

# District Report Card for 2017-2018 School Year

**District:** Kenai Peninsula Borough School District

This District Report Card presents information about the school's performance for the 2017-2018 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10 (PEAKS was given to grades 3-9 during the 2017-2018 school year). These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

As part of the ongoing implementation of Alaska's Education Challenge, the Department of Education and Early Development (DEED) is working with school districts to support success in every school. Utilizing Alaska's plan for the Every Student Succeeds Act (ESSA) as a strategy for closing our achievement gaps, a new accountability system is being implemented to help celebrate success and identify areas where additional support is needed, with the goal of increasing achievement for all students. The Overall School Index Value is an important piece of this new System for School Success, which provides information about how each school is supporting its students.

For 2017-2018, schools received a System for School Success Report. The one-page System for School Success Report contains general information and school demographics; grade K-6 Full Academic Year (FAY) participation rate, indicators, and the K-6 index value; grade 7-12 FAY participation rate, indicators, and the 7-12 index value; the overall school index value; the school's designation for level of support; and the school index values for the nine different student groups, also known as subgroups.

More information about the accountability system for schools can be found on the [Alaska Department of Education & Early Development website](https://education.alaska.gov/) (<https://education.alaska.gov/>).

- View a [Summary of the System for School Success](https://education.alaska.gov/akaccountability/schoolsuccess/SummarySchoolSuccess.pdf) (<https://education.alaska.gov/akaccountability/schoolsuccess/SummarySchoolSuccess.pdf>)
- View the current [System for School Success Designations](https://education.alaska.gov/akaccountability) (<https://education.alaska.gov/akaccountability>)
- Find information about [how schools are supported in writing and implementing school improvement plans](https://education.alaska.gov/tls/SchoolRecognition) (<https://education.alaska.gov/tls/SchoolRecognition>)

## **The District Report Card and School Report Cards are available:**

**from the school or district at:** <http://www.kpbsd.k12.ak.us/departments.aspx?id=34140>

**or on the district website at:** <https://education.alaska.gov/ReportCardToThePublic/>

## Information on the Professional Qualifications of Educators:

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

### Teachers only\*

	High-poverty Schools (District)	Low-poverty schools (District)	All Schools (District)
Total number of teachers	1	263	580
Number of teachers who are inexperienced			
Percentage of teachers who are inexperienced	0.0%	1.4%	1.7%
Number of teachers who have emergency or provisional credentials**	N/A	N/A	N/A
Percentage of teachers with emergency or provisional credentials**	N/A	N/A	N/A
Total number of classes			
Number of classes taught by out-of-field teachers	1	263	580
Percentage of classes taught by out-of-field teachers	100%	23.0%	20.0%

\*The principal and other school leader data will be reported in 2018-2019 and is not available for the 2017-2018 Report Cards.

\*\*The percentage of teachers in the district teaching with an Emergency Teacher Certificate is N/A. Alaska does not issue emergency certificates to teachers.

### Information not yet available for the 2017-2018 Report Cards:

If a State and its districts do not currently collect or have the following data, we are required to include on the report card the school year in which it is expected that the information be fully available. (34 C.F.R. § 200.36(c)(2)). The following information is not yet available for the 2017-2018 Report Cards:

- **Per-pupil expenditures**
- **Postsecondary enrollment rates for each high school**
  - Public postsecondary institutions
  - Private and out-of-state postsecondary institutions

## Information about Student Achievement Results

The charts on the next three pages show the achievement results of all students who took the English Language Arts, Mathematics, and Science assessments in 2018.

