Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #1
Cooper Landing

Area of Focus #1:	Rigor: All students will achieve high levels of academic growth.

Goal #1:	Student growth and success will be determined through multiple measures of learning.

Step 1: Write a SMART Goal in the space provided below for Goal #1

By May 2020 MAPs assessment will be a part of every eligible student's data collection to be considered in providing the most appropriate instruction for each individual student.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, observations, comments, etc.*
Maps Training in August coordinated with AIMS Web and classroom assessments	Building Teacher	Fall 2019	All staff can successfully administer tests and utilize the resulting Data.	Completed training
MAPs assessment administered to all student grades 3-6	Building Teacher	Fall testing window ending September 13.	Complete set of data for analysis during data/ I-Team days	fall testing complete
Plan data days/I-Team (with other buildings in order to check thinking) meetings to review MAPS and AIMSweb data along with CBA in order to determine the need for intervention above classroom instruction.	Building Teacher	September 24 will be the first Data review meeting, to be followed by quarterly and "as needed" intervention meetings.	Team schedule as well as the actual interventions with individual students	all assessments complete

MID-YEAR DISCUSSION: 1/20/2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Continue to collect data using CBA's and district assessments (MAPS) to insure adaquite progress is being made. Teacher will meet with parents by semister and as needed to discuss any changes in instructional plan or tier.	Sustaining

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*
CBA's and MAPS	Certified teacher	semester MAPS and weekly CBA's	assessment data	Continued support adjustments to plans
Parent meetings	Teacher	As needed and at PT conferences	Conferences	Parent input on plans during conferences.

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #2

Cooper Landing

Area of Focus #2:	Relevance: Experience a personalized learning system.

Goal #2:	Students will experience varied instructional strategies that target individual strengths and interests of each learner.

Step 1: Write a SMART Goal in the space provided below for Goal #2

Between the months of October and April, each teacher will utilize the concept of a shared chart (Pineapple chart) to share learning opportunities they are willing to share with other teachers. Then, each teacher will schedule a time to observe another teacher's classroom and systems with the intent of replicating or modifying a similar system within their own classroom. This observation will have the focus of Personalized Learning.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, observations, comments, etc.*
We are going utilize quarterly Learning Walks, creating a Pineapple Chart to take advantage of days with Substitute planning time.	Adminstrator and staff leaders.	October through April	The physical schedule with completion of learning walks and subsequent discussions.	Will schedule learning walks at other schools. Hope teachers observed in October.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION:1/20/2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Will schedule learning walks in other buildings and provide feedback to observed teachers. Will also invite nearby teachers to observe. Hope teachers and Hope Para observed in October.	Sustaining

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*
Learning walks scheduled	Teachr and admin	By March	Completed learning walks	TBD

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		

Kenai Peninsula Borough School District

2019-20 SMART Goal Sheet for Goal #3
Cooper Landing

Area of Focus #3:	Core Four: Flexible Content & Tools

Goal #3:	Flexible Content & Tools

Step 1: Write a SMART Goal in the space provided below for Goal #3

Between the months of October and April each teacher will recieve actionable feedback in the area of Personalized Learning/Flexible tools, that will result in modifying instruction at the individual level.

Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: *What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.*	Owner: *Who is responsible for leading or coordinating this action step?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?*	Results: *Share results, obersvations, comments, etc.*
We will do professional development and our learning walks will provide feedback in the area of Flexable Tools.	Administrator	Between October and April of the school year.	Feedback Cards and observation of flexable tools and content in the classroom.	Hope teachers and para gained a great deal about organization and scheduling multiple levels and content areas.
Review cards during pre observation meetings	Certified teachers	Between October and April of the school year.	Pre-observation notes in Evaluwise	Informal observations have taken place. Teacher on TEP.

Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

MID-YEAR DISCUSSION: 1/20/2020

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

| Flexible content and tools | Learning walks to be scheduled. | | | Developing |

Action Steps: *What will be done?*	Owner: *Who will do it?*	Timeline: *When will this be accomplished?*	Evidence of the Action: *What does success look like?*	Results: *Share attempts and wins*

EOY DISCUSSION: [Insert Date]

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area

Kenai Peninsula Borough School District
2019-2020 School Development Plan
Cooper Landing

KPBSD Mission Statement	KPBSD Vision Statement	KPBSD Guiding Principles
The mission of the Kenai Peninsula Borough School District is to empower all learners to positively shape their futures.	KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.	Every KPBSD student will graduate prepared for their future. A strong, positive relationship with all students is the foundation of a quality education in KPBSD. A KPBSD diploma guarantees a student is ready for life, college, and career.

