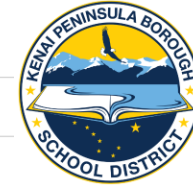






Kenai Peninsula Borough School District

2018-2019 School Development Plan

Nanwalek



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.
Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan		
Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area		
Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be	 Emerging	
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be	 Developing	
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be	 Advancing	
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time	 Sustaining	
Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>Student performance was measured using classroom formal and informal assessments, AimsWeb and MAP Benchmark Data. We will increase rigor by holding students to a higher expectation and used targeted instruction to help students maximize achievement. Need to increase the amount of work that gets done when students are on trips -- whether with family or sports. Big gaps exist during those times, even if teachers send work.</p>	<p>Developing</p>
<p>Area of Focus: Relevance</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>Use MAP Data to create instructional groups. Encourage students to eat healthier and drink more water and use the Great Body Works curriculum. We can engage families by having family nights and encourage the families to help student attendance and homework completion.</p>	<p>Developing</p>
<p>Area of Focus: Responsive</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>We provide adult mentors for students as needed for social and emotional issues. Incorporate Growth Mindset into the curriculum. Utilizing student assessments and benchmarks we can continue to personalize their individual learning. We use Study Island as intervention resource. We can bring in more PD on PL and other resources to strengthen instructional practices.</p>	<p>Developing</p>
<p>Area of Focus: Core Four</p>	<p>Record discussion notes here</p>	<p>Select a current ranking for your school in this area</p>
<p>Core Four Goal: Identify a specific Core Four area of focus</p> <p>Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction? 	<p>Data Driven Decisions - Teachers are looking at informal and formal data within their classrooms to help guide instruction. They are also looking at PEAKS, AimsWeb, and MAP data to help target instruction. Students are also looking at their data to see where they can reflect and improve. As a school we will continue to collect data and move into more targeted instruction and encouraging student ownership/reflections. Teachers are considering doing student portfolios and student led parent teacher conferences.</p>	<p>Developing</p>
<p>Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year</p>		
<p>Area of Focus #1</p>	<p>Area of Focus #2</p>	<p>Core Four Area (if working with EE) / Area of Focus #3</p>
<p>Rigor: All students will achieve high levels of academic growth.</p>	<p>Relevance: Experience a personalized learning system.</p>	<p>Core Four: Data Driven Decisions</p>
<p>Strategy #1</p>	<p>Strategy #2</p>	<p>Strategy #3</p>

Student growth and success will be determined through multiple measures of learning.	Students will experience varied instructional strategies that target individual strengths and interests of each learner.	Teachers will use Data to help guide their instruction.
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Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

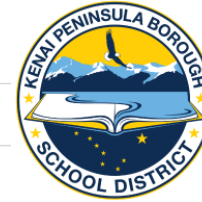
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	<u>Link to KPBSD Strategic Plan</u>
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	<u>Link to KPI Grid</u>
KPI 2	Key Performance Indicators by type of school.	<u>Link to KPI by School Level</u>
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	<u>Link to Core Four White Paper</u>
Cour Four Specturms	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	<u>Link to Core Four Specturms</u>
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	<u>Link to School Design Matrix</u>
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	<u>Link to Collaborative Learning Framework</u>
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	<u>Link to Personalized Learning Core Four Continuum</u>

Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Nanwalek

Area of Focus #1: Rigor: All students will achieve high levels of academic growth.

Strategy #1: Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019, we will increase the percent of grades 2-8 students reading above the 25th percentile from 44% of students to 60% of students as measured by Aimsweb benchmark testing and MAP data.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Measure student growth through two measurements	Michael Crain	After three benchmarks (Fall, Winter, Spring)	Higher than the 25th percentile for each student on Aimsweb (to remain consistent with 3 year goal, 16/17 - 18/19). 25th percentile or higher for each student on both Aimsweb (fluency) and MAP (comprehension) for our second evidence.	Aimsweb Data 16/17: 43.18% and 17/18: 57.78% MAP Data 18/19 Sept we are at 44% of students at the 25th percentile or higher.
Use technology to increase fluency in all students below the 25th percentile	Language Arts teachers grades 2-8	Weekly	Teacher choice of Lexia, iTalk, or other program	Scores on Benchmark testing increased due to weekly intervention.
Student academic achievement will increase with increased attendance. Last years attendance was 80%. This year's goal is to increase attendance to 90%	Michael Crain/Ann Evans	Daily	Attendance in Power School, academics will increase via MAP scores and PEAKS.	Goal Not Met, Attendance grades 1-12 is 88%

Elementary Library will be open for elementary students after school two days per week	Mrs. Crain	Weekly	Sign-in sheet/schedule	Completed which helped increase literacy scores on AimsWeb and MAP Benchmark testing.
MS Book Club will be open one day a week	Mrs. Crain	Weekly	Sign-in sheet/schedule	Completed which helped increase literacy scores on AimsWeb and MAP Benchmark testing.
Secondary Grades (7-12) will be taught to use the district electronic library resources	Mr. Beck	9/28/18	Lesson Plan	Did not complete this task.
Success for All Reading will be followed with fidelity in grades K-6	Mr. Reinseth, Ms. Gentry, Ms. Davis	Daily	Lesson Plans and Principal Observations	Completed which helped increase literacy scores on AimsWeb and MAP Benchmark testing.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [1/28/19]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Academics are improving per MAP and AimsWeb Scores. On the Fall MAP Test only 44% were at the 25% or higher. On the Winter MAP Test we had 47% at the 25% or higher mark. Attendance to date is at 77.8%.	<h2>Developing</h2>