Number of recently arrived English learners exempted from the administration of the reading/language arts assessment: 3

### All Students Tested Grades 3 – 9 in English Language Arts

Student Subgroup – English Language Arts	District % Advanced	State % Advanced	District % Proficient	State % Proficient	District % Below Proficient	State % Below Proficient	District % Far Below Proficient	State % Far Below Proficient	District All Tested	District % Tested	State % Tested
<b>ALL STUDENTS</b>	12.9%	10.3%	37.2%	32.1%	28.4%	27.6%	21.5%	30.0%	4432	94.2%	91.5
Male	10.5%	8.5%	33.2%	29.9%	29.5%	27.6%	26.9%	33.9%	2305	94.6%	91.7
Female	15.5%	12.1%	41.5%	34.4%	27.3%	27.6%	15.7%	25.8%	2127	93.7%	91.4
African American	0.0%	4.5%	35.3%	26.6%	29.4%	32.6%	35.3%	36.4%	17	100%	94.6
Alaska Native/American Indian	4.5%	2.4%	25.0%	15.2%	32.5%	25.8%	38.0%	56.6%	376	97.2%	95.4
Asian/Pacific Islander	8.8%	6.6%	28.1%	27.6%	36.8%	33.2%	26.3%	32.3%	57	91.9%	96.8
Caucasian	14.7%	16.1%	39.3%	41.7%	27.0%	25.5%	19.0%	16.6%	3192	93.6%	87.5
Hispanic	9.0%	7.4%	31.5%	31.4%	31.0%	32.6%	28.5%	28.6%	200	93.0%	93.9
Two of More Races	10.5%	8.9%	36.1%	34.0%	31.7%	30.9%	21.7%	26.1%	590	95.9%	94.8
Economically Disadvantaged	6.7%	4.6%	31.0%	23.6%	32.5%	29.8%	29.8%	42.0%	1838	96.0%	93.0
NOT Economically Disadvantaged	17.3%	16.3%	41.5%	41.2%	25.5%	25.3%	15.7%	17.1%	2594	92.9%	90.0
Students with Disabilities	2.7%	1.7%	14.8%	10.8%	31.3%	25.2%	51.2%	62.2%	847	95.7%	92.8
Disabled with Accommodations	1.4%	0.9%	9.3%	8.1%	31.0%	24.2%	58.3%	66.8%	643	95.8%	95.1
Students WITHOUT Disabilities	15.3%	11.6%	42.5%	35.4%	27.7%	28.0%	14.5%	25.0%	3585	93.8%	91.3
English learner	3.0%	0.7%	10.1%	7.9%	34.3%	24.1%	52.7%	67.0%	169	97.1%	96.8
NOT English learner	13.3%	11.7%	38.2%	35.9%	28.2%	28.2%	20.3%	24.2%	4263	94.1%	90.8
Migrant students	8.5%	4.6%	28.3%	23.1%	32.3%	29.1%	30.9%	43.3%	223	98.7%	96.2
NOT Migrant students	13.1%	10.8%	37.6%	32.9%	28.2%	27.5%	21.0%	28.8%	4209	94.0%	91.1
Active Duty	13.0%	15.1%	37.7%	41.7%	24.6%	28.1%	24.6%	15.2%	69	97.2%	92.2
NOT Active Duty	12.9%	9.9%	37.2%	31.4%	28.5%	27.6%	21.5%	31.2%	4363	94.2%	91.5
Homeless	5.6%	2.5%	29.2%	17.2%	31.9%	30.0%	33.3%	50.1%	72	91.1%	93.8
NOT Homeless	13.0%	10.4%	37.3%	32.4%	28.4%	27.6%	21.3%	29.5%	4360	94.2%	91.4
Foster Care	2.8%	2.8%	25.0%	16.2%	41.7%	30.1%	30.6%	51.0%	36	100%	96.1
NOT Foster Care	13.0%	10.3%	37.3%	32.3%	28.3%	27.6%	21.5%	29.8%	4396	94.2%	91.5

