

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

West Homer Elementary School



Area of Focus #2: Rigor: Students will learn in a performance-based instructional model.

Goal #2: Students understand and can accurately self identify their performance on a standard using a proficiency scale.

Step 1: Write a SMART Goal in the space provided below for Goal #2
 Through use of proficiency scales, 70% of students will make growth gains of 50% or above from the Fall to Spring MAP data in a teacher identified area.

Step 2: Give detail to the SMART Goal by completing the action steps below

| Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i> | Owner: <i>Who is responsible for leading or coordinating this action step?</i> | Timeline: <i>When will this be accomplished?</i> | Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i> | Results: <i>Share results, observations, comments, etc.</i> |
|--|--|--|--|---|
| book study by PL Team: providing PD to staff | PL Team | Quarter 1 | presentations at staff meetings and handouts | |
| develop proficiency scale as a staff | PL Team | Quarter 2 | 1 scale has been created for 1 grade level | |
| develop 1 grade level proficiency scale with PLC based on 1 strand | PLC Teams | Quarter 3 | scale has been created at each grade level | |
| Use the scale in a unit of instruction | Individual Teachers | Quarter 4 | Grade level teams meet to analyze student work on the common scale. Student reflection/survey based on use of the scale. | |

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Insert Date]

| | | |
|---------------|------------------------------|---|
| Area of Focus | Record Discussion Notes Here | Select a current ranking for your school in this area |
| | | |

| Action Steps: <i>What will be done?</i> | Owner: <i>Who will do it?</i> | Timeline: <i>When will this be accomplished?</i> | Evidence of the Action: <i>What does success look like?</i> | Results: <i>Share attempts and wins</i> |
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EOY DISCUSSION: [Insert Date]

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