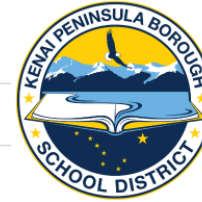


Kenai Peninsula Borough School District



SMART Goal for Strategy #1

Chapman

Area of Focus #1: Responsive: Be immersed in a high quality instructional environment.

Strategy #1: Teachers will utilize a repertoire of high-yield instructional strategies that are research based, high quality instructional strategies, within the instructional environment.

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of FY19, in addition to Aimsweb and classroom assessment data, Chapman School will utilize MAPs testing data to identify targeted instructional strategies. These will be used to communicate lesson objectives to 100% students and for setting individual student goals.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
All staff trained on MAPs administration.	Chapman testing coordinator, principal	August 16, 2018 Inservice	Completed training	Successfully completed
All staff trained on MAPs administration and MAPs reporting	Chapman testing coordinator, principal	September 12, 2018 early release	Completed training	Successfully completed
Data Day and I-Team analysis on data.	I-Team, Test Coordinator, Principal, certified staff	Throughout the year	Benchmark window meetings	Successfully completed and instructional groupings regularly adjusted to meet student need.
Meet with students to establish individual academic goals based on MAPs and other testing data for each benchmark period.	All content teachers	After each benchmark (3x year)	Completed goal sheets	Successfully completed
Teachers create goal setting sheets and conference with each individual students to create and discuss goals.	All content teachers	September 12 early release. At the very least, after each benchmark (3x year)	Student goal sheets	Successfully completed and communicated to students and parents.

Each teacher will clearly communicate lesson objectives on lesson plans and to students for each lesson.	All certified teachers	Daily	Lesson plans, teacher observations, student articulation.	Successfully completed
Site Council Presentations	Principal	Quarterly	Updates provided and reflected on Site Council agendas	Successfully completed

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [February 6, 2019]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 	<p>Primary Notes: We explicitly teach social skills and provide various opportunities to practice these skills. We check in with parents daily to check in about both educational achievement as well as emotional well being. We have an active partnership with the Community Mental Health and benefit from their skills</p> <p>Inter mediate Notes: Greet students at the door; lunchroom duty, morning duty, recess duty, class dojo. Instructional strategies: Data Day, IE, Enrichment. Strengthen instructional practice: teacher to teacher talks, visiting other classrooms using learning walks, sharing ideas. Yes, our school fosters a culture innovation because we are allowed to use various methods to teach by choice as well as the curriculum. Technology is supported and advancing. Steps to better support a culture of innovation: student driven choices for learning and showing what they have learned.</p> <p>Middle School Notes:</p>	<p>Sustaining</p>

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Collaboratively discuss and note goal progress.	Each collaboration pod	Accomplished mid-year	Anecdotal	See notes

EOY DISCUSSION: [May 1, 2019]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none">- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?- Does our school foster a culture of innovation? What steps might we take to better support such a culture?	<p>School-wide emphasis in regular parent communication and community partnerships. Teachers record one field trip or in class presentation monthly. All in school innovation efforts were supported through the personalized learning process.</p>	<p>Sustaining</p>
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