## All Students Tested Grades 3 – 9 in Mathematics

Student Subgroup – Mathematics	District % Advanced	State % Advanced	District % Proficient	State % Proficient	District % Below Proficient	State % Below Proficient	District % Far Below Proficient	State % Far Below Proficient	District All Tested	District % Tested	State % Tested
<b>ALL STUDENTS</b>	5.8%	10.3%	34.4%	32.1%	47.5%	27.6%	12.3%	30.0%	4434	94.2%	91.4
Male	6.9%	8.5%	32.6%	29.9%	46.2%	27.6%	14.2%	33.9%	2309	94.7%	91.2
Female	4.6%	12.1%	36.4%	34.4%	48.9%	27.6%	10.2%	25.8%	2125	93.6%	91.5
African American	0.0%	4.5%	17.7%	26.6%	52.9%	32.6%	29.4%	36.4%	17	100%	94.7
Alaska Native/American Indian	1.3%	2.4%	25.1%	15.2%	50.7%	25.8%	22.9%	56.6%	375	96.9%	95.1
Asian/Pacific Islander	1.8%	6.6%	21.1%	27.6%	66.7%	33.2%	10.5%	32.3%	59	92.2%	97.1
Caucasian	6.8%	16.1%	36.7%	41.7%	45.9%	25.5%	10.7%	16.6%	3191	93.6%	87.2
Hispanic	3.0%	7.4%	28.0%	31.4%	52.5%	32.6%	16.5%	28.6%	200	93.0%	94.3
Two of More Races	4.7%	8.9%	32.1%	34.0%	50.7%	30.9%	12.5%	26.1%	592	96.3%	94.6
Economically Disadvantaged	2.6%	4.6%	26.1%	23.6%	53.7%	29.8%	17.6%	42.0%	1839	96.0%	92.9
NOT Economically Disadvantaged	8.1%	16.3%	40.3%	41.2%	43.1%	25.3%	8.5%	17.1%	2595	92.9%	89.7
Students with Disabilities	1.9%	1.7%	12.9%	10.8%	51.1%	25.2%	34.2%	62.2%	846	95.6%	92.7
Disabled with Accommodations	0.3%	0.9%	7.0%	8.1%	53.6%	24.2%	39.1%	66.8%	645	95.7%	95.1
Students WITHOUT Disabilities	6.7%	11.6%	39.5%	35.4%	46.7%	28.0%	7.1%	25.0%	3588	93.9%	91.2
English learner	0.6%	0.7%	7.1%	7.9%	66.3%	24.1%	26.0%	67.0%	171	97.2%	97.1
NOT English learner	6.0%	11.7%	35.5%	35.9%	46.8%	28.2%	11.8%	24.2%	4263	94.1%	90.5
Migrant students	2.7%	4.6%	24.3%	23.1%	60.4%	29.1%	12.6%	43.3%	222	98.2%	96.0
NOT Migrant students	6.0%	10.8%	34.9%	32.9%	46.8%	27.5%	12.3%	28.8%	4212	94.0%	91.0
Active Duty	5.8%	15.1%	40.6%	41.7%	42.0%	28.1%	11.6%	15.2%	69	97.2%	92.3
NOT Active Duty	5.8%	9.9%	34.3%	31.4%	47.6%	27.6%	12.3%	31.2%	4365	94.2%	91.3
Homeless	1.4%	2.5%	19.2%	17.2%	61.6%	30.0%	17.8%	50.1%	73	92.4%	93.8
NOT Homeless	5.9%	10.4%	34.7%	32.4%	47.3%	27.6%	12.2%	29.5%	4361	94.2%	91.4
Foster Care	0.0%	2.8%	27.8%	16.2%	52.8%	30.1%	19.4%	51.0%	36	100%	95.6
NOT Foster Care	5.9%	10.3%	34.5%	32.3%	47.5%	27.6%	12.2%	29.8%	4398	94.2%	91.3

