

# Kenai Peninsula Borough School District

## 2019-20 SMART Goal Sheet for Goal #1

### Homer High School



Area of Focus #1:

Responsive: Be immersed in a high quality instructional environment.

Goal #1:

Students will improve their ability to handle stress and anxiety at school and in their daily life.

#### Step 1: Write a SMART Goal in the space provided below for Goal #1

By May of 2020 students will improve their ability to identify or deal with anxiety and stressors by 10% as measured by a stress-anxiety inventory.

#### Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Identify or design an anxiety and stress inventory	Jessie Felice & Alayne Tetor	By the end of September 2019	Completed inventory	
Students will complete a pre and post stress-anxiety inventory	All 2nd period teachers	October 15, 2019	90% of all students will take the inventory	
Present Youth Mental Health First Aid to all staff and review scenarios as a staff at least once quarterly.	Principal	October 18, 2019	80% of all teachers participate in a 1/2 day training and 5 teacher participate in the full day training	
Students will be able to identify stressors and sources of anxiety	All 2nd period teachers / Administration	March 2020	Students will have listed stressors in their life and investigated using up to 5 coping skills out of a list of 99	
Dabble in Sources of Strength	TBD	April 2020	Sources of strength will be introduced to a select group of students	
Have all freshman students identify adult anchors in their lives who support them	All health teachers	March 2020	Students will be able to identify 5 anchor adults in their life	
Lessons will be provided on building skills and tools to deal with stress	All 3rd period teachers	April 2020	Completed lesson in all 3rd period classes	
Professional Development Plan: Green Dot Staff Training - ETC	Jessie Felice and Administration	September 2020	Teacher sign in sheet and agenda from training	Completed
Have most at risk students sign up for FOL's with mentor teacher once per month	Administration & All instructional aides and teachers	May 2020		

#### Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

#### MID-YEAR DISCUSSION:

Area of Focus	Record Discussion Notes Here	Select a current ranking for your school in this area
Responsive Goal: Be immersed in a high quality instructional environment. Key Discussion Questions: - In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs? - What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice? - Does our school foster a culture of innovation? What steps might we take to better support such a culture?	This goal is progressing as expected. Many teachers have gone out of the way and done more that we planned as a school.	Advancing

Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Identify or design an anxiety and stress inventory	Jessie Felice & Alayne Tetor	By the end of September 2019	Completed inventory	Completed
Students will complete a pre and post stress-anxiety inventory	All 2nd period teachers	October 15, 2019	90% of all students will take the inventory	Pre-Assessment is completed
Present Youth Mental Health First Aid to all staff and review scenarios as a staff at least once quarterly.	Principal	October 18, 2019	80% of all teachers participate in a 1/2 day training and 5 teacher participate in the full day training	Completed
Students will be able to identify stressors and sources of anxiety	All 2nd period teachers / Administration	March 2020	Students will have listed stressors in their life and investigated using up to 5 coping skills out of a list of 99	In progress

Dabble in Sources of Strength	TBD	April 2020	Sources of strength will be introduced to a select group of students	In progress
Have all freshman students identify adult anchors in their lives who support them	All health teachers	March 2020	Students will be able to identify 5 anchor adults in their life	In progress
Lessons will be provided on building skills and tools to deal with stress	All 3rd period teachers	April 2020	Completed lesson in all 3rd period classes	In progress
Professional Development Plan: Green Dot Staff Training - ETC	Jessie Felice and Administration	September 2020	Teacher sign in sheet and agenda from training	Completed
Have most at risk students sign up for FOL's with mentor teacher once per month	Administration & All instructional aides and teachers	May 2020		In progress
EOY DISCUSSION: [ Insert Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
<p>Responsive Goal: Be immersed in a high quality instructional environment.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"> <li>- In what ways does our school and staff prioritize strong, positive relationships with students to meet their social and emotional needs?</li> <li>- What instructional strategies are used by our staff to target student needs? How can we support our staff to strengthen their instructional practice?</li> <li>- Does our school foster a culture of innovation? What steps might we take to better support such a culture?</li> </ul>				

# Kenai Peninsula Borough School District

## 2019-20 SMART Goal Sheet for Goal #2

### Homer High School



Area of Focus #2:		Rigor: All students will achieve high levels of academic growth.		
Goal #2:		All teachers will improve their use of data.		
<b>Step 1: Write a SMART Goal in the space provided below for Goal #2</b> The bottom 25 percentile of students will improve by at least one percentile on average by May 2020 on relevant assessment data (MAPP, common assessments, etc.).				
<b>Step 2: Give detail to the SMART Goal by completing the action steps below</b>				
<b>Action Steps:</b> <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	<b>Owner:</b> <i>Who is responsible for leading or coordinating this action step?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	<b>Results:</b> <i>Share results, observations, comments, etc.</i>
Teachers identify paper and electronic assessment data sources.	Administration and all classroom teachers	October 2019	Teachers would identify data and discuss it in PLC's	
Teachers identify students in the bottom quartile on identified assessments.	Administration and all classroom teachers	October 2019	Spread sheets of data and lists of students	
Professional Development Plan: MAP Training - Arianna Data Training at beginning of year - Etc.	Michelle Thomason	September 18, 2019	Agenda and participant sign in sheet	
Teachers will support students in self-reflection and goal setting based on data.	All classroom teachers	At least once per quarter	Completed self-reflection tools with students	
HHS will administer MAP tests in LA, Math, Science and Social Studies	Math & LA teachers, Administration and Connie Akers	Testing during testing windows provided by district	Tests completed	
<b>Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps</b>				
<b>MID-YEAR DISCUSSION:</b>				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Rigor Goal: All students will achieve high levels of academic rigor. Key Discussion Questions: - In what ways do our instructional strategies create rigor in the classroom? - How well does our metrics measure student performance? - Is student growth and success determined through multiple measures of learning? - What steps might we take to increase the rigor of our classrooms?		This is working with some degree of success. We may need to add more action items to get the results we expect.		Developing
<b>Action Steps:</b> <i>What will be done?</i>	<b>Owner:</b> <i>Who will do it?</i>	<b>Timeline:</b> <i>When will this be accomplished?</i>	<b>Evidence of the Action:</b> <i>What does success look like?</i>	<b>Results:</b> <i>Share attempts and wins</i>
Teachers identify paper and electronic assessment data sources.	Administration and all classroom teachers	October 2019	Teachers would identify data and discuss it in PLC's	Completed
Teachers identify students in the bottom quartile on identified assessments.	Administration and all classroom teachers	October 2019	Spread sheets of data and lists of students	In progress
Professional Development Plan: MAP Training - Arianna Data Training at beginning of year - Etc.	Michelle Thomason	September 18, 2019	Agenda and participant sign in sheet	Completed
Teachers will support students in self-reflection and goal setting based on data.	All classroom teachers	At least once per quarter	Completed self-reflection tools with students	In progress
HHS will administer MAP tests in LA, Math, Science and Social Studies	Math & LA teachers, Administration and Connie Akers	Testing during testing windows provided by district	Tests completed	Not possible at this time
<b>EOY DISCUSSION: [ Insert Date ]</b>				
Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area

