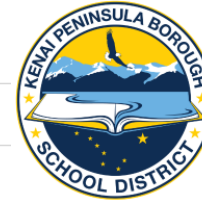


# Kenai Peninsula Borough School District



*SMART Goal for Strategy #1*

*Voznesenka*

Area of Focus #1: Core Four: Student Ownership and Reflection (and Data-Driven Decisions)

Strategy #1:

**Step 1: Write a SMART Goal in the space provided below for this strategy**

By May, 2019 every teacher will have a daily exit strategy in place for at least one of their classes.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

| <b>Action Steps:</b><br><i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i> | <b>Owner:</b><br><i>Who is responsible for leading or coordinating this action step?</i> | <b>Timeline:</b><br><i>When will this be accomplished?</i> | <b>Evidence of the Action:</b><br><i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i> | <b>Results:</b><br><i>Share results, observations, comments, etc.</i>   |
|--|--|--|--|---|
| Create common 6-12 exit tickets  | Secondary teachers   | December 15, 2018  | common exit ticket determined  | Teachers felt it was really hard to personalize the day and have a pre-planned exit ticket. It was felt that once a week was enough.  |
| Create Pk-5 Stoplight student reflection   | Elementary Teachers  | December 15, 2018  | common exit ticket determined  | Exit tickets were created, which was easier for the upper elementary than for primary students. Some teachers will be using strategies developed in their classrooms next year. |
| Use stoplight and exit ticket feedback at conferences  | All teachers   | February 2019 Conferences                                  | exit tickets discussed at each parent/teacher conference   | Teachers felt this took too much time away from other discussions during conferences and will not be including this next year.  |
| Store data in student portfolio  | All teachers   | Complete May, 2019   | Exit ticket data from students is stored   | Data was stored by some teachers, not all. More data was kept this year with changes in I-Team documentation.   |

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

**MID-YEAR DISCUSSION: [Date]**

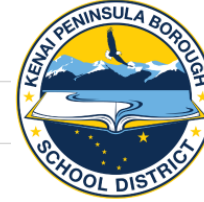
| Area of Focus | Record Discussion Notes Here  | Select a current ranking for your school in this area |
|---------------|---|---|
|               | All staff are implementing exit ticket strategies. We are in the process of getting exit ticket data from students. | Advancing   |

| <b>Action Steps:</b><br><i>What will be done?</i> | <b>Owner:</b><br><i>Who will do it?</i> | <b>Timeline:</b><br><i>When will this be accomplished?</i> | <b>Evidence of the Action:</b><br><i>What does success look like?</i> | <b>Results:</b><br><i>Share attempts and wins</i> |
|---|---|--|---|---|
|   |   |  |   |   |
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**EOY DISCUSSION: [Date]**

| Area of Focus | Record Discussion Notes Here   | Select a current ranking for your school in this area |
|---------------|--|---|
|               | One size does not fit all. Not appropriate to use every day. Stoplight tickets weekly in K-2. Not conducive to share with parents. | Advancing   |

# Kenai Peninsula Borough School District



*SMART Goal for Strategy #3*

*Voznesenka*

Area of Focus #3: Core Four: Student Ownership and Reflection (and Data-Driven Decisions)

Strategy #3:

**Step 1: Write a SMART Goal in the space provided below for this strategy**

By April of 2019, every student at Voz/Selo will learn how to use data to track their own personal learning objectives.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

| <b>Action Steps:</b><br><i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i> | <b>Owner:</b><br><i>Who is responsible for leading or coordinating this action step?</i> | <b>Timeline:</b><br><i>When will this be accomplished?</i> | <b>Evidence of the Action:</b><br><i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i> | <b>Results:</b><br><i>Share results, observations, comments, etc.</i>  |
|--|--|--|--|--|
| Students will have analyzed their personal academic data: grade history, PEAKs results, MAP testing, and classroom assessments.  | Classroom teachers   | November 1st   | Teacher/student conference has taken place   | PEAKs data is too far removed from when test was taken. Students liked writing their own report cards and organizing their portfolios. |
| Students have been instructed using step by step directions to create SMART goals. (sentence-frames, graphic organizers, class models, practice)                             | Classroom teachers   | December 15th  | Each student will have an individual folder (electronic or hard copy) with SMART goal setting resources  | Too hard for younger primary students. Upper elementary students enjoyed watching bar graphs go up.                                    |
| Students will have finalized their SMART goal.   | Classroom teachers   | December 15th  | Teacher will have student SMART Goal   | All students were taught how to create a SMART goal, but this was not accomplished by all students.                                    |
| Teacher and student have met minimally three times with each student.  | Classroom teachers   | April 15th   | Conferences have taken place and are recorded  | Conferences were a great way to connect with students and talk about data.   |

|  |                    |            |   |  |
|--|--------------------|------------|---|--|
| Teacher and student have met to determine if SMART Goal was reached. | Classroom teachers | April 15th | Conferences have taken place and are recorded | Students have a better understanding of goal setting this year compared to previous years. |
|--|--------------------|------------|---|--|

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

**MID-YEAR DISCUSSION: [Date]**

| Area of Focus | Record Discussion Notes Here  | Select a current ranking for your school in this area |
|---------------|---|---|
|               | Staff are making progress with this goal, however all staff will not be finished by the April 15th timeline. We will strive to have it completed by all staff at the end of the year. | Developing  |

| <b>Action Steps:</b><br><i>What will be done?</i> | <b>Owner:</b><br><i>Who will do it?</i> | <b>Timeline:</b><br><i>When will this be accomplished?</i> | <b>Evidence of the Action:</b><br><i>What does success look like?</i> | <b>Results:</b><br><i>Share attempts and wins</i> |
|---|---|--|---|---|
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**EOY DISCUSSION: [Date]**

| Area of Focus | Record Discussion Notes Here  | Select a current ranking for your school in this area |
|---------------|---|---|
|               | Individual goal setting for students was completed. Timelines need adjustments for elementary test windows. | Developing  |