## All Students Tested Grades 4, 8, & 10 in Science

Student Subgroup – Science	District % Advanced	State % Advanced	District % Proficient	State % Proficient	District % Below Proficient	State % Below Proficient	District % Far Below Proficient	State % Far Below Proficient	District All Tested	District % Tested	State % Tested
<b>ALL STUDENTS</b>	22.84%	17.08%	33.13%	30.07%	25.90%	26.04%	18.13%	26.81%	1826	92.5%	88.6
Male	22.95%	18.90%	32.31%	29.16%	26.14%	25.10%	18.60%	26.83%	941	94.1%	88.3
Female	22.71%	15.14%	34.01%	31.04%	25.65%	27.05%	17.63%	26.78%	885	90.8%	88.8
African American	0.00%	5.02%	33.33%	22.73%	33.33%	31.10%	33.33%	41.15%	12	100%	92.4
Alaska Native/American Indian	10.44%	5.46%	28.57%	18.70%	32.97%	26.91%	28.02%	48.93%	182	96.3%	92.8
Asian/Pacific Islander	14.29%	9.96%	31.43%	25.29%	17.14%	30.75%	37.14%	34.00%	35	94.6%	95.6
Caucasian	26.70%	26.29%	33.82%	37.08%	24.41%	23.15%	15.07%	13.48%	1307	91.6%	84.1
Hispanic	16.00%	12.85%	34.67%	28.62%	28.00%	28.68%	21.33%	29.85%	75	90.4%	90.6
Two of More Races	14.88%	15.47%	32.56%	32.01%	29.30%	28.99%	23.26%	23.53%	215	94.7%	91.9
Economically Disadvantaged	14.87%	8.24%	28.16%	23.66%	29.61%	28.97%	27.37%	39.13%	760	93.9%	90.5
NOT Economically Disadvantaged	28.52%	26.23%	36.68%	36.72%	23.26%	23.01%	11.54%	14.05%	1066	91.4%	86.7
Students with Disabilities	5.36%	4.09%	18.15%	12.82%	29.76%	26.38%	46.73%	56.71%	336	94.4%	90.4
Disabled with Accommodations	3.16%	2.96%	14.62%	10.79%	29.64%	25.81%	52.57%	60.43%	253	94.1%	93.7
Students WITHOUT Disabilities	26.78%	19.07%	36.51%	32.71%	25.03%	25.99%	11.68%	22.23%	1490	92.0%	88.3
English learner	5.06%	1.72%	11.39%	9.24%	34.18%	25.12%	49.37%	63.92%	79	95.2%	95.5
NOT English learner	23.64%	19.47%	34.12%	33.32%	25.53%	26.19%	16.71%	21.02%	1747	92.3%	87.6
Migrant students	20.56%	9.37%	28.04%	26.19%	28.97%	27.07%	22.43%	37.37%	107	95.5%	93.9
NOT Migrant students	22.98%	17.79%	33.45%	30.43%	25.71%	25.95%	17.86%	25.83%	1719	92.3%	88.1
Active Duty	21.74%	21.79%	47.83%	39.26%	8.70%	24.85%	21.74%	14.11%	23	95.8%	89.6
NOT Active Duty	22.85%	16.75%	32.95%	29.43%	26.12%	26.13%	18.08%	27.70%	1803	92.4%	88.5
Homeless	8.82%	4.44%	29.41%	18.60%	29.41%	30.20%	32.35%	46.76%	34	87.2%	90.4
NOT Homeless	23.10%	17.37%	33.20%	30.34%	25.84%	25.95%	17.86%	26.34%	1792	92.6%	88.5
Foster Care	4.76%	4.26%	19.05%	16.67%	42.86%	28.37%	33.33%	50.71%	21	100%	94.3
NOT Foster Care	23.05%	17.22%	33.30%	30.22%	25.71%	26.02%	17.95%	26.54%	1805	92.4%	88.5

### Alternate Assessment Data

Please enter the number and percentages of students with the most significant cognitive disabilities who take an alternate assessment (Dynamic Learning Maps and Alternate ACCESS for ELLs) by grade and subject:

Grade	# ELA	% ELA	# Math	% Math	# Science	% Science
1						
2						
3	5	0.78	5	0.78		
4	3	0.45	3	0.45	3	0.46
5	2	0.30	2	0.30		
6	6	0.92	6	0.92		
7	4	0.65	4	0.65		
8	1	0.17	1	0.16	1	0.16
9	5	0.80	5	0.80		
10					6	1.0
11						
12						

## Designation of Schools:

Alaska has established three levels of support for its schools: comprehensive, targeted, and universal.

