <p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p style="text-align: center;">Record discussion notes here</p> <p>*Genius Hour/ Mini-Genius Hour *MathSpace *Lexia *PLAAY Everyday *EPIC! *Clinic Diabetes Talks *Facebook presence for Parental involvement</p>	<p style="text-align: center;">Select a current ranking for your school in this area</p> <p style="text-align: center;">Advancing</p>
<p style="text-align: center;">Area of Focus: Responsive</p> <p>Responsive Goal: Be immersed in a high quality instructional environment</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p style="text-align: center;">Record discussion notes here</p> <p>*Pod Meetings *Celebrations of accomplishments *Intervention *More Para-professional training *Innovation is embraced and supported through projects</p>	<p style="text-align: center;">Select a current ranking for your school in this area</p> <p style="text-align: center;">Advancing</p>
<p style="text-align: center;">Area of Focus: Core Four</p> <p>Core Four Goal: Identify a specific Core Four area of focus</p> <p>Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction? 	<p style="text-align: center;">Record discussion notes here</p>	<p style="text-align: center;">Select a current ranking for your school in this area</p>
<p>Step 3 Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year!</p>		
Area of Focus #1	Area of Focus #2	Core Four Area (if working with EE) / Area of Focus #3
Relevance: Experience a personalized learning system	Responsive: Be immersed in a high quality instructional environment.	
Strategy #1	Strategy #2	Strategy #3

Students will experience varied instructional strategies that target individual strengths and interests of each learner

Professional learning is embedded and ongoing, resulting in continuous growth and innovation

Step 4 Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan

[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Core Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	Link to Core Four Spectrums
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	Link to Personalized Learning Core Four Continuum

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SMART Goal for Strategy #1

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Area of Focus #1 Relevance: Experience a personalized learning system

Strategy #1 Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1 Write a SMART Goal in the space provided below for this strategy

Teachers will identify students who show readiness for continued progress, and work through collaboration with other teachers to maintain the appropriate amount of rigor for that student.

Step 2 Give detail to the SMART Goal by completing the actions bank below:

Action Steps: <i>What will be done? Include professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Teachers will use formative assessment data to guide the formation of an ILP (Individual Learning Plans) for all students. Teachers will use a combination of, yet not limited to: Lexia, Maps, AIMSWEB PLUS, In Class assessments, Mathspace.	Classroom teacher will be responsible for assessments. The site's instructional team will help analyze data and create student ILPs.	Will meet 3 times times a year post benchmarks, as well as on-going collaboration during PD and Staff Development Meetings	Student ILPs will be developed collaboratively and updated 3 times per year.	
Review ILP data with parents and students two times per year	Classroom Teacher	After each parent teacher conference, at least two times a year. Continued parent communication will be on an as needed bases	Parent Signature and data on ILP after each meeting	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps.

12-13-18

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share outcomes and a link</i>

EOY DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				

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SMART Goal for Strategy #2

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Area of Focus #2 Responsive: Be immersed in a high quality instructional environment

Strategy #2 Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

Step 1: Write a SMART Goal in the space provided below for this strategy

Per unit students will create a goal based on the personalize learning framework to monitor their own progress through self assessment, reflection, and teacher data

Step 2: Give detail to the SMART Goal by completing the actions bank below:

Action Steps: <i>What will be done? Include professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Student Created Unit Goal	Classroom Teacher/ Students	On-going/ unit	Students will create a unit goal; Meet for conferences about how to attain that goal; teacher supports goal; meet to show progress of meeting the goal; conference at the end of the unit to determine if the student has progressed towards their goal	
Professional Development	All Staff	By May 2019	Teachers will collaborate to determine best practices for goal setting protocol, we will create a template on how to set a SMART goal with students	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps.

MID-YEAR DISCUSSION: [12-13-18]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
<p>Responsive Goal: Be immersed in a high quality instructional environment</p> <p>Key Discussion Questions</p> <ul style="list-style-type: none"> - In what ways do our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 				
Action Steps: <i>What will we do?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share insights and/or</i>

EOY DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
<p>Responsive Goal: Be immersed in a high quality instructional environment</p> <p>Key Discussion Questions</p> <ul style="list-style-type: none"> - In what ways do our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 				