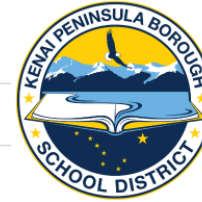


# Kenai Peninsula Borough School District



*SMART Goal for Strategy #1*

*Seward High*

**Area of Focus #1:** Relevance: Experience a personalized learning system.

**Strategy #1:** Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.

**Step 1: Write a SMART Goal in the space provided below for this strategy**

Seward High teachers will host and conduct no less than three Personalized Learning Walks for the purpose of collaborating on, and expanding, Personalized Learning practices in eachother's classrooms.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Establish dates for walk-throughs	PL team	May 30, 2018	On shared calander	
Training teacher leaders to lead walk-throughs	EE and PL team	October 19, 2018	Teacher leaders are confident in leading future walk-throughs and understand how to use the tools	Additional exposure to Core-Four (Beyond Student Reflection and Ownership).
Develop a schedule to ensure all teachers participate in at least one walk-through	PL team	October 19, 2018	All teachers scheduled and complete the walk-through	Whole-School PL walks will occur on Monday, December 10, 2018
Individual reflection and feedback	SHS staff	December 21, 2018	Teachers create and receive feedback and suggestions for next steps	PL Learning Walk Document
Establish expectations and protocols for sustatining PL Walk-Throughs	SHS Staff	December 21, 2018	All teachers scheduled and complete the walk-through	Whole-School PL walks will occur on Tuesday, February 19, 2019
Individual reflection and feedback	SHS staff	March 7, 2019		PL Learning Walk Document

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

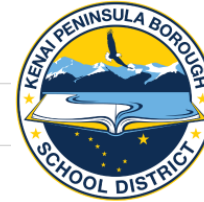
**MID-YEAR DISCUSSION: [Date]**

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		PL Walk-Through Document reflects significant advancement in all AdvancEd Core-Four areas. Also, all staff actively engaged in the process.		<h2>Advancing</h2>
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Establish Spring PL Walk-Through	Trevan/Amanda	February 19, 2019	Schedule posted and implemented	Third PL Learning Walk Document shared on March 7, 2019.
Establish Summer PL Learning Walk	Trevan/PL Leadership Team	May 13, 2019	May Learning Walk Document	Fourth PL Learning Document Shared on May 23, 2019

**EOY DISCUSSION: [Date]**

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		Trends identified as Advancing with Flexible Content and Tools, Student Ownership and Reflection, and Targeted Instruction.		<h2>Advancing</h2>

# Kenai Peninsula Borough School District



SMART Goal for Strategy #3

Seward High

Area of Focus #3: Core Four: Student Reflection & Ownership

Strategy #3: Ownership

**Step 1: Write a SMART Goal in the space provided below for this strategy**

100% of Seward High students will be exposed to additional Personalized Learning practices, by the end of the 2018-2019 school year, both in and out of traditional classrooms.

**Step 2: Give detail to the SMART Goal by completing the actions bank below**

<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Staff PL Goal Setting	SHS staff	August	In-Service Agenda	Teachers are prepared to "advertise" their PL Plans for teacher led PL Walk-Throughs after 10/19
Student choice of classes/schedule	Students/Martha	August 2018	Students select classes that follow their interests.	
Expand industry/work-place experience for Seward students	SSL	August-October, 2018	All interested students able to find work study experience is the community.	
Update and expand students' PCLPs	SSL	November 1, 2018	AKCIS Post-Secondary Goals	SSL Trained to proctor AKCIS--7th-12th grade updated.

**Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps**

<b>MID-YEAR DISCUSSION: [Date]</b>		
Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

<p>Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection &amp; Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content &amp; Tools</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways are teachers developing expertise in this area?</li> <li>- In what ways are students developing expertise in this area?</li> <li>- What next steps should our school take to better incorporate this Core Four area of focus into our instruction?</li> </ul>	<p>SSL provided training in AKCIS to maintain PCLPs. SSL Also planning to present at Seward Chamber to provide introduction and continue to expand Seward High's Work Study program.</p>	<h2>Advancing</h2>
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<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>

**EOY DISCUSSION: [Date]**

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
<p>Core Four Goal: Identify a specific Core Four area of focus Options: Student Reflection &amp; Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content &amp; Tools</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways are teachers developing expertise in this area?</li> <li>- In what ways are students developing expertise in this area?</li> <li>- What next steps should our school take to better incorporate this Core Four area of focus into our instruction?</li> </ul>	<p>45 of 75 upperclassmen experienced some sort of work study experience over the course of the school year.</p>	<h2>Sustaining</h2>