**Comprehensive:** A school will be designated as a school in need of Comprehensive Support and Improvement (CSI) for one or more of the following reasons:

1. **Lowest 5%:** A Title I school with an overall index value in the lowest five percent of all Title I schools is designated as CSI. These schools are identified for three years. After three years, these schools are eligible to exit their CSI designation if the school no longer meets the CSI (Lowest 5%) entrance criteria and the Overall School Index Value has increased from when the school was designated.
2. **Graduation Rate:** A school serving twelfth grade that has a four-year graduation rate equal to or less than 66 2/3% is designated for Comprehensive Support and Improvement (CSI). These schools are identified for at least one year. The next year when schools are designated, these schools can exit their CSI (Graduation Rate) designation if the school has achieved a four-year cohort graduation rate greater than 66 2/3%.
3. **TSI Student Group:** A school designated for Targeted Support and Improvement (TSI) for three consecutive years for the same student group will become a Comprehensive Support and Improvement (CSI) school.

**Targeted:** A school is designated for Targeted Support and Improvement (TSI) if one or more of the school's student groups, also known as subgroups, has an index value that is equal to or less than the annually determined TSI Performance Threshold. The TSI Performance Threshold is determined by the highest value within the range of the school index values of the lowest 5% of all Title I schools.

A school is designated as TSI for at least one year and may exit the TSI designation for the student group by having the student group index value improve from the time of designation and by no longer meeting the TSI entrance criteria for the student group. A school that is designated as TSI for three consecutive years for the same student group will be designated as Comprehensive Support and Improvement (CSI).

**Universal:** A school is designated for Universal Support if the school performed above the criteria to be designated for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). A universal support designation means that the school and its nine different student groups did not have index values that fell within the range of the lowest 5% of Title I schools. The designation also means that the school's graduation rate exceeded 66 2/3%.

## Names of Schools identified for Comprehensive and Targeted support and improvement:

School Name	School Designation
Connections Home School	Comprehensive Support: TSI Student Group
Homer Flex School	Comprehensive Support: Graduation Rate
Kenai Alternative School	Comprehensive Support: Graduation Rate
Nanwalek School	Comprehensive Support: TSI Student Group
	Choose an item.
	Choose an item.
	Choose an item.
	Choose an item.
	Choose an item.

## National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska English Language Arts and Mathematics standards. For more information or for NAEP results, visit the [DEED NAEP webpage](https://education.alaska.gov/assessments/naep) (<https://education.alaska.gov/assessments/naep>).

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

### Achievement-Level Policy Definitions

- Basic:** **Partial mastery** of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
- Proficient:** **Solid academic performance** for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
- Advanced:** **Superior performance.**

The tables on the following pages show how Alaska students’ scores on the NAEP assessments compared to public school students’ scores nationally in 2017. In addition to the three defined NAEP achievement levels there is a ‘below-basic’ data reported level. This level indicates any member of a subgroup who was assessed but did not meet the set cutoff score for each test type.



<b>NAEP 2017 Grade 4 Reading Student Subgroup</b>	<b>National Public % Advanced</b>	<b>Alaska % Advanced</b>	<b>National Public % Proficient</b>	<b>Alaska % Proficient</b>	<b>National Public % Basic</b>	<b>Alaska % Basic</b>	<b>National Public % Below Basic</b>	<b>Alaska % Below Basic</b>
All students	9	6	35	28	67	56	33	44
White	12	9	46	39	78	70	22	30
Black	3	4	19	27	50	61	50	39
Hispanic	4	4	22	26	54	60	46	40
Asian/Pacific Islander	21	5	56	26	82	54	18	46
American Indian/Alaska Native	3	1	21	6	49	24	51	76
Eligible for National School Lunch Program	3	2	22	17	54	42	46	58
Students with Disabilities	2	1	12	7	32	18	68	82
English Language Learners	1	#	9	2	32	12	68	88

