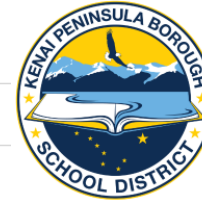


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Seward Elementary

Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Strategy #1: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-19 school year, the teachers of Seward Elementary will use multiple measures of learning (for example, AIMSWeb, MAPS, pre and post tests, PEAKS, and formative assessments) to increase student rigor in the classroom.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
MAPS Training, the MAPs team will come back and train the teachers on how to set up and implement the testing.	PL Team/Interventionist	May 31, 2018	Staff training, August 2018	Upon completion of our Pilot for the MAPS testing teachers are excited to use it next year, they really like the information that is provided.
Universal Screening: Seward Elementary's Interventionist and Resource Dept will work together to progress monitor students and meet with teachers during Collaboration times during the week to discuss results.	Interventionist/Resource Teachers	Fall, Winter, Spring	Data Day scores, RTI groupings, classroom instructional groupings	Data Days are completed every quarter and teachers use the information to group students and place students in the correct RTI Tier.

Monthly grade-alike collaboration meetings: Teachers will meet once a week in their grade alike collaboration meetings to discuss on the data can help them change instruction to meet the needs of students.	Classroom Teachers	First week of each month	Classroom instructional groupings	Teachers use the grade-alike collaborations to enhance instruction, I have been impressed with the professionalism that the teachers exhibit during this time.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [2/2019]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Teachers share instructional strategies with each other and the implenation of PL really opens up the rigor for each student.	Developing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Data Charts	Teacher	End of the year	Data Charts will be seen	About 50 % of the teachers are using Data Charts

EOY DISCUSSION: [5/20/2019]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways do our instructional strategies create rigor in the classroom?- How well does do our metrics measure student performance?- Is student growth and success determined through multiple measures of learning?- What steps might we take to increase the rigor of our classrooms?	<p>Final Data Day for placement of students into next years grades. Teachers use MAPS, Aimsweb, Data Day discussions and classroom information to get a collage of how the student is doing before placing.</p>	<p>Advancing</p>
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