Step 1: Using the questions below, discuss each of the key areas related to KPBSD's strategic plan

Step 2: Based on your discussion, use the Harvey Balls below to make a current selection for each area

Emerging: Not yet addressed or minimal foundation in place at this time; we have **significant room for growth** to get where we want to be	Emerging
Developing: Good foundation in place at this time; still **much room for growth** to get where we'd like to be	Developing
Advancing: Excellent foundation in place at this time; we have **some room for growth** to get where we'd like to be	Advancing
Sustaining: In fantastic shape right now and just need to sustain what we have; **little to no room for growth** at this time	Sustaining

Area of Focus: Rigor	Record discussion notes here	Select a current ranking for your school in this area

Rigor Goal: All students will achieve high levels of academic rigor. **Key Discussion Questions:** - In what ways do our instructional strategies create rigor in the classroom? - How well does do our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?	Moose Pass, Cooper Landing, and Hope Schools collaborated to construct SDPs. Although they are quite similar, there are key differences. We use data from Aimsweb Plus and will use data from MAPS testing this year. Student growth and success will be determined also through classroom based assessments (formal and informal). Cooper Landing has the most experienced staff and will require less professional development in the MAPS assessment tool. We will use multiple assessment tools in order to provide Personalized Learning opportunities and appropriate intervention.	Advancing
Area of Focus: Relevance	Record discussion notes here	Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. **Key Discussion Questions:** - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?	Based on data driven decisions, we provide assistance and instruction directed at individual learners and their needs. We participate in the Healthy Choices program.	Advancing
Area of Focus: Responsive	Record discussion notes here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. **Key Discussion Questions:** - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	The school and staff meet and discuss student needs on a daily basis. Utilizing volunteers helps support the staff and also meet the needs of the students. Also, it improves our relationship with the community. Our school is always looking to innovate and streamline our practices. we could reach out this year to outside sources to better support innovation. Cooper Landing utilizes Skype and Polycom to schedule "real time" classes for all of our MS and HS students so they can recieve instruction that is on par with area schools and students are able to match their learning with that of their peers.	Sustaining

Step 3: Based on the discussion above, select up to 3 areas of focus and 3 corresponding goals for the 2019-20 school-year

Strategic Plan Area of Focus #1	Strategic Plan Area of Focus #2	Strategic Plan Area of Focus #3/Core Four Focus
Rigor: All students will achieve high levels of academic growth.	Relevance: Experience a personalized learning system.	Core Four: Flexible Content & Tools
Goal #1	Goal #2	Goal #3
Student growth and success will be determined through multiple measures of learning.	Students will experience varied instructional strategies that target individual strengths and interests of each learner.	Flexible Content & Tools

Step 4: Complete a SMART Goal Sheet for each goal listed above by **either** clicking on the link below **or** the corresponding goal tab below. Also, for your reference, see the additional resources below that can by used to support your School Development Plan.

SMART Goal Sheet for Goal #1

SMART Goal Sheet for Goal #2

SMART Goal Sheet for Goal #3

Additional Resources	Description	Link
KPBSD Strategic Plan 2017-2022	The 5-year Strategic Plan as adopted by the school board.	Link to KPBSD Strategic Plan
Key Performance Indicators	KPBSD Key Performance Indicators (KPI's)	Link to KPI's
Cour Four Look Fors	Key Points to look for when conducting a Learning Walk, including questions to ask students	Core Four Look Fors
Core Four Continuum	Continuum Rubric based on the Core Four. Can be used by teams and teachers as a resource for advancing and growing Personalized Learning practices	Core Four Continuums
Core Four White Paper	White paper providing detail into core instructional strategies to have a successful personalized classroom	Link to Core Four White Paper
School Design Matrix	Matrix designed to support schools to create a school design at an atomic level	Link to School Design Matrix
Collaborative Learning Framework	Framework developed with DCPS to provide insights into creating successful peer-to-peer, collaborative learning environments	Link to Collaborative Learning Framework