

Kenai Peninsula Borough School District





2018-2019 School Development Plan

Skyview Middle



KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan
 Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have significant room for growth to get where we want to be	 Emerging
Developing: Good foundation in place at this time; still much room for growth to get where we'd like to be	 Developing
Advancing: Excellent foundation in place at this time; we have some room for growth to get where we'd like to be	 Advancing
Sustaining: In fantastic shape right now and just need to sustain what we have; little to no room for growth at this time	 Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area
<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms? 	<p>We are committed to teaching to all levels. Personalized Learning allows us to challenge each student each day. We can create like groups within the classroom/rotation to insure that our students are challenged. We correctly place all students in LA, Math, and support classes based on their KPBSD test score history and our fall bench mark tests (performance series and SRI). Our PLC's will work together to make sure that we are personalizing and challenging all learners. Teachers weekly progress monitor in LA and Math intervention. LA teachers quarterly progress monitor using SRI to make sure all readers are challenged. We use 6 instructional days in our 180 day school year to test. This is to assure students are appropriately placed and challenged. We ensure rigor by goal setting with our students. Using consistent guidelines and holding students responsible for putting in their best effort.</p>	
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
<p>Relevance Goal: Experience a personalized learning system.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom? 	<p>Personalized learning is about creating flexible learning environments. We have already remodeled several classrooms in the school to meet the needs of each individual learner. Our master schedule is also flexible. It changes often as we offer below grade level, at grade level, advanced classes and classes for high school credit. These classes are created based on student need and interests. We make sure each course is taught by at least two teachers. This allows us to match teacher with student strength as well as having the ability to move a student if the teacher-student relationship is not strong. We have more technology in the classroom and available to students. We meet a lot of our students healthy lifestyle needs through our health curriculum and health model. We currently engage families through our blog and through contact through power school. We also have volunteer opportunities through our library and activity nights. We offer end of school day academic and enrichment opportunities through our 25 minute Focus on Learning (FOL) time.</p>	
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture? 		
Area of Focus: Core Four	Record discussion notes here	Select a current ranking for your school in this area

Core Four Goal: Identify a specific Core Four area of focus
Options: Student Reflection & Ownership, Targeted Instruction, Data Driven Decisions, Flexible Content & Tools
Key Discussion Questions:
 - In what ways are teachers developing expertise in this area?
 - In what ways are students developing expertise in this area?
 - What next steps should our school take to better incorporate this Core Four area of focus into our instruction?

2, 1 on 1 conferences per quarter with a student reflection

Step 3: Based on the discussion above, select 3 areas of focus and 3 corresponding strategies for the 2018-19 school-year

Area of Focus #1	Area of Focus #2	Core Four Area (if working with EE) / Area of Focus #3
Strategy #1	Strategy #2	Strategy #3

Step 4: Complete a SMART Goal for each strategy by clicking on the corresponding strategy tab below. Also, for your reference, see the additional resources below that can be used to support your School Development Plan.

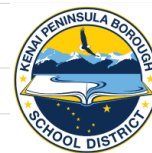
[SMART Goal for Strategy #1](#)

[SMART Goal for Strategy #2](#)

[SMART Goal for Strategy #3](#)

Additional Resources	Description	Link
KPBSD Strategic Plan	The new 5-year plan adopted by the school board.	Link to KPBSD Strategic Plan
KPI 1	Key Performance Indicators organized by Readiness Factors (College, Career, Life) and type of school. (Grid)	Link to KPI Grid
KPI 2	Key Performance Indicators by type of school.	Link to KPI by School Level
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
Cour Four Spectrums	Spectrums from the Core Four White Paper to demonstrate the areas in which schools and teachers can grow	Link to Core Four Spectrums
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework
Personalized Learning Core Four Continuum	Core Four framework that gives insights into specific ways to enhance teacher practice	Link to Personalized Learning Core Four Continuum

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SMART Goal for Strategy #1

Skyview Middle

Area of Focus #1:

Responsive Goal: Be immersed in a high quality instructional environment

Strategy #1:

Student growth and success will be determined through multiple measures of learning

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-19 school year 100% of the Skyview Middle School staff will use 60% of their instructional time to incorporate the basic principles of Personalized Learning.

