Kenai Peninsula Borough School District

SMART Goal for Strategy #1 Voznesenka School



Area of Focus #3:	Student Reflection and Ownership			
Strategy #3:	Exit tickets			
Step 1: Write a SMART Goal				
By May, 2019 every teacher will have	a daily exit strategy in	place for at least one of their cla	sses.	
Step 2: Give detail to the SMA	ART Goal by com	pleting the actions bank be	elow	
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.
			common exit ticket	
Create common 6-12 exit tickets	Secondary teachers	December 15 2018	determined	
Create Pk-5 Stoplight student	Secondary teachers Elementary Teachers	December 15, 2018 December 15, 2018	common exit ticket	
Create Pk-5 Stoplight student reflection Use stoplight and exit ticket feedback	Elementary Teachers		common exit ticket	
Create Pk-5 Stoplight student reflection Use stoplight and exit ticket feedback at conferences	Elementary Teachers	December 15, 2018	common exit ticket determined exit tickets discussed at each	
Create Pk-5 Stoplight student reflection Use stoplight and exit ticket feedback at conferences	Elementary Teachers All teachers	December 15, 2018 February 2019 Conferences	common exit ticket determined exit tickets discussed at each parent/teacher conference Exit ticket data from students	
Create Pk-5 Stoplight student reflection Use stoplight and exit ticket feedback at conferences Store data in student portfolio	Elementary Teachers All teachers All teachers	December 15, 2018 February 2019 Conferences Complete May, 2019	common exit ticket determined exit tickets discussed at each parent/teacher conference Exit ticket data from students is stored	next steps
Create Pk-5 Stoplight student reflection Use stoplight and exit ticket feedback at conferences	Elementary Teachers All teachers All teachers	December 15, 2018 February 2019 Conferences Complete May, 2019 ss by reflecting upon your	common exit ticket determined exit tickets discussed at each parent/teacher conference Exit ticket data from students is stored	next steps

Student reflection and ownership		All staff are implementing exprocess of getting exit ticket	tit ticket strategies. We are in the data from students.	Advancing
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins
			CUSSION: [Date]	
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area

Kenai Peninsula Borough School District

Classroom teachers | April 15th

SMART Goal for Strategy #3 Voznesenka School



Area of Focus #1:	Core Four: Stude	ent Ownership and Refl	ection (and Data-Driven Decisio	ons)
Strategy #1:				
Step 1: Write a SMART Goal By April of 2019, every student at Vo				
Step 2: Give detail to the SMA Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, obersvations, comments, etc.
Students will have analyzed their personal academic data: grade history, PEAKs results, MAP testing, and classroom assessments.	Classroom teachers	November 1st	Teacher/student conference has taken place	
Students have been instructed using step by step directions to create			Each student will have an individual folder (electronic	
SMART goals. (sentence-frames, graphic organizers, class models, practice)	Classroom teachers	December 15th	or hard copy) with SMART goal setting resources Teacher will have student	

and are recorded

Teacher and student have met to determine if SMART Goal was reached.	Classroom teachers	April 15th	Conferences have taken place and are recorded				
Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps							
		· · · · · · · · · · · · · · · · · · ·	SCUSSION: [Date]				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area			
Student Ownership and reflection		Staff are making progress with this goal, however all staff will not be finished by the April 15th timeline. We will strive to have it completed by all staff at the end of the year.		Developing			
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins			
A. C.F.			USSION: [Date]				
Area of Focu	S	Record Discuss	sion Notes Here	Select a current ranking for your school in this area			