<p>Rigor Goal: All students will achieve high levels of academic rigor.</p> <p>Key Discussion Questions:</p> <ul style="list-style-type: none"><li>- In what ways do our instructional strategies create rigor in the classroom?</li><li>- How well does do our metrics measure student performance?</li><li>- Is student growth and success determined through multiple measures of learning?</li><li>- What steps might we take to increase the rigor of our classrooms?</li></ul>		
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# Kenai Peninsula Borough School District

## 2019-20 SMART Goal Sheet for Goal #3

### Homer High School



Area of Focus #3: Relevance: Experience a personalized learning system.

Goal #3:

#### Step 1: Write a SMART Goal in the space provided below for Goal #3

Teachers will develop multiple ways to review and utilize data with students at least once per quarter.

#### Step 2: Give detail to the SMART Goal by completing the action steps below

Action Steps: <i>What will be done? Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</i>	Owner: <i>Who is responsible for leading or coordinating this action step?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like? What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</i>	Results: <i>Share results, observations, comments, etc.</i>
Teachers on PL team will lead PD to review the toolkit and "look fors" in the area of Data-Drive Decisions.	PL Leadership Team	November 2019	Participant sign-in sheet and agenda	
Using the Toolkit and/or "look fors" tool, teachers will identify at least one tool to support classroom instruction in each of the following areas: Data Sources, Data Informs, Collaboration and Student Data Culture	PL Leadership Team and PLC's	March 2020	Teachers will fill out a google form to describe their data sharing activities each quarter	
PLCs or pairs of teachers identify current data sources and analysis plan that support their instruction (at least quarterly).	PLC's and classroom teachers	May 2020	PLC meeting minutes	
Each PLC presents at least once at a staff meeting to share their plan for sharing data with students	May 2020	May 2020	Staff meeting agendas	
PL Champs will provide support and coaching to personalized learning.	PL Champs	April 2020	PL champs notes from meeting and a list of support provided	
Forms and data gathering devices or templates will be created for teacher use	Administration	October 2019	Completed forms and data collection templates	Completed
School shared drives will be created to hold data and school-wide forms	Administration	October 2019	shared Google Drive created and shared with staff	Completed

#### Step 3: At mid-year and EOY, repeat this process by reflecting upon your progress and considering next steps

#### MID-YEAR DISCUSSION:

Area of Focus		Record Discussion Notes Here		Select a current ranking for your school in this area
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?		Teachers are working on ways to do this effectively with limited success. We will need to provide teachers further training to be successful with this goal.		Emerging
Action Steps: <i>What will be done?</i>	Owner: <i>Who will do it?</i>	Timeline: <i>When will this be accomplished?</i>	Evidence of the Action: <i>What does success look like?</i>	Results: <i>Share attempts and wins</i>
Teachers on PL team will lead PD to review the toolkit and “look fors” in the area of Data-Drive Decisions.	PL Leadership Team	November 2019	Participant sign-in sheet and agenda	Not Started
Using the Toolkit and/or “look fors” tool, teachers will identify at least one tool to support classroom instruction in each of the following areas: Data Sources, Data Informs, Collaboration and Student Data Culture	PL Leadership Team and PLC's	March 2020	Teachers will fill out a google form to describe their data sharing activities each quarter	In progress

PLCs or pairs of teachers identify current data sources and analysis plan that support their instruction (at least quarterly).	PLC's and classroom teachers	May 2020	PLC meeting minutes	In progress
Each PLC presents at least once at a staff meeting to share their plan for sharing data with students	May 2020	May 2020	Staff meeting agendas	In progress
PL Champs will provide support and coaching to personalized learning.	PL Champs	April 2020	PL champs notes from meeting and a list of support provided	In progress
Forms and data gathering devices or templates will be create for teacher use	Administration	October 2019	Completed forms and data collection templates	Completed
School shared drives will be created to hold data and school-wide forms	Administration	October 2019	shared Google Drive created and shared with staff	Completed
EOY DISCUSSION: [ Insert Date]				
Area of Focus	Record Discussion Notes Here		Select a current ranking for your school in this area	
Relevance Goal: Experience a personalized learning system. Key Discussion Questions: - In what ways do we create a flexible instructional model that meets the needs and interests of each learner? In what ways might we improve? - How do we help our students to develop healthy lifestyles and make healthy choices? - How can our school better engage families and leverage resources beyond the classroom?				