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Learning Walk w/ Education Elements	EE, Admin, & Staff	September 11, 2018	Learning Walks KPBSD Tool & Feedback	
Learning Walks w/o Education Elements	Administration & Staff	11/15/18, 1/31/18, 4/11/18	Learning Walks KPBSD Tool & Feedback	Slight date changes but LW were successful. Feedback provided to the district about the tool.
Learning Walk Debriefs	Administration & Staff	9/12/18, 11/21/18, 2/7/19, 4/16/19	Inservice Agendas, minutes, & Signatures	Spent the majority of our 2018-19 inservices and staff meeting working on PL LW protocols and tools.
Flex day Pilot	Administration & Staff	10/12/18, 12/14/18, 3/1/19, 5/17/19	Student Flex Day Feedback/Survey	205 community work service hours accomplished on our flex day. Huge Success!
PLC documentation of Personalized learning instructional time	Staff	Weekly	google.doc	PI instructional time up to nearly 70% based on feedback from staff and from administrative and PL walk throughs.
Parent Personalize Learning communication	Administration & Staff	9/1/18-5/17/19	Newsletters, site council minutes, open house agenda	

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Personalized Learning Phase 2. All Teachers progressing to 60% of their instructional time using PL strategies.	90% of the staff are on pace to meet the 60% goal. Those who are not have plans in place to get closer to the 60% goal by the next evaluation check in.	Advancing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Learning Walk w/ Education Elements	EE, Admin, & Staff	September 11, 2018	Learning Walks KPBSD Tool & Feedback	completed
Learning Walks w/o Education Elements	Administration & Staff	11/15/18, 1/31/18, 4/11/18	Learning Walks KPBSD Tool & Feedback	25% complete--remaining 75% to be done in second semester
Learning Walk Debriefs	Administration & Staff	9/12/18, 11/21/18, 2/7/19, 4/16/19	Inservice Agendas, minutes, & Signatures	50% complete
Flex day Pilot	Administration & Staff	10/12/18, 12/14/18, 3/1/19, 5/17/19	Student Flex Day Feedback/Survey	completed
Parent Personalize Learning communication	Administration & Staff	9/1/18-5/17/19	Newsletters, site council minutes, open house agenda	50% complete

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
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PL Learning pahse2: all teachers using 60% of their instructional time to implement PL instructional strategies.

End of year surveys and data show 90% of the teaching staff meeting/exceeding the 60% goal. Those teachers who did not meet the 60% goal were close and showed significant improvement from phase 1 of the PL goal (20% of the instructional time).

Advancing

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SMART Goal for Strategy #2

Skyview Middle

Area of Focus #2: Student Ownership & Reflection

Strategy #2:

Step 1: Write a SMART Goal in the space provided below for this strategy

By the end of the 2018-19 school year 100% of the Skyview Middle School staff will conduct a student ownership and reflection conference with each student a minimum of 8 times (2 times per quarter).

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Staff created student ownership and reflection document	Teachers	After each conference	The document	Not only was a staff document created and used but we also logged hundreds of hours on SeeSaw.
Inservice on 1 on 1 conferencing	Administration	September 11, 2018	Agenda/signature	Document created and used by all staff
Student flex day survey	Student/Teacher	10/12/18, 12/14/18, 3/1/19, 5/17/19	Survey results	We only did 1 flex day and the feedback was nearly 100% positive
Lesson plans	Teachers	9/1/18-5/17/19	Lesson plan document	Lesson plans checked weakly and feedback/support given to teachers

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Student ownership and reflection conferences. 2X per quarter or 8 total times throughout the school year	100% of the teachers have developed a plan and are using the staff created document. Some staff are finding the 2x per quarter goal to be a challenge, but the vast majority have met or exceeded the goal.	Developing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Staff created student ownership and reflection document	Teachers	After each conference	The document	50% completed
Inservice on 1 on 1 conferencing	Administration	September 11, 2018	Agenda/signature	completed
Student flex day survey	Student/Teacher	10/12/18, 12/14/18, 3/1/19, 5/17/19	Survey results	50% completed
Lesson plans	Teachers	9/1/18-5/17/19	Lesson plan document	50% completed

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Student ownership and reflection conferences. 2X per quarter or 8 total times throughout the school year	95% of the teachers met/exceeded the goal. The two instructors who failed to meet the goal only missed it by 1 conference. This is a significant improvement from previous years.	Advancing

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SMART Goal for Strategy #3

Skyview Middle

Area of Focus #3:

Strategy #3:

Step 1: Write a SMART Goal in the space provided below for this strategy

Step 2: Give detail to the SMART Goal by completing the actions bank below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>

EOY DISCUSSION: [Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area