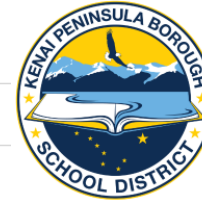


# Kenai Peninsula Borough School District



*SMART Goal for Strategy #1*

*River City Academy*

**Area of Focus #1:** Relevance: Experience a personalized learning system.

**Strategy #1:** Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

All students will access a flexible instructional model through the Summit Learning Platform for core content areas by the end of first quarter. – 85% of RCA students will access, track and reflect on their progress using the Summit Learning Platform evidenced by their participation in monthly mentor check ins, use of the self-directed learning cycle in PLT classes and completion (with a B grade or higher) of 75% of their core content classes.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Attend Summit Summer Training	Dawn	June 24-29 2018	Participation	Plan for implementation in August
Modify and assign core courses for all students	Teachers	August 19, 2018	Courses in SLP	Completed and platform rolled out with all students for all core content areas
Train students on use of SLP, mentor checks and SDLC	Mentor Teachers	Sept 1 2018	Student access data	complete. All students have logged in to the platform and use it daily to access coursework.
Train parents on use of SLP	Annaleah	October 1, 2018	Parent participation	
Implement the Learning Teams and 1:1 mentor checkins.	Mentors	October 15, 2018	Mentor checkins in SLP	
Complete courses in SLP	Teachers	May 23, 2019	Levels completed in SLP	

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

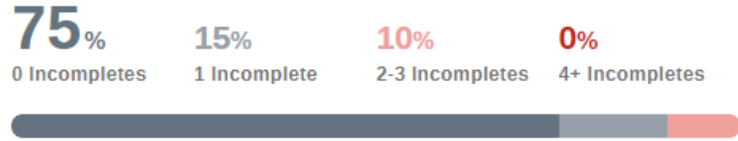
MID-YEAR DISCUSSION: 3/25/2019

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		Reviewed student data of incompletes and implementatio of the model. Discussed changes to PLT and how to improve PFA compeltion rates. Reviewed data for parent texting options.		<h2>Advancing</h2>
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Workshops for students who need PFAs	Annaleah, Tad, Peggy, Haley and Shea	By 4/1/2019	Workshop happens	2/18/2019: 27% No PFA Behind 3/24/2019: 48% No PFA behind
Workshops for students who need project help	Teachers	5/1/2019	Workshop happens	2/18/2019: 31% No Projects Overdue 3/24/2019: 38% No Projects Overdue
Change to Interim Schedule	Dawn	5/11/2019	Chnage in Interim schedule & more students with completed levels	

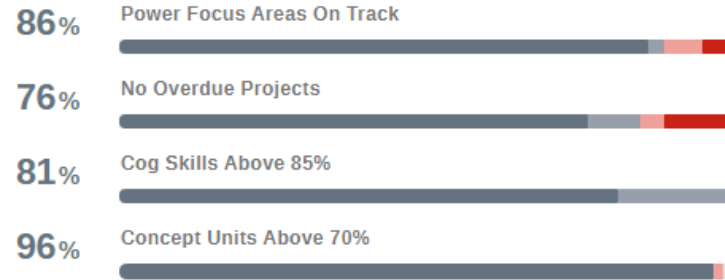
### EOY DISCUSSION: 5/23/2019

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		Summit Partnership went very well. Reviewed feedback data from Summit Survey and Hanover Survey. Reviewed Progress Data in Summit. 90% of students completed 75% or more of their classes. See data below. Began planning for next year and for Summer Training in Spokane. Will consider expansion.		<h2>Sustaining</h2>

### Students' Outcomes



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### Project Based Learning Implementation

**0%**  
Projects Currently Assigned

**27%**  
Feedback Requested In Last 2 Weeks

**44%**  
Feedback Given In Last 2 Weeks

**75%**  
Projects Scored In Last 2 Weeks

**4%**  
Projects Submitted But Not Scored

**5/14/2019**  
Last Project Assigned

[View Details](#)

### 1:1 Mentoring Implementation

**5%**  
Set Goals In Last Week

**30%**  
Checked-In In Last 2 Weeks

**85%**  
Checked-In In Last 4 Weeks

**6 mins**  
Average Check-In Length During Last 4 Weeks

[View Details](#)

### Self-Directed Learning Implementation

**83%**  
Used The Platform In Last 2 Weeks

**40%**  
Assessment Taken In Last 2 Weeks

[View Details](#)