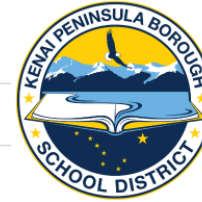


# Kenai Peninsula Borough School District



*SMART Goal for Strategy #1*

*Homer High*

Area of Focus #1:

Rigor: All students will achieve high levels of academic growth.

Strategy #1:

Student growth and success will be determined through multiple measures of learning.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

90% of all freshmen will earn 6 credits by the end of the 2018-19 school year.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <b>Share results, observations, comments, etc.</b>
HHS intervention team will meet every three weeks and all freshmen with failing grades will be assigned an adult to follow-up or provide help with that grade.	HHS Intervention Team	Every three weeks	A record of who is assigned to each student will be kept from this meeting	Completed - Students with failing grades were reduced compared to last year.
The FOL coordinator will assign students to FOL's in classes they are failing. He will also assign students who have missed several assignments within the last week.	FOL Coordinator (Chad Felice)	Weekly	Chad will keep records of students he assigns FOL's to.	Completed - Chad was part of our I-Team and was assigned students. He pulled students to his room during FOL and free periods and helped dozens of students keep on track for graduation. The failure rate for online and credit recovery was greatly reduced.
All at risk freshmen will be assigned an informal staff mentor at the first staff meeting of the year.	Staff, Counseling Department 7 Admin.	First staff meeting	A roster of at-risk students and their teacher mentor will be created and teacher will report progress in December and April	Completed - This program had marginal success as many of these students moved, transferred to Flex or dropped out.

All PLC's will look at freshmen who are failing classes in their department and brainstorm ways to help them meet the curriculum standards.	PLC Teams	At the end of each quarter	Note from PLC meeting and intervention implemented.	Completed - Data was not compiled for this action item's effectiveness.
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Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

**MID-YEAR DISCUSSION: [Date]**

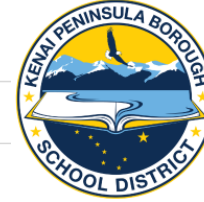
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	After the first semester 92% of freshmen were passing all 6 classes.	<b>Advancing</b>

<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
HHS intervention team will meet every three weeks and all freshmen with failing grades will be assigned an adult to follow-up or provide help with that grade.	HHS Intervention Team	Every three weeks	A record of who is assigned to each student will be kept from this meeting	Completed - Students with failing grades were reduced compared to last year.
The FOL coordinator will assign students to FOL's in classes they are failing. He will also assign students who have missed several assignments within the last week.	FOL Coordinator (Chad Felice)	Weekly	Chad will keep records of students he assigns FOL's to.	Completed - Chad was part of our I-Team and was assigned students. He pulled students to his room during FOL and free periods and helped dozens of students keep on track for graduation. The failure rate for online and credit recovery was greatly reduced.
All at risk freshmen will be assigned an informal staff mentor at the first staff meeting of the year.	Staff, Counseling Department 7 Admin.	First staff meeting	A roster of at-risk students and their teacher mentor will be created and teacher will report progress in December and April	Completed - This program had marginal success as many of these students moved, transferred to Flex or dropped out.
All PLC's will look at freshmen who are failing classes in their department and brainstorm ways to help them meet the curriculum standards.	PLC Teams	At the end of each quarter	Note from PLC meeting and intervention implemented.	Completed - Data was not compiled to this action item's effectiveness.

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways do our instructional strategies create rigor in the classroom?</li> <li>- How well does do our metrics measure student performance?</li> <li>- Is student growth and success determined through multiple measures of learning?</li> <li>- What steps might we take to increase the rigor of our classrooms?</li> </ul>	<p>84 freshmen students out of 93 earned all six credits for the 2019 school year. This means 90% of all freshmen earned all six credits and we met our goal.</p>	<p>Sustaining</p>

# Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Homer High

Area of Focus #3: Core Four: Student Reflection & Ownership

Strategy #3: Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

100% of teachers will create a model for Personalized Learning, test it with one class period for one week and then reflect on ways to improve their model by March of 2019.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Continued work with Ed Elements	Leadership team	In-service November 7, 2018	In-service agenda - teacher share out	Completed two leadership trainings and two 1/2 day in services with staff
Learning Walks	Leadership Team	Second Semester	Early Release agenda	First Learning Walk is in January

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

<b>MID-YEAR DISCUSSION: [Date]</b>		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

<p>Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection &amp; Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content &amp; Tools</p> <p>Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?</p>	<p>We have started our work and training for PL and we will start implementing PL in January</p>	<p>Developing</p>
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<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Continued work with Ed Elements	Leadership team	In-service November 7, 2018	In-service agenda - teacher share out	Completed three PL leadership trainings and four 1/2 day in-services with staff
Learning Walks	Leadership Team	Second Semester	Early Release agenda	Completed two learning walks successfully in January and April
Teacher share out-how they are working with students for reflection and ownership	Leadership team	On-going throughout staff meetings, early release and in-services	Staff Meeting/Early release/In-service Agenda	Teachers will share their Reflection and Ownership attempts as a staff on 5-23-19
Student Survey- asking students their thoughts and experiences with reflection and ownership	Leadership Team	May 2019	Survey results	Surveys were completed on 5-23-19

**EOY DISCUSSION: [Date]**

<b>Area of Focus</b>	<b>Record Discussion Notes Here</b>	<b>Select a current ranking for your school in this area</b>
<p>Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection &amp; Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content &amp; Tools</p> <p>Key Discussion Questions: - In what ways are teachers developing expertise in this area? - In what ways are students developing expertise in this area? - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?</p>	<p>Every teacher implemented at least one reflection and ownership tool in their classes and over 76% of students mentioned using this in their classes on end of the year surveys. As a school we are still working implement reflection and ownership with fidelity and impact on student growth.</p>	<p>Advancing</p>