# Rounds to zero

<b>NAEP 2017 Grade 4 Reading Participation Rate Percentages</b>	<b>National Public</b>	<b>Alaska</b>
Students with Disabilities	98	99
English Language Learners	100*	99

\* Rounds to 100

<b>NAEP 2017 Grade 8 Reading Student Subgroup</b>	<b>National Public % Advanced</b>	<b>Alaska % Advanced</b>	<b>National Public % Proficient</b>	<b>Alaska % Proficient</b>	<b>National Public % Basic</b>	<b>Alaska % Basic</b>	<b>National Public % Below Basic</b>	<b>Alaska % Below Basic</b>
All students	4	1	35	26	75	70	25	30
White	5	2	44	37	83	83	17	17
Black	1	#	17	14	59	58	41	42
Hispanic	1	1	22	27	66	78	34	22
Asian/Pacific Islander	11	1	54	19	85	67	15	33
American Indian/Alaska Native	1	#	22	9	63	41	37	59
Eligible for National School Lunch Program	1	#	21	16	64	58	36	42
Students with Disabilities	1	#	9	4	38	29	62	71
English Language Learners	#	#	5	1	32	18	68	82

# Rounds to zero

<b>NAEP 2017 Grade 8 Reading Participation Rate Percentages</b>	<b>National Public</b>	<b>Alaska</b>
Students with Disabilities	98	99
English Language Learners	99	99

<b>NAEP 2017 Grade 4 Math Student Subgroup</b>	<b>National Public % Advanced</b>	<b>Alaska % Advanced</b>	<b>National Public % Proficient</b>	<b>Alaska % Proficient</b>	<b>National Public % Basic</b>	<b>Alaska % Basic</b>	<b>National Public % Below Basic</b>	<b>Alaska % Below Basic</b>
All students	8	5	40	32	79	71	21	29
White	11	9	51	45	88	86	12	14
Black	2	4	19	18	63	60	37	40
Hispanic	3	2	26	21	70	65	30	35
Asian/Pacific Islander	24	3	64	25	90	67	10	33
American Indian/Alaska Native	3	1	25	12	69	45	31	55
Eligible for National School Lunch Program	3	2	25	19	69	58	31	42
Students with Disabilities	2	1	16	10	48	34	52	66
English Language Learners	2	#	14	6	53	32	47	68

# Rounds to zero

<b>NAEP 2017 Grade 4 Math Participation Rate Percentages</b>	<b>National Public</b>	<b>Alaska</b>
Students with Disabilities	98	99
English Language Learners	99	100*

\* Rounds to 100

<b>NAEP 2017 Grade 8 Math Student Subgroup</b>	<b>National Public % Advanced</b>	<b>Alaska % Advanced</b>	<b>National Public % Proficient</b>	<b>Alaska % Proficient</b>	<b>National Public % Basic</b>	<b>Alaska % Basic</b>	<b>National Public % Below Basic</b>	<b>Alaska % Below Basic</b>
All students	10	8	33	29	69	66	31	34
White	13	12	43	41	80	79	20	21
Black	2	2	13	10	46	43	54	57
Hispanic	3	3	20	22	57	68	43	32
Asian/Pacific Islander	30	7	62	25	86	61	14	39
American Indian/Alaska Native	4	3	19	11	57	39	43	61
Eligible for National School Lunch Program	3	3	18	15	55	50	45	50
Students with Disabilities	2	1	8	5	30	26	70	74
English Language Learners	1	1	6	1	28	19	72	81

# Rounds to zero

<b>NAEP 2017 Grade 8 Math Participation Rate Percentages</b>	<b>National Public</b>	<b>Alaska</b>
Students with Disabilities	99	99
English Language Learners	99	99

Insert the following as a PDF or paste as a picture into Microsoft Word: **this data will be available in mid December**

- Accountability Indicators Report
  
- Civil Rights Data Collection (CRDC) Report