Kenai Peninsula Borough School District

SMART Goal for Strategy #1

Kenai Middle



Area of Focus #1: Responsive: Be immersed in a high quality instructional environment	Area of Focus #1:	Responsive: Be immersed in a high quality instructional environment
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Strategy #1: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for this strategy

By May of 2019, 100% of KMS teachers will be utilizing Personalized Learning strategies regularly in their course lessons.

Ste	p 2: Give d	letail to t	the SMA	ART	Goal l	by com	pleting	the acti	ions b	oank t	elow

step 2. Give detail to the Sivilate Goal by completing the actions bank below						
Action Steps: What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Owner: Who is responsible for leading or coordinating this action step?	Timeline: When will this be accomplished?	Evidence of the Action: What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results: Share results, observations, comments, etc.		
Next Steps Turnkey inservice	PL leadership team	August	Participation in the inservice	KMS team delivered the Turn Key inservice to the entire staff on during the begining of the year inservice. Staff is excited but anxious of the Learning Walks.		
Learning Walks	PL leadership team	Sept/Nov	Reflection by teachers	KMS PL Team and Ed Elements did quarterly learning walks.		
Reflect and Iterate Workshop	PL leadership team	Sept/Nov	Reflection of PL team and teachers	PL Team delivered the training to staff with success. Staff applied the training to their lessons.		
Pineapple Calander	Dan Beck	August - May	Teacher Celebration	Completed and in place on the wall in the teacher's lounge.		
Teacher Presentations	PL leadership team	August - May	Presentation and self- reflections	Each early release and inservice teachers presented PL lessons or parts of lessons.		

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

	MID-YEAR DISCUSSION: [Date]	
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Responsive Goal: Be immersed in a hi instructional environment. Key Discussion Questions: - In what ways does our school and stapositive relationships with students to emotional needs? - What instructional strategies are used student needs? How can we support of their instructional practice? - Does our school foster a culture of ir might we take to better support such a	aff prioritize strong, meet their social and d by our staff to target ur staff to strengthen movation? What steps						
Action Steps: What will be done?	Owner: Who will do it?	Timeline: When will this be Evidence of the Action:		Results:			
What will be done?	Who will do it?	accomplished?	What does success look like?	Share attempts and wins			
	EOY DISCUSSION: [Date]						
Area of Focus	S	Record Discuss	ion Notes Here	Select a current ranking for your school in this area			
Responsive Goal: Be immersed in a his instructional environment. Key Discussion Questions: - In what ways does our school and state positive relationships with students to emotional needs? - What instructional strategies are used student needs? How can we support of their instructional practice? - Does our school foster a culture of immight we take to better support such a	aff prioritize strong, meet their social and d by our staff to target ur staff to strengthen movation? What steps	KMS PL team was able to train learning walk through protocol of the classroom visits, our PL with Ed Elements and district per conducted two solo walk throug quarter. The teachers at KMS wothers classrooms more often an schools.	tool. After training occurred team conducted learning walks ersonnel. KMS Pl team hs during third and fourth ant to continue to get into each	Advancing			