



Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Aurora Borealis Charter

Area of Focus #1: Responsive: Be immersed in a high quality instructional environment.

Strategy #1: Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-19 school year, all ABCS teachers will have a list of high-yield instructional strategies that are directly aligned to Domain 2: Classroom Environment (components 2a-2e) and Domain 3: Instruction (components 3a-3d). Teachers will participate in at least three non-evaluative observations done by peers or the administrator using Observation Lenses for Domain 2 and Domain 3 that will be utilized as a reflection/feedback opportunity with 100% of the teachers incorporating at least one of the high yield instructional strategies during each observation.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Review this SMART goal and the timeline for the year and revisit our learn norms.	Principal McCanna	August 15, 2018	Agenda	
Review the Observation Lenses for Domains 2 & 3 and discuss the various elements observed. Discuss and review the informal observation cycle and how feedback is given. Determine how teachers want to reflect on feedback.	Principal McCanna	September 2018	Agenda	
Share some instructional strategies that we use with Direct Instruction that are proficient and exemplary.	Staff	October 2018 (ER day)	Agenda; List of strategies	

Informal observations with teachers using Lens 1 about Domain 2.	McCanna	Started in November and continuing until April	Observation lenses filled out and reflected on by each teacher with feedback from the administrator.	
Peer Observation & Feedback training for teachers. Teachers will be able to collect data on a lens and use specific feedback questions to guide another teacher in their reflection process.	McCanna/ Staff members who volunteer at the time and feel like they are ready	May	Observation lenses	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 2-6-19

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal Be immersed in a high quality instructional environment Key Discussion Questions - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practices? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Instructional strategies were shared and discussed thus far in the process. We want to look closer at Hattie's research around Direction Instruction.	Developing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Results: <i>Share attempts and wins</i>
Review Hattie's research	McCanna	

EOY DISCUSSION: 4-3-19

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

<p>Responsive Goal Be immersed in a high quality instructional environment</p> <p>Key Discussion Questions</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>We will conduct a Curriculum Review after school is out so we can do some data review using TerraNova, PEAK, Classroom Assessment data, and other sources of data to ensure our curriculum is still getting our desired results. During that meeting time will need to be spent to look at next year's Professional Development opportunities for staff. Mr. McCanna purchased some Swivel's so that teachers can record themselves to conduct personal reflections using the Observation Lens. Staff wants to create a book talk using something from John Hattie's research that is detailed into Direct Instruction and other strategies that could be utilized as reinforcement and practice.</p>	<p style="text-align: center;">Developing</p>
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