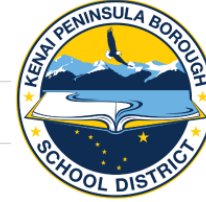
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Data Day to collect and analyze Data	Staff	Feb 16, 2019	Increased MAP Scores in the Spring Benchmark testing.	Data was looked at and teachers made plans on how they could target student instruction.
Vertical Planning	Staff	Feb	Targeted Instruction	Identified critical standards for each grade level in the core subjects

EOY DISCUSSION: [5/13/19]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways do our instructional strategies create rigor in the classroom?- How well does do our metrics measure student performance?- Is student growth and success determined through multiple measures of learning?- What steps might we take to increase the rigor of our classrooms?	<p>Rigor was increased and small gains in benchmark data utilizing AimsWeb and MAP were achieved. These two benchmark tests measures the academic progress of each student. Target instruction and increase homework provided to students. Increase student expectations. Increase literacy by incorporating Journeys as our new reading program.</p>	<p>Developing</p>
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Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Nanwalek

Area of Focus #2: Relevance: Experience a personalized learning system.

Strategy #2: Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of 2018-19 school year, instructional staff at Nanwalek School will have participated in seven professional development sessions related to our personalized learning explorations.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Attend Foundations Turnkey Workshop	Michael Crain/Meredith Davis	August 14, 2018	In-Service Agenda	Completed, staff received initial training in PL.
Attend Design Turnkey Workshop	Michael Crain/Meredith Davis	October 19, 2018	In-Service Agenda	Completed, staff received training in PL
Attend Next Steps, and Reflect and Plan workshop. Attend 3 Additional Personalized Learning Meetings	Michael Crain	May 4	Agendas/Discussion Notes	Completed, staff started incorporating PL into their lesson planning.
Explore Education Elements Resources	Leadership Team: Michael Crain, Meridith Davis	May 4	Notes on collaborations regarding application to strategies in classrooms	Completed, staff was giving a bank of resources for PL and had time to cover and explore them.
PD with Apple Educators focused on instructional strategies to personalize learning	Michael Crain, Penny Bearden, and James Reinseth	Nov 5-9	Workshop Agenda	Completed, attending staff was able to receive training in new apple programs and apps.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [1/28/19]

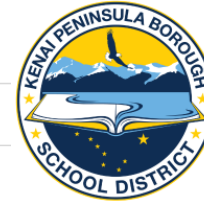
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Staff is in the process of developing many different strategies/approaches to vary learning in the classroom. Content is being created digitally and thru other resources. Thru vertical planning we collaborate and share good sound evidence based practices. We have gathered MAP data for teachers to identify the learning needs of individual students. We as a school can better engage families for more community involvement within the school.	<p>Developing</p>

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Vertical Planning Meetings	Staff	Month of February	Development of Core Objectives	Critical standards were developed and shared amongst the core teachers.

EOY DISCUSSION: [5/13/19]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	After developing and learning about PL staff designed lessons that would increase more targeted instruction. This was accomplished by practicing data driven decisions. Flexible learning opportunities have been created for students through the use of iPads. We hve had the Rec Room come in and talk about substance misuse and healthy relationships. We continue to find ways to collobrate with the community through school sponsred events like Sea Week, Thanksgiving Dinner, Student showcase, Geohazard Showcase, App Show Case, and the Anatomy Fair.	<p>Advancing</p>

Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Nanwalek

Area of Focus #3: Core 4 Data Driven Decisions

Strategy #3: Teachers will use data to help guide their instruction.

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019, we will increase the percent of grades 2-10 students math scoring at the 25th%ile or higher (average and above) from 43% of students to 50% of students as measured by MAP data

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Collect MAP Data from Sept Benchmark Testing	Michael Crain	Sept 2018	Printed Reports from Benchmark Test	Students who scored at the 25th% or higher on the Sept Benchmark test was 43%.
Staff meetings to allow for Vertical Planning and processing of Collected MAP Data	Classroom Teachers	On-going	Meeting Agends/ Sign-in Sheets	Critical Standards were developed and shared with core teachers.
Collect MAP Data from Jan Benchmark Testing	Michael Crain	Jan 2019	Printed Reports from Benchmark Test	Students who scored at the 25%ile or higher on the Jan benchmark test was 51%
Collect MAP Data from April Benchmark Testing	Michael Crain	April 2019	Printed Reports from Benchmark Test	Students who scored at the 25%ile or higher on the April bechmark test was 28%.
Create individualized lessons based on student data from the MAP Benchamark Test.	Classroom Teachers	On-going	Printed Reports from Study Island or other classroom tools.	Using Data from various sources to create individualized lesson plans has conintued all year.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [1/28/19]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Core Four Area: Data Driving Decisions	As a staff we have collected Data from two MAP testing sessions. We have been looking at this data to identify areas of strengths and weaknesses to help individualize learning in the classroom. We continue the Vertical Planning Process to collaborate and guide curriculum decisions.	Developing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Data Day	Staff	Feb 16, 2019	Improved MAP Scores	Data was looked at from PEAKS, MAP, and AimsWeb. Scores increased on MAP Benchmark from Fall to Winter, however, they decreased from Winter to Spring.
Vertical Planning Meetings	Staff	Month of Feb	Development of Core Objectives	Critical standards were developed and shared amongst the core teachers.

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Increasing the number of students scoring at the 25%ile or higher on the Math MAP Benchmark Test.	As we looked at the data we discovered that we met our goal on the winter benchmark. However, upon looking at the Spring data there was a significant decrease in the percentage of students at the 25%ile or higher. This could possible be from missing 4 weeks of school due to Christmas Break, Spring Break, and Sea Week.	Developing