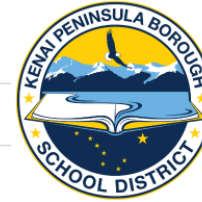


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Port Graham

Area of Focus #1: Relevance: Experience a personalized learning system.

Strategy #1: Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-2019 school year 100% of students not holding an IEP will make a 5% increase in benchmark scores from fall benchmarks to spring benchmarks. All students whom hold an IEP will make a 2% increase in benchmark scores from fall benchmarks to spring benchmarks. 100% of students who do not meet the 2% or 5% increase will have an ILP created for the 2019-2020 school year.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Teachers will use formative assessment data to guide the formation of an ILP (Individual Learning Plans) for all students. Teachers will use a combination of, yet not limited too: Lexia, Maps, AIMSWEB PLUS, In Class assessments, Mathspace.	Classroom teacher will be responsible for assessments. The site's instructional team will help analyze data and create student ILPs	End of 2019 school year	Student ILPs will be developed collaboratively with students in preparation of the 2019-2020 school year	Formative assessment data was utilized to develop an intervention list/schedule to begin addressing individual student needs through targeted instructional strategies in the 2019-20 SY.
Review ILP data with parents and students at the beginning of the 2019-2020 school year and during parent conferences later in the year	Classroom Teacher	After each parent teacher conference during the 2019-2020 school year	Parent Signature and data on ILP after each meeting	To be done in 2019-20.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

12-13-18

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		-Reviewed Data -Set Goals -Identified students who need an intervention pathway -Implement interventions		<h2>Developing</h2>
		-Reviewed Data		
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Maintain Interventions	Classroom Teacher	Weekly to Bi-Weekly/ student	Leveling up in intervention material	Each student has been enrolled in an intervention or ILP process
Collaborations	Admin and Certified Staff	Parent Conf. and as needed with students or staff	Signatures from meetings	On-going

EOY DISCUSSION: 4-25-19

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		Intervention schedule/plan was developed including progress monitoring and intervention scheduling being built into the school schedule with aides trained in giving and scoring progress monitoring assessments.		<h2>Emerging</h2>

Kenai Peninsula Borough School District



SMART Goal for Strategy #2

Port Graham

Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Strategy #2: Professional learning is embedded and ongoing, resulting in continuous growth and innovation.

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-2019 school year 100% of students, working with staff members, will create and establish learning targets and learning goals for the minimum of one unit of instruction

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Student Created Unit Goal	Classroom Teacher/ Students	On-going/ unit until the end of the 18-19 school year	Students will create a unit goal; Meet for conferences about how to attain that goal; teacher supports goal; meet to show progress of meeting the goal; conference at the end of the unit to determine if the student has progressed towards their goal	Elementary: "Wish sheet" (goal setting), Golden stars to show progress or accomplishments, Independent Lexia goals. Middle School, High School: Writer's workshop to determine student progress, ask what students need to finish to be successful during one-on-one end of unit discussions, Students determine prompts and methods to accomplishment, review of benchmark data.
Professional Development	All Staff	By May 2019	Teachers will collaborate to determine best practices for goal setting protocol, we will create a template on how to set a SMART goal with students	"Mad-libs" style/ fill in the black with prompts, template for students use. Begin practice with template in S2

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [12-13-18]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways do our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	-Methods on how to implement SMART goal creation by students - Advise teachers on how to create a SMART template for student use	Developing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Teacher meet create the template	Teacher Collabo	By Feb 2019	Students will have the template introduce and completed	All grades created goal sets, have been revisited with students and teacher at least once a year, thus far. A Q4 plan has been discussed.
Teachers meet once goals are created to reflect/ evaluate	Teacher Collabo	By the end Q3 (before Spring Break)	List of properly written vs. incorrectly written goals	Goals were not of a SMART goal template, however all goals were listed and changed/ updated once goals were met. Goals were broken into specific time periods
Student edit goals that were not SMART	Students	By the end Q4	Master list of all student's goals	

EOY Discussions: 4-25-19

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways do our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?- Does our school foster a culture of innovation? What steps might we take to better support such a culture?	<p>Goal Settingw as a huige component of the MS & HS classes this year, with engagement and goal completion being something that MS students took very seriously. Elementary students were exposed to this strategy and also engaged well. Students have set goals for SY 2019-20 and hope to continue their goal setting and progress marking.</p>	<p>Advancing</p>
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