Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Nikiski North Star

Area of Focus #1:	Relevance: Experience a personalized learning system.
Strategy #1:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019 each NNS classroom will provide evidence of the varied instructional strategies used to meet individual learning needs.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	**Owner:** *Who is responsible for leading or coordinating this action step?*	**Timeline:** *When will this be accomplished?*	**Evidence of the Action:** *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	**Results:** *Share results, observations, comments, etc.*
Teachers will keep Tier II and Tier III instructional logs.	NNS teachers	Instructional logs will be checked three times per year during the student growth map meetings held with the principal.	instructional logs	
Teacher evaluation will include observation of varied instructional strategies.	Margaret Gilman	ongoing	Rediker evaluation tool	
Students demonstrated a need for enrichment/acceleration will have the opportunity to work with a homogeneous ability group during Shining Stars. The focus will be on QUEST related activities.	Brian Bailey	ongoing	Participation	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins

EOY DISCUSSION: [5/7/19]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	PL team was very pleased with decision to alter the second semester Learning Walks. Teachers first did a self-reflection on thier own use of data driven decision making. Then teachers worked with a partner to visit each other's classroom and use that same tool to make notes on observations they had regarding use of data in instruction present in that classroom. Teachers then shared their thoughts and picture artifacts with the staff as a whole so we could have a schoolwide view.	Sustaining

Kenai Peninsula Borough School District

SMART Goal for Strategy #2

Nikiski North Star

Area of Focus #2:	Rigor: All students will achieve high levels of academic growth.

Strategy #2:	Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019, NNS students will be assessed using multiple sources including: AIMSWEB plus, Ed Performance, MAPS, PBIS data, student self-reflection data, student data matrixes, and student data binders. The assessment data will be used to tailor personalized instruction to each NNS student.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments:*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, observations, comments, etc.*
NNS staff will have PD on how to establish/organize student data and self-reflection binders.	NNS Personalized Learning Team	October 1, 2018	completed binders and PD participation	
NNS staff will have PD on how to administer AIMSWEB plus and how to use that data for instructional purposes.	Tricia Young	August and September 2018	PD attendance	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Select a current ranking for your school in this area

Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like?	Results: Share attempts and wins

EOY DISCUSSION: [5/7/19]

Area of Focus	Record Discussion Notes Here
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	PL team felt there was more concentrated effort to use both formative and summative data to drive instruction. This is particularly focused during our Shining Stars instruction time.
	Select a current ranking for your school in this area
	Advancing

Kenai Peninsula Borough School District

SMART Goal for Strategy #3

Nikiski North Star

Area of Focus #3:	Core Four: Data Driven Decisions

Strategy #3:	Data Culture

Step 1: Write a SMART Goal in the space provided below for this strategy

By May 2019 NNS teachers will use benchmark measures and at least 4 other formative assessment measures to tailor to individual student instruction. The benchmark measures will include AIMSWEB Plus, EdPerformance, and PEAKS data. The formative measures will include attendance, student self-reflection, student choice measures, the Hanover Surveys, and participation rates for NNS student clubs.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, obersvations, comments, etc.*
NNS Staff will be trained in further use of ed performance data to personalize instruction.	Margaret Gilman/Cindy McKibben			
NNS teachers will record the Tier II and Tier III strategies they are using to assist struggling learners.	NNS teachers	ongoing October 2018	attendance at PD Tier II and Tier III logs	
Families will be contacted if a student on the chronic attendance list is absent.	teachers and Margaret Gilman	ongoing	phone logs	
Students demonstrating need for enrichment/acceleration will have an opportunity to work with a homogeneous ability group during Shining Stars time. The focus will be on QUEST related activities.	Brian Bailey	ongoing	participation	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?		

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*

EOY DISCUSSION: [5/7/19]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?	The continued areas of concern are the attendance piece and the social/emotional needs as identified by the Hannover Surveys. Although I-team is used for attendance and chronic attendance students are called each time there is an absence, it is still a persistent problem. NNS will be using part of a certified FTE to address social/emotional needs particularly at the intermediate grade levels.	Sustaining