

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

K-Beach



Area of Focus #1:

Rigor: All students will achieve high levels of academic growth.

Goal #1:

Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for Goal #1

By May 2020, 100% of the general education classroom teachers in grades 2-6 will use the results of the MAP assessments to personalize learning. Student achievement progress will also be monitored using Aimsweb plus (K-1).

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Staff will be retrained on how to administer the MAP/Aimsweb assessments.	MAP Team/Theresa Salzetti	August/September	Training complete	
Students will participate by taking the MAP/Aimsweb assessments during the fall, winter, and spring benchmarking periods	Teachers and students	Fall, winter, and spring benchmarking periods	Test will be completed by all students	
Staff will be trained on how to use the reports generated by MAP/Aimsweb	MAP Team/Theresa Salzetti	August/September	Training complete	
Data teams will reflect on the reports	Teachers	Fall, winter, and spring benchmarking periods	Teachers will provide targeted instruction based on the results	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

K-Beach



Area of Focus #2: Responsive: Be immersed in a high quality instructional environment.

Goal #2: Prioritize strong, positive relationships with all students to support their social and emotional needs.

Step 1: Write a SMART Goal in the space provided below for Goal #2

By June 1st, 2020, we will decrease the number of office discipline referrals from the 2017-2018 school year by ten percent as evidenced by the discipline dashboard in PowerSchool.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Establish a baseline for all office discipline referrals	Administration, teachers, aides, bus personnel	August 2017-May 2020	The data entered into Powerschool	
Quarterly school-wide celebrations will occur to reinforce positive behavior that aligns with school-wide expectations	All staff	August 2019-May 2020	Celebration meter in hall and celebrations	
Implement strategies to decrease office referrals through increasing the positive reinforcement and explicit instruction of expected behaviors.	All staff	August 2019-May 2020	Staff will use PBIS videos and lessons	
Data reviews will occur quarterly	Administration and PBIS team	August 2019-May 2020	Agendas during inservice and staff meetings	
Provide staff with training and resources to decrease office referrals and improve classroom management	Administration, school psychologist, and teachers	Fall	Inservice agenda	

Intervention team will address students with behaviors that require tier II or tier III support.	I-Team	August 2019-May 2020	Record of student intervention in PowerSchool	
Student ownership of school behavior expectations through implementation of student leadership. These students will act as leaders for promoting and maintaining positive behavior schoolwide.	PBIS team, teachers, and students	August 2019-May 2020	Student volunteers	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?		

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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Responsive Goal: Be immersed in a high quality instructional environment.

Key Discussion Questions:

- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?
- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?
- Does our school foster a culture of innovation? What steps might we take to better support such a culture?

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