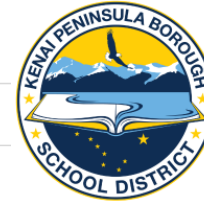


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Kachemak Selo

Area of Focus #3: Student Reflection and Ownership

Strategy #3: Exit tickets

Step 1: Write a SMART Goal in the space provided below for this strategy

By May, 2019 every teacher will have a daily exit strategy in place for at least one of their classes.

Step 2: Give detail to the SMART Goal by completing the actions bank below

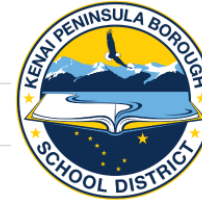
Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Create common 6-12 exit tickets	Secondary teachers	December 15, 2018	common exit ticket determined	Teachers felt it was really hard to personalize the day and have a pre-planned exit ticket. It was felt that once a week was enough.
Create Pk-5 Stoplight student reflection	Elementary Teachers	December 15, 2018	common exit ticket determined	Exit tickets were created, which was easier for the upper elementary than for primary students. Some teachers will be using strategies developed in their classrooms next year.
Use stoplight and exit ticket feedback at conferences	All teachers	February 2019 Conferences	exit tickets discussed at each parent/teacher conference	Teachers felt this took too much time away from other discussions during conferences and will not be including this next year.
Store data in student portfolio	All teachers	Complete May, 2019	Exit ticket data from students is stored	Data was stored by some teachers, not all. More data was kept this year with changes in I-Team documentation.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Student reflection and ownership		All staff are implementing exit ticket strategies. We are in the process of getting exit ticket data from students.		Advancing
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
5-8-19				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
		One size does not fit all. Not appropriate to use every day. Stoplight tickets weekly in K-2. Not conducive to share with parents.		Advancing

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Kachemak Selo

Area of Focus #1: Core Four: Student Ownership and Reflection (and Data-Driven Decisions)

Strategy #1:

Step 1: Write a SMART Goal in the space provided below for this strategy

By April of 2019, every student at Voz/Selo will learn how to use data to track their own personal learning objectives.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Students will have analyzed their personal academic data: grade history, PEAKs results, MAP testing, and classroom assessments.	Classroom teachers	November 1st	Teacher/student conference has taken place	PEAKS data is too far removed from when test was taken. Students liked writing their own report cards and organizing their portfolios.
Students have been instructed using step by step directions to create SMART goals. (sentence-frames, graphic organizers, class models, practice)	Classroom teachers	December 15th	Each student will have an individual folder (electronic or hard copy) with SMART goal setting resources	Too hard for younger primary students. Upper elementary students enjoyed watching bar graphs go up.
Students will have finalized their SMART goal.	Classroom teachers	December 15th	Teacher will have student SMART Goal	All students were taught how to create a SMART goal, but this was not accomplished by all students.
Teacher and student have met minimally three times with each student.	Classroom teachers	April 15th	Conferences have taken place and are recorded	Conferences were a great way to connect with students and talk about data.

Teacher and student have met to determine if SMART Goal was reached.	Classroom teachers	April 15th	Conferences have taken place and are recorded	Students have a better understanding of goal setting this year compared to previous years.
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Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

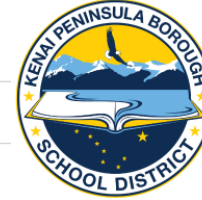
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Student Ownership and reflection	Staff are making progress with this goal, however all staff will not be finished by the April 15th timeline. We will strive to have it completed by all staff at the end of the year.	Developing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

5-8-19

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
	Individual goal setting for students was completed. Timelines need adjustments for elementary test windows.	Developing

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Kachemak Selo

Area of Focus #1: Core Four: Student Ownership and Reflection (and Data-Driven Decisions)

Strategy #1:

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5-8-19

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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