# Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1

Aurora Borealis



Area of Focus #1: Rigor: All students will achieve high levels of academic growth

Student growth and success will be determined through multiple measures of learning.

Goal #1

#### Step 1 Write a SMART Goal in the space provided below for Goal #1

are showing a different trend in their data.) comprehension assessments, attendance data, behavior point accumulations, and phonogram/spelling assessments (K-1) using PowerSchool grades as During the 2019-20 school year, all students will be tested using the AIMS Plus (K-5) MAPS (3-8) and 100% of the students who fall below the 20% lists for identifying students who may need additional support. (Not just for identifying students who qualify for interventions, but those students who percentile will be identified by the interventionist. All students will be monitored using data from: Saxon math assessments, Journey's reading

ı	_
	U2
	묾
	Ü
	N
	ĺΩ
	7
	O
	വ
	12
	30
	1
	8
	-
	F
	CP
	12
	区
	15
	5
	9
	ျွ
	g
	y
	by oc
	<b>ру соп</b>
	by comp
	by comple
	by complet
	by completin
	by completing
	by completing the
	by completing the
	by completing the a
	Step 2. Give detail to the SMART Goal by completing the ac
	by completing the action
	by completing the action
	by completing the action s
	by completing the action ste
	by completing the action step
	by completing the action steps
	by completing the action steps be
	by completing the action steps bel
	by completing the action steps belov
	ПО
The same of the sa	by completing the action steps below

	Action Steps: What will be done? Include	Owner:	Tunding the state of the state	Evidence of the Action: What does success look like?
	professional development, ongoing	to lading or	When will the be	What will be the evidence the
J	communication with stakeholders,	on Summer the		action step occurred, the data
	progress monitoring, and mid-year	coorumumg mis	accomprished	undicating progress, or the
	adjustments	исион вкер		indicator of success?
	MAP Training	McCanna/Ball	August 16 Inservice	Teachers able to proctor MAP
	Review all assessments (in goal)	McCanna	August 16 Inservice	Agenda/List of Assessments
	Benchmark Testing (AIMS,MAP)	McCanna	Spring, Winter, Fall	100% of students tested
	Review current data	McCanna	September 18	Collaborative Agenda. All
				student data is reviewed.
				Students who need additional
				instruction identified.
	Establish tutoring or additional help	McCanna	October 16	Tutoring/interventions should
	for those students who are not			be in place for students who
	performing.			were identified.

					adequate progress is being made.	end of each quarter to ensure	Review all performance data at the McCanna/Ball
							McCanna/Ball
						_	Oct. 18, Jan. 6, March 6
grade level.	each student who is above	should be at least 80% for	math assessment averages	assessment criteria. i.e. Saxon	levels for each individual	performing at the expected	Student's should be

Select a current ranking for your school in this area	Record Discussion Notes Here	Recor	S	Area of Focus
	EOY DISCUSSION: [Insert Date]	EOY DI		
THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS N				
	may have dropping scores.			dentify any student concerns.
	identify any students who			throughout the second semester to
	from each classroom to		classroom teachers	and math will be reviewed
	Printed Assessment sheets	March 6, May 15	Mr. McCanna & all	Shident scores in phonics, reading.
	concerns for PEAKS testing.		TOTAL SOLUTION AND ADDRESS.	verformance
	scores to identify possible		Mrs Ball	leachers discuss MALL'S data and the
	Feb. 5, 2020 Teachers can use MAPS		Mr McCanna &	Franker diamer MADE date and the
	reports to review.		1	Strate Man o reporte arm commerce.
	Feb. 5, 2020 Teachers have useful MAPS	-	Mre Rall	Whore MADE senate with teachers
Shure attempts and wins	ed? What does success look like?	accomplished?	Who will do tt?	What will be done?
Results:	Evidence of the Action:	Timeline:	Owner:	Action Steps:
				Control of the Contro
			9	classrooms?
			the mant of our	multiple measures or learning
	_		uned through	- Is student growth and success determined through
		_		performance?
Advancing		specific reports with all teachers.	re student	- How well does do ou metrics measure student
		January 20, so that p	c c	the classroom?
	intervention threshold. The MAP training didn't happen until	intervention threshol	ategies cieate rigoi in	. In what ways do our instructional strategies create rigor in
	with futoring even if the students' scored went above the	with futoring even if		Service Ligor
	the Action Steps well as planned. I discussion about continueing	those students who n	ngn levels of	Rigor Goal All students will achieve high levels or
Delete a current territory for Jean Correct or the	Record Discussion Notes arounded for	Neco10	1.116	Area of Focus
Colort a current ranking for vour school in this area	J Diamaian Natar Hama			
5	MID-YEAR DISCUSSION: January 15	MID-YEAI		
The state of the s	The second secon			A STATE OF THE PERSON OF THE P
next steps	Step 3. At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps	ss by reflecting u	repeat this proce	Step 3. At mid-year and EOY,
THE R. P. LEWIS CO., LANSING, MICH.				
The state of the s	FIGURE SCALES			
	cach sudent who is above			

Rugor Goal All students will achieve high levels of academic rigor  Key Discussion Questions In what ways do our instructional strategies create rigor in the classitoorn? How well does do our metrics measure student performance? Is student growth and success determined through multiple measures of learning? What steps might we take to increase the rigor of our classrooms?

# Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Aurora Borealis



Area of Focus #2:
Responsive: Be immersed in a high quality in:
structional
environment

Goal #2 strategies, within the instructional environment Teachers will utilize a repertoire of high-yield instructional strategies that are researchbased, high quality instructional

#### Step 1 Write a SMART Goal in the space provided below for Goal #2

Design process. students using the Writing By Design curriculum and 100% of the students will have three writing examples that have gone through the Writing By Step 1 Write a SMART Goal in the space provided below for Goal #2

By the end of the 2019-20 school year, all ABCS teachers in grades 2nd-8th will have taught a narrative, informative and persuasive essay to all

### Step 2. Give detail to the SMAKT Goal by completing the action steps below

A COUNTY OF THE PERSON OF THE PARTY OF THE P	HAT COM OF SOM	program grant grant	20 **	
Action Steps: What will be done? Include	Owner:	Time in a second	What does success took like?	はなるというない。 (A Man A Ma
professional development, ongoing communication with stakeholders,	for leading or	When will this be	Whai will be the evidence the action step occurred, the data	Share results, observations comments, etc.
progress monitoring, and mid-year	coorumaing inis	accompusaea	indicating prugiess, or the	ではない。自然の情報のできない。そのは必然のでは、
adjustments	action step	3 - 1 3 - 1 - 2 - 2 - 2 - 3 - 3 - 3 - 3 - 3 - 3 - 3	indicator of success?	
Discuss Writing By Design & create   McCanna	McCanna	May 30, 2019	May 30, 2019 SMART goal on SDP for	
a SMART goal for the 2019-20			2019-20	
school year.				
Review Writing By Design	Don D, Bill, Scott	May 31, 2019	May 31, 2019 Meeting notes and follow up	
curriculum and resources			discussions about the needed	
			resources to implement	
			Writing By Design	
Analyze student writing samples	All writing teachers	End of each quarter	Teachers should have a list of	
using the Six Traits of Writing.	and McCanna		students and scores for each	
			writing sample done that	
			quarter.	

Step 3 At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

Responsive Goal Be immersed in a high quality instructional environment Key Discussion Questions In what ways does our school and staff prioritize strong positive relationships with students to meet their social and emotional needs? What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? Does our school foster a culture of innovation? What steps might we take to better support such a culture?	Area of Focus			A modified scope and sequence will Mr. McCanna be created for using W.B.D. that fits into our curriculum.	Teachers occationally discuss how W.B.D. is going for them with a peer.	Action Steps: Ow What will be done? Who w	Area of Focus  Responsive Goal Be immersed in a high quality instructional environment.  Rey Discussion Questions In what ways does our school and staff prioritize strong positive relationships with students to meet then social and emotional needs?  What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?  Does our school joster a culture of innovation? What steps in the properties of the strengthen the struction of the strengthen the struction of the strengthen of the strengthen the strengthe	Name and Address of the Owner, where the Owner, which the
ze strong: social and aff to target strengthen What steps				anna		Owner: Who will do tt?	Writing Every revolves social and the we school for target the yettengthen into o	MIN
	Record Discussion Notes Here	EOY DISCUSSION:		May 21, 2020		Timeline: When will this be accomplished?	Record Discussion Notes Here Writing By Design has been a good program thus far. Everybody is happy with the results. The biggest concern revolves around the amount of time it takes to do all of the lessons. Everyone has been making minor adjustments alon the way to deal with the time contraints. Looking at W.B.D. school wide would be a good curriculum review at the end of the year and maybe create a scope and sequence that would into our current curriculum.	VEAR DISCUS
	on Notes Here	ON: [ Insert Date		May 21, 2020 A scope and sequence for W. B.D. for grades K-8.	Teachers can say who they discussed W.B.D. with and how that discussion helped them.	Evidence of the Action: What does success look like?	Record Discussion Notes Here  Record Discussion Notes Here  Writing By Design has been a good program thus far. Everybody is happy with the results. The biggest concern revolves around the amount of time it takes to do all of the lessons. Everyone has been making minor adjustments along the way to deal with the time contraints. Looking at W.B.D. school wide would be a good curriculum review at the end of the year and maybe create a scope and sequence that would fit into our current curriculum.	SION: Iannary 15
	Select a current ranking for your school in this area					Results: Share altempts and wins	Select a current ranking for your school in this